

Technical Brief: North Dakota Student Engagement Survey, 2021-22

V1.0., June 30th, 2022

1. Introduction

This report provides a technical overview of North Dakota's 2021-22 statewide administration of the Cognia™ Student Engagement Survey (SES) to elementary, middle, and high school students, which was conducted from January 17 through February 25, 2022.

The SES collects feedback directly from students about their learning experiences. Survey results provide a useful summary of the insights learned from student responses and provide schools and districts with the opportunity to understand student engagement in greater detail. These insights enable schools, districts, and states to engage in more collaborative conversations with institution stakeholders to better respond to the needs of their students.

Data from completed surveys are reported at the school, district, and state level and results are categorized by type and level of engagement. The school receives data on the percentages of Committed, Compliant, and Disengaged students for each of the three engagement domains (Behavioral, Cognitive, and Emotional) based on completed responses.

At the state level, data is reported annually as an indicator of school quality as part of the state's accountability system under the Every Student Succeeds Act (ESSA). This "Student Engagement" indicator accounts for 30% of elementary or middle schools' overall rating and 20% of high schools' overall rating for the school year.

This report focuses on the three types of engagement, which correspond to reporting and intended interpretations.

2. Instrument Overview

There are generally four ways to measure student engagement: self-report surveys, teacher reporting, interviews, and observations. Of these four, surveys and observations are the most widely used and reliable. The SES is based on extensive research and collects direct feedback from students regarding their level and type of engagement in the learning process while assessing how much they enjoy school on a variety of practical and actionable levels.

Each of the SES items are designed specifically to measure student engagement in the following three domains of engagement: Behavioral, Cognitive and Emotional. Behavioral engagement refers to a student's efforts in the classroom (e.g., attendance, participation); Cognitive engagement examines a student's investment in learning; and Emotional engagement measures a student's emotions or feelings about the classroom and school, in general (e.g., connectedness with school).

Response options for all items across the three domains are first categorized according to three engagement types: Committed, Compliant, and Disengaged. Additionally, each engagement type consists of two distinct levels: Levels in the Committed type are Invested and Immersed; the Compliant types are Strategic and Ritual; and the Disengaged type levels are Retreatism and Rebellion. Individual student engagement is categorized within each domain based on the most frequent engagement type. For example, a student who answers three or more questions with Committed values within the Behavioral domain would be categorized as Committed for that domain. The relationship between engagement type and engagement level is presented in Table 1.

The SES measures student engagement in elementary (grades 3-5), middle (grades 6-8), and high school (grades 9-12) through students’ responses to 21 items about their learning experiences described above. A version of the survey was created for each of the three grade spans with age-appropriate item text.

TABLE 1. Student Engagement Domain Type and Level Descriptions

Engagement Types		Engagement Levels	
Committed	Student finds personal meaning and value in tasks	Invested	<i>Student leader, exceeds expectations, and invests time in improvement</i>
		Immersed	<i>Performs constantly at high level, and possesses deep conceptual understanding</i>
Compliant	Meets expectations, follows rules, actively avoids consequences	Strategic	<i>Allocates necessary energy and resources and is reward driven</i>
		Ritual	<i>Minimal attention, easily distracted</i>
Disengaged	Unmotivated, low participation, actively avoids completing tasks	Retreatism	<i>Not attentive to work, distracts others, conceals lack of involvement</i>
		Rebellion	<i>Refusal to comply with requirements, actively rejects tasks</i>

3. Participation

Results described in this report are based on responses from 75,434 students in grades 3–12 from 484 schools in 170 public school districts. The number of responses reflects completed SES responses and not necessarily the population of students, schools, or districts in the state. Participating districts and schools are listed in Appendix C including information about number of student responses and percent committed by each domain.

Responses were approximately evenly distributed across each grade within grade spans. Table 2 displays the number of students, by grade, who submitted complete responses.

TABLE 2. Number of Completed Surveys by version and Grade

SES Survey Version	Number	Percentage
Elementary School (Grades 3-5)	24,126	32%
Middle School (Grades 6-8)	23,638	31%
High School (Grades 9-12)	27,670	37%

4. Item Analysis

Across all three versions of the SES—elementary, middle, and high school—the survey consists of items categorized and organized into the three domains of engagement: Behavioral (questions 1-7), Cognitive (questions 8-14), and Emotional (questions 15-21). Each item response is scored on a six-point scale (0–5). Point values correspond to the six engagement levels described previously.

Tables A1 to A3 in Appendix A provide item statistics according to grade-span including means (average response to an item), standard deviations (dispersion of scores; how “spread out” are scores for that item), and item correlations (relationship between item score and total domain scores). Item text for each version of the survey can be found in Appendix B. Note that “Q” followed by a number indicates question number.

Notable Findings

Elementary school version:

- Item averages were the highest for Q6 (3.67) and Q12 (3.62) while Q21 (2.32) and Q16 (2.45) had the lowest means, indicating the lower-scoring options were more frequently selected.
- The majority of survey items (19 out of 21) were moderately to strongly correlated ($r > 0.4$) with the domain total score (e.g., the Behavioral domain total score is the sum of Q1 through Q7).

