

# INFORMATION ON STUDENT ACCOMMODATIONS FOR THE STUDENT ENGAGEMENT SURVEY

\*The 2020-2021 Student Engagement Survey opens January 18!\*

The North Dakota Department of Public Instruction (NDDPI) understands all students learn differently, and some students may need accommodations. We recommend teachers provide assistance or accommodations to **ANY** students who may need it, regardless of whether they have an IEP, are English Learners, or general education students.

## Pre-Survey Considerations:

Whenever possible, students with disabilities should participate in the eProve Student Engagement Survey. In general, students should be provided with accommodations that fall within the scope of their IEP or 504 plans.

Teachers may read the survey to students before administration to familiarize students with the content for easier administration.

## Time Accommodations:

Students with IEPs or 504 plans may need additional time to complete the survey and/or their accommodations could provide short breaks during the allotted time for the survey. Any and all accommodations relative to time (e.g., breaks, time of day) should be followed during the administration of the survey.

## Presentation and Response Accommodations:

The eProve survey module's platform presents the text in a non-enlarged screen view; therefore, the school is encouraged to allow students, if appropriate, to use equipment that presents the text in larger print. Supplemental devices (e.g., magnification devices) can be utilized when administering the survey if the student utilizes these devices during daily instruction and the use of a supplemental device is stated in the IEP or 504 plan.

Students who have difficulty reading text may have the survey read aloud to them by a teacher, survey administrator, or other staff as designated and allowed. If a student's IEP or 504 plan states that other accommodations are required for the student to complete the survey, then apply those accommodations as stated for survey completion. For example, students with a read aloud accommodation can mark their responses on a paper version, and

their responses can be transferred to the online format by the teacher or survey administrator. Non-verbal students may have an accommodation that enables them to participate and complete the survey; examples of accommodations might include students pointing or using their eyes to gaze at an item on the paper version or online format. If a non-verbal method is used, then the teacher or survey administrator may record each response for the students.

Students should be reminded and monitored to answer each survey item regardless of the format they are using to ensure that the survey is completed and ready to be submitted.

Teachers or survey administrators can paraphrase instructions, questions and/or the set of responses only for students with accommodations as allowed under their IEPs or 504 plans, provided the actual meaning of the text remains true to its original intention. To aid in simplifying the survey items for these students, Cognia has created a thesaurus for potentially challenging words along with alternate words. The thesaurus can be found on our [website](#).

If you have any questions regarding student engagement, the Student Engagement Survey, or the Accountability Index, please contact [Steve Snow](#) at (701) 328-2236.