Middle school version:

- Item averages were highest for items Q5 (3.68) and Q12 (3.57); the lowest averages were observed for items Q16 (1.72) and Q18 (2.09).
- All survey items (21 out of 21) were moderately to strongly correlated to the total domain score.

High school version:

- Students generally rated Q5 (3.60) and Q12 (3.31) the highest and Q16 (1.61) and Q15(2.04) the lowest.
- All 21 items were moderately or strongly correlated to the total domain score.

Across grade-span versions of the SES:

- The average for Q16 was the lowest for middle and high school students (“Which response best describes how you feel at the end of the day?”).
- The item averages decline as grade span increases (elementary = 3.14; middle = 2.71, high = 2.60).
- The Emotional domain had the lowest overall item averages across all three grade spans. The Cognitive domain demonstrated the highest item averages in elementary school while Behavioral domain item averages were the highest-rated in middle and high school.

5. Item Response Distribution

This section describes the distribution of SES item response scores across the three grade span versions, elementary, middle, and high school.

Elementary school version:

- The largest proportion of Committed responses were observed for Q6 (76.97%) and Q20 (74.28%).
- The two items with the largest proportion of Disengaged were Q16 (40.63%) and Q15 (24.15%).

Middle school version:

- The largest proportion of Committed responses were observed for Q12 (68.05%) and Q5 (56.12%).
- The largest proportion of Disengaged responses were Q16 (43.21%) and Q18 (39.26%).

High school version:

- The top two Committed items were Q5 (55.96%) and Q2 (48.88%).
- Similar to the other two versions, Q18 (41.09%) and Q15 (40.88%) received the largest proportion of Disengaged responses.

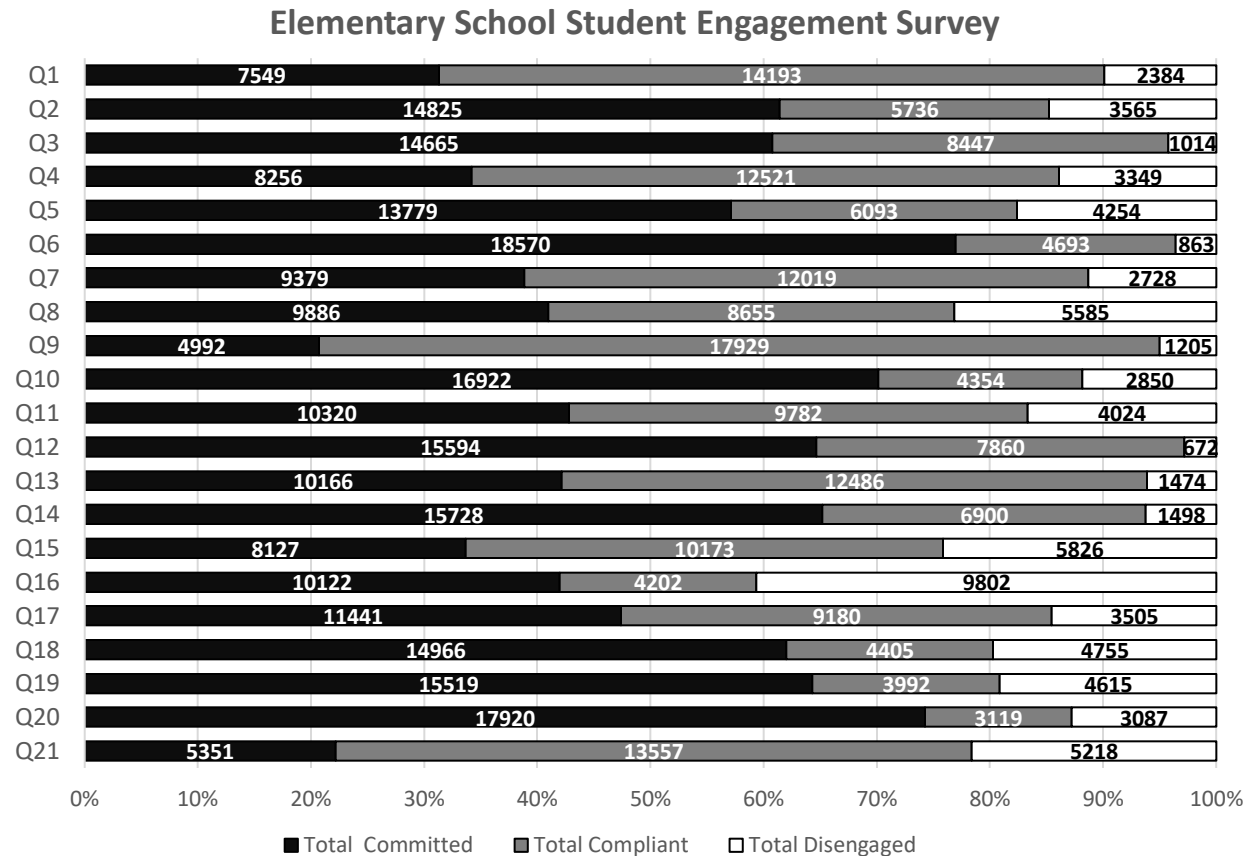
Overall:

- Students selected the full range of available responses across the versions, with respondents selecting the option associated with the middle engagement type (Compliant) or above for most items.
- Q12 was among the top five highest-scoring items (scored as Committed) for elementary (64.64%), middle (68.05%), and high school (42.17%) students. This item captures students’ reaction when a teacher asks a question.
- Q5 was among the top five highest-scoring items (scored as Committed) for middle (56.12%) and high school (55.96%) students. This item captures students’ behavior working in a group.
- Q2 was also among the top five highest-scoring items (scored as Committed) for middle (56.11%) and high (48.88%) school students. This item captures strategies students employ when encountering another student being picked on.
- Q17 was among the top five highest-scoring emotional items (scored as Committed) for middle (54.23%) and high school (48.64%) versions of the survey. This item captures students’ feelings towards their teachers.

- Q16 was among the top three highest frequency of Disengaged scores across grade spans (40.63%, 43.21%, and 39.49%, respectively). This item reflects students’ feeling at the end of the school day.

Figures 1–3 display the number of student responses within each engagement type (Committed, Compliant, Disengaged). For more information on item response percentages by engagement type, see Tables A4 to A6 in Appendix A.

FIGURE 1: Elementary School Response Frequencies, by Engagement Type



Note: Full item text available in Appendix

FIGURE 2: Middle School Response Frequencies, by Engagement Type

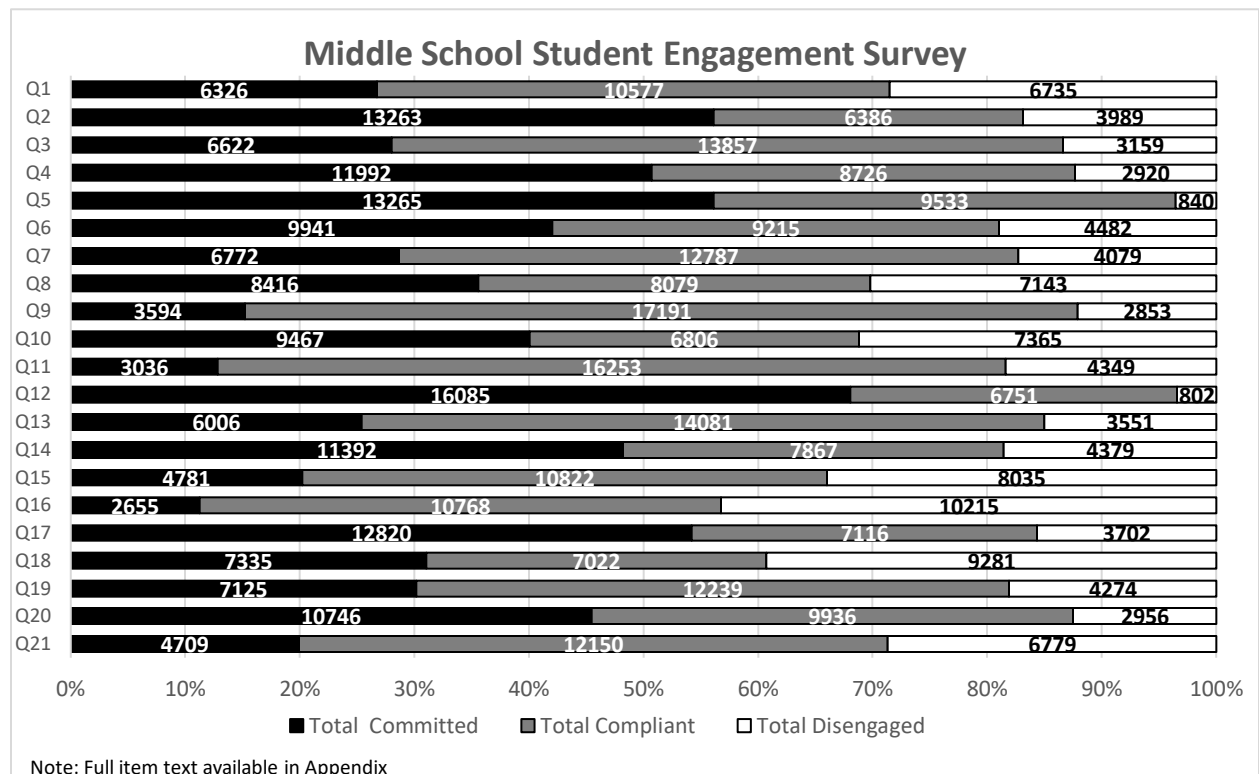
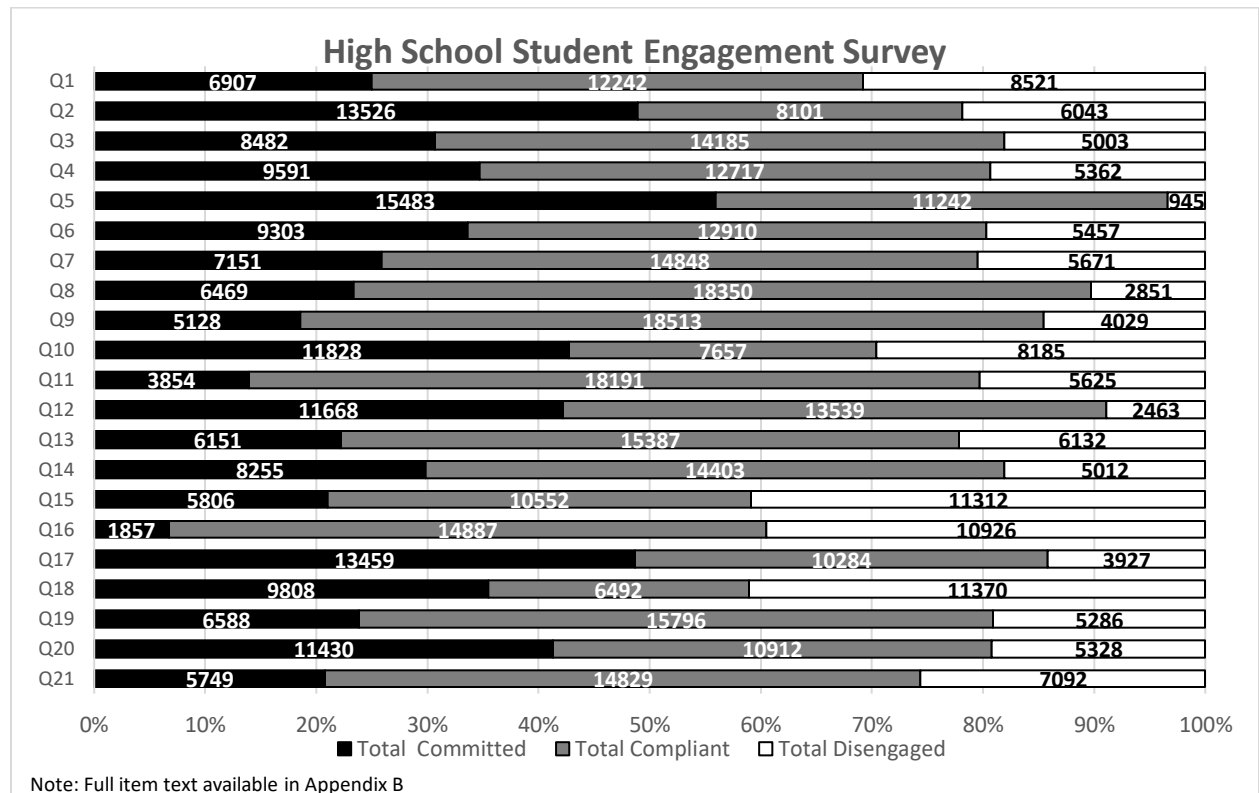


FIGURE 3: High School Response Frequencies, by Engagement Type



6. Domain Classification

Individual students' engagement is classified according to the modal item response within each domain. Specifically, the most frequently occurring engagement type (Disengaged, Compliant, or Committed) within each of the Behavioral, Cognitive, and Emotional domains is used to assign a domain engagement type for each student.

Data from students' completed surveys are reported by grade spans and domain as percentages by engagement type: Committed, Compliant, and Disengaged. The reported percentages are calculated as the number of respondents in each domain's type of engagement divided by the total number of respondents who completed the survey. Figures 4 - 6 depict student engagement responses broken out by grade-span, domains, school years, and compare results from the 2021-22 SES administration against the 2020-21 SES administration.

- Elementary school students in 2021-22 demonstrated high percentages of Committed responses in the Behavioral (66.4%), Cognitive (60.6%), and Emotional (64.5%) domains, while less than 10% of students reported Disengaged responses for Behavioral (6.1%) and Cognitive (4.8%) domains. This pattern also held true for the 2020-21 results.
- Middle school students in 2021-22 yielded 46.4% Committed responses in the Behavioral domain, 34.3% in Cognitive, and 31.1% in Emotional. These percentages are very close to 2020-21 results.
- High school students in 2021-22 yielded Committed response percentages of 38.2% in the Behavioral domain, 21.2% in Cognitive, and 28.3% in Emotional. The results for the Cognitive and Emotional domains are similar to 2020-21 results; however, percentages are lower for Behavioral domain, reflecting increased percentages of Compliant and Disengaged responses.
- Overall, the results between 2021-22 and 2020-21 SES administrations are very similar with small fluctuations in percentages.

FIGURE 4: Elementary School Engagement Classification Type Comparison by Engagement Domains

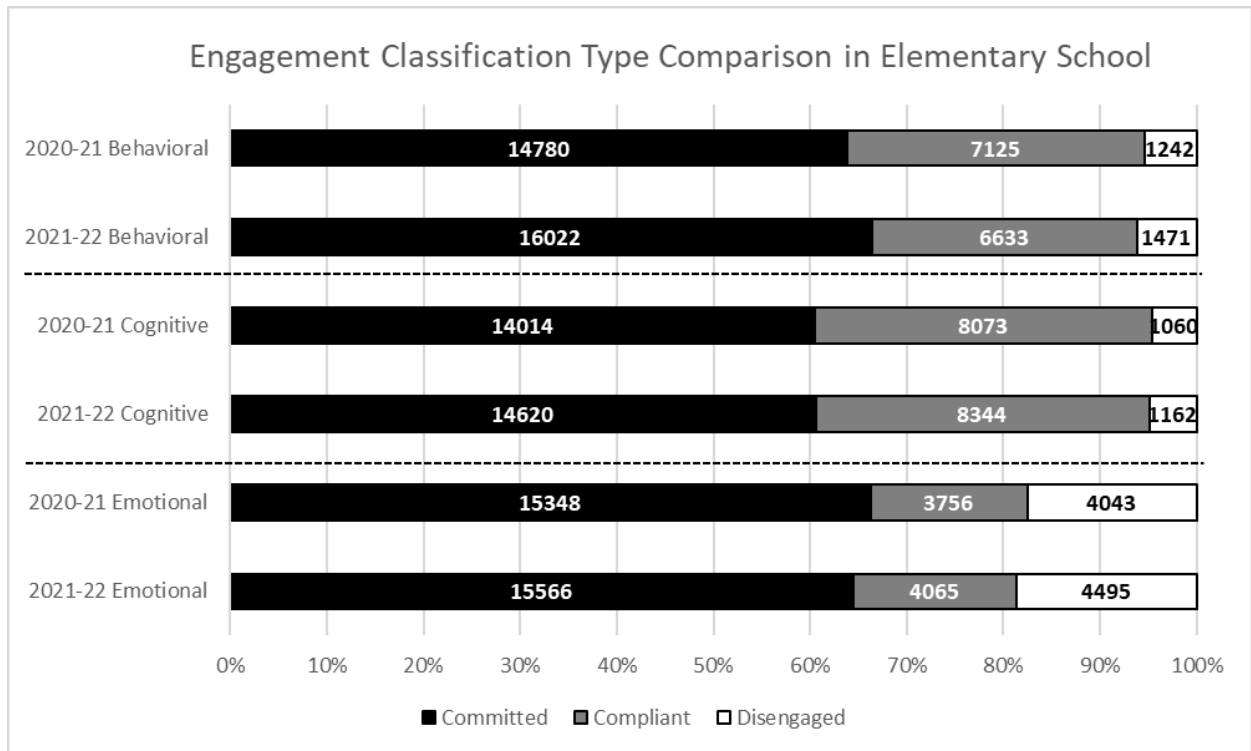


FIGURE 5: Middle School Engagement Classification Type Comparison by Engagement Domains

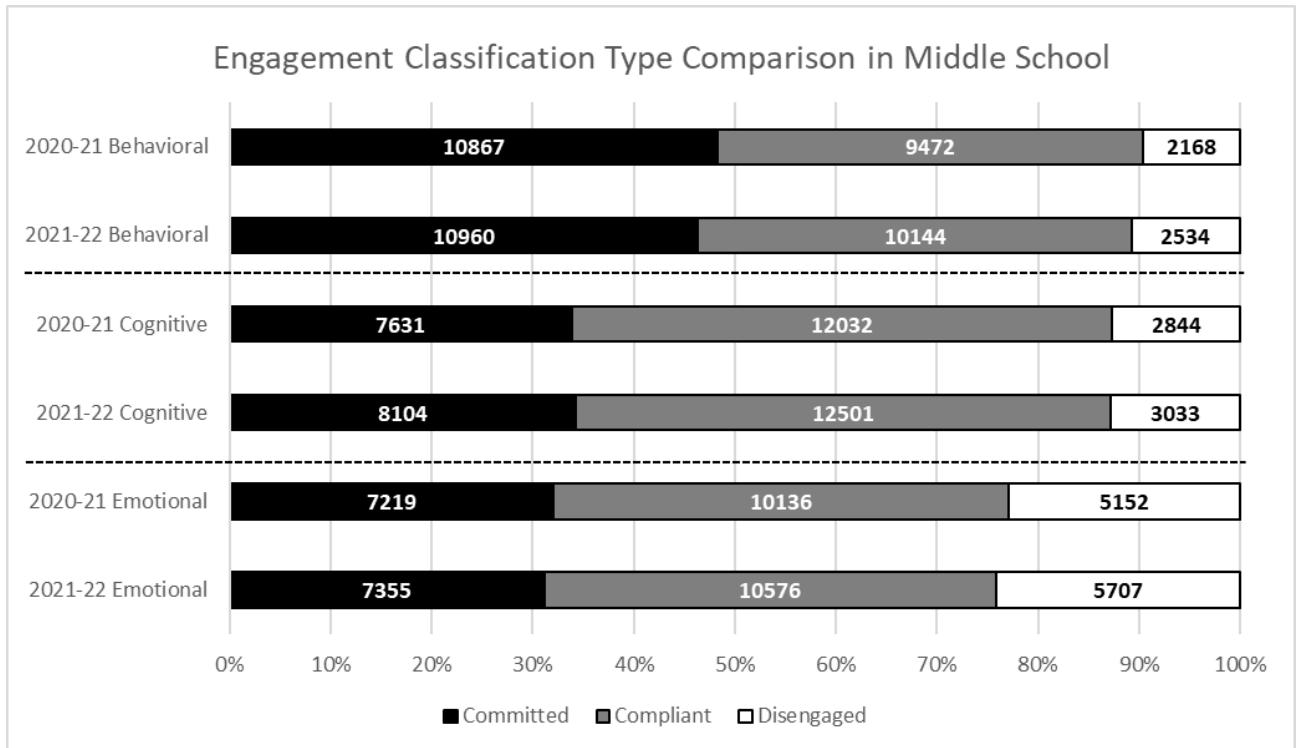
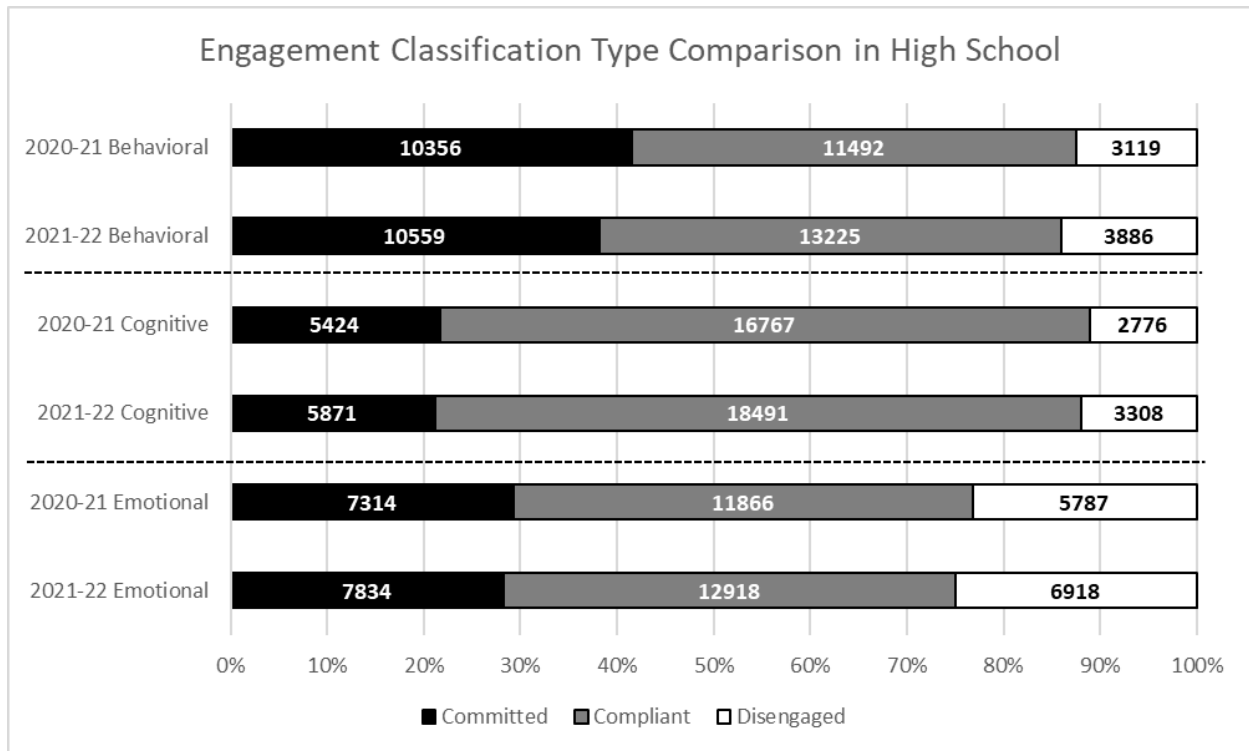


FIGURE 6: High School Engagement Classification Type Comparison by Engagement Domains



7. Reliability and Validity Evidence

Internal Consistency Reliability

Survey responses were used to investigate evidence for the internal consistency reliability across the three grade-span versions of the survey. Reliability was calculated according to Cronbach’s Alpha (α) and McDonald’s omega (ω)¹. All three versions demonstrate Alpha values of 0.81 and higher, and omega values of 0.82 and higher (see Table 4). These values provide evidence that the SES demonstrates sufficient reliability to make decisions about groups of students².

¹ Though Cronbach’s Alpha is widely used and understood as a measure of reliability, McDonald’s omega is a distinct reliability coefficient with the advantage of considering the strength of association between items, leading to a stronger measurement of the scale’s internal consistency.

² Salvia, J., & Ysseldyke, J. E. (2004). *Assessment in special and inclusive education (9th ed.)*. Boston: Houghton Mifflin.

TABLE 4. Convergent and Discriminant Validity of Domains, by Grade Span

Grade Span	Domain	Behavioral	Cognitive	Emotional
Elementary School ($\omega = 0.82, \alpha = 0.81$)	Behavioral	0.642		
	Cognitive	0.472	0.635	
	Emotional	0.471	0.547	0.827
Middle School ($\omega = 0.87, \alpha = 0.85$)	Behavioral	0.680		
	Cognitive	0.569	0.703	
	Emotional	0.538	0.547	0.785
High School ($\omega = 0.87, \alpha = 0.85$)	Behavioral	0.697		
	Cognitive	0.594	0.772	
	Emotional	0.544	0.634	0.764

Validity Evidence

Validity evidence for the measurement of Behavioral, Cognitive, and Emotional domains of engagement on the SES is also presented in Table 4, as correlations between domains, within each of the grade-span versions. Specifically, correlations of responses across domains are presented in the off-diagonal cells and represent discriminant validity evidence (indicating the degree to which domains are separate and distinct from one another) while convergent validity evidence is presented in the cells along the diagonal as reliability (i.e., omega; indicating the consistency of measurement within the domain).

Within-domain reliabilities range from 0.63 to 0.83 demonstrating sufficient and strong convergent validity evidence. Across-domain correlations are moderate to strong and range from 0.47 to 0.64; however, the across-domain reliabilities (i.e., discriminant validity evidence) are consistently lower than the associated within-domain reliabilities. These results indicate that the SES consistently measures student engagement within each of the three domains, which are related to each other, but demonstrates sufficient independence as to be considered separate traits or constructs.

Confirmatory Factor Analysis

Additional validity evidence for Cognia’s SES is demonstrated using statistical techniques to evaluate the underlying theoretical structure, or latent factor model. The relationship among items, domains (Behavioral, Cognitive, and Emotional), and overall engagement for each grade-span version can be represented according to two latent factor models. The Unidimensional Model conceives student performance on items as simply correlated to general engagement; the First-Order Model suggests that student performance on each item is correlated with a specific domain and those domains are correlated with each other.

Confirmatory Factor Analysis (CFA) is the statistical technique used to evaluate which of the unidimensional or first-order models fits the data best and to confirm that the target model fits the data

well. Model comparison is conducted according to a Likelihood-Ratio Test, with significant differences indicating that the more complex (i.e., first-order) model fits best; model evaluation is conducted by comparing standard model fit statistics (*RMSEA* and χ^2/df) against critical values in an empirical sampling distribution that was generated according to a bootstrap resampling procedure (replications = 100; $\alpha = 0.05$).

Model evaluation found that *RMSEA* and χ^2/df values did not exceed the empirically determined significance values; therefore, the models all fit the data sufficiently well to enable further comparison and interpretation³. Model comparison according to the results of Likelihood-Ratio Tests between the unidimensional models and first-order models found in all instances that first-order models fit significantly better than the unidimensional models. Together, these results provide evidence supporting measurement and reporting of Cognia’s Student Engagement Survey results according to the Behavioral, Cognitive, and Emotional domains.

Model evaluation and comparison results are summarized by version in Table 5.

TABLE 5. Confirmatory Factor Analysis Model Summary, by Grade Span

Grade-Span	Model	N	df	RMSEA	χ^2/df	Notes
Elementary School	Uni	24,126	189	0.032	26.06	
	First	24,126	186	0.027	19.23	*
Middle School	Uni	23,638	189	0.039	36.17	
	First	23,638	186	0.034	29.02	*
High School	Uni	27,670	189	0.038	41.01	
	First	27,670	186	0.035	35.63	*

* Preferred model based on LRT results

For Additional Information

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³ Kline, R. B. (2013). *Beyond significance testing: Statistics reform in the behavioral sciences, 2nd Edition*. Washington, DC: American Psychological Association.

Appendix A

Item Descriptive Statistics

TABLE A1. Elementary School Item Descriptive Statistics

Elementary School (n= 24,126)							
	Mean	SD	Min	Max	Corr w/ Behavioral Total	Corr w/ Cognitive Total	Corr w/ Emotional Total
Q1	2.82	1.36	0	5	0.49		
Q2	3.35	1.43	0	5	0.5		
Q3	3.43	0.98	0	5	0.49		
Q4	2.59	1.39	0	5	0.51		
Q5	3.4	1.73	0	5	0.59		
Q6	3.67	0.85	0	5	0.49		
Q7	3.12	1.11	0	5	0.53		
Q8	2.89	1.76	0	5		0.55	
Q9	2.74	1.13	0	5		0.39	
Q10	3.54	1.39	0	5		0.6	
Q11	3.16	1.71	0	5		0.62	
Q12	3.62	0.89	0	5		0.37	
Q13	3.15	1.28	0	5		0.5	
Q14	3.47	1.19	0	5		0.55	
Q15	2.86	1.63	0	5			0.61
Q16	2.45	1.82	0	5			0.66
Q17	3.19	1.64	0	5			0.5
Q18	3.3	1.66	0	5			0.71
Q19	3.51	1.87	0	5			0.73
Q20	3.45	1.2	0	5			0.53
Q21	2.32	1.37	0	5			0.59

TABLE A2. Middle School Item Descriptive Statistics

Middle School (n = 23,638)							
	Mean	SD	Min	Max	Corr w/ Behavioral Total	Corr w/ Cognitive Total	Corr w/ Emotional Total
Q1	2.58	1.27	0	5	0.58		
Q2	3.34	1.68	0	5	0.53		
Q3	3	1.15	0	5	0.55		
Q4	3.07	1.49	0	5	0.48		
Q5	3.68	1.3	0	5	0.53		
Q6	2.83	1.31	0	5	0.54		
Q7	2.79	1.21	0	5	0.55		
Q8	2.35	1.77	0	5		0.57	
Q9	2.45	1.14	0	5		0.54	
Q10	2.48	1.75	0	5		0.7	
Q11	2.39	1.3	0	5		0.58	
Q12	3.57	0.96	0	5		0.45	
Q13	2.64	1.26	0	5		0.58	
Q14	2.98	1.43	0	5		0.6	
Q15	2.25	1.47	0	5			0.6
Q16	1.72	1.28	0	5			0.59
Q17	3.18	1.65	0	5			0.65
Q18	2.09	1.68	0	5			0.73
Q19	2.5	1.44	0	5			0.67
Q20	2.83	1.24	0	5			0.54
Q21	2.2	1.49	0	5			0.6

TABLE A3. High School Item Descriptive Statistics

High School (n = 27,670)							
	Mean	SD	Min	Max	Corr w/ Behavioral Total	Corr w/ Cognitive Total	Corr w/ Emotional Total
Q1	2.47	1.25	0	5	0.58		
Q2	3.13	1.84	0	5	0.53		
Q3	2.78	1.29	0	5	0.57		
Q4	2.65	1.49	0	5	0.53		
Q5	3.6	1.27	0	5	0.49		
Q6	2.72	1.21	0	5	0.54		
Q7	2.59	1.27	0	5	0.55		
Q8	2.82	1.22	0	5		0.58	
Q9	2.43	1.21	0	5		0.61	
Q10	2.54	1.74	0	5		0.67	
Q11	2.28	1.35	0	5		0.62	
Q12	3.31	1.24	0	5		0.47	
Q13	2.47	1.3	0	5		0.64	
Q14	2.49	1.26	0	5		0.63	
Q15	2.04	1.57	0	5			0.58
Q16	1.61	1.15	0	5			0.5
Q17	3.14	1.59	0	5			0.63
Q18	2.27	1.88	0	5			0.71
Q19	2.32	1.41	0	5			0.63
Q20	2.65	1.31	0	5			0.56
Q21	2.26	1.51	0	5			0.56

Survey Response Frequencies by Engagement Type

TABLE A4. Elementary School Survey Response Frequencies by Engagement Type

	Elementary School Response Count and Frequency (n = 24,126)		
	Committed	Compliant	Disengaged
Q1	7549 (31.29%)	14193 (58.83%)	2384 (9.88%)
Q2	14825 (61.45%)	5736 (23.78%)	3565 (14.78%)
Q3	14665 (60.79%)	8447 (35.01%)	1014 (4.20%)
Q4	8256 (34.22%)	12521 (51.90%)	3349 (13.88%)
Q5	13779 (57.11%)	6093 (25.25%)	4254 (17.63%)
Q6	18570 (76.97%)	4693 (19.45%)	863 (3.58%)
Q7	9379 (38.88%)	12019 (49.82%)	2728 (11.31%)
Q8	9886 (40.98%)	8655 (35.87%)	5585 (23.15%)
Q9	4992 (20.69%)	17929 (74.31%)	1205 (4.99%)
Q10	16922 (70.14%)	4354 (18.05%)	2850 (11.81%)
Q11	10320 (42.78%)	9782 (40.55%)	4024 (16.68%)
Q12	15594 (64.64%)	7860 (32.58%)	672 (2.79%)
Q13	10166 (42.14%)	12486 (51.75%)	1474 (6.11%)
Q14	15728 (65.19%)	6900 (28.60%)	1498 (6.21%)
Q15	8127 (33.69%)	10173 (42.17%)	5826 (24.15%)
Q16	10122 (41.95%)	4202 (17.42%)	9802 (40.63%)
Q17	11441 (47.42%)	9180 (38.05%)	3505 (14.53%)
Q18	14966 (62.03%)	4405 (18.26%)	4755 (19.71%)
Q19	15519 (64.32%)	3992 (16.55%)	4615 (19.13%)
Q20	17920 (74.28%)	3119 (12.93%)	3087 (12.80%)
Q21	5351 (22.18%)	13557 (56.19%)	5218 (21.63%)

TABLE A5. Middle School Survey Response Frequencies by Engagement Type

	Middle School Response Count and Frequency (n = 23,638)		
	Committed	Compliant	Disengaged
Q1	6326 (26.76%)	10577 (44.75%)	6735 (28.49%)
Q2	13263 (56.11%)	6386 (27.02%)	3989 (16.88%)
Q3	6622 (28.01%)	13857 (58.62%)	3159 (13.36%)
Q4	11992 (50.73%)	8726 (36.92%)	2920 (12.35%)
Q5	13265 (56.12%)	9533 (40.33%)	840 (3.55%)
Q6	9941 (42.06%)	9215 (38.98%)	4482 (18.96%)
Q7	6772 (28.65%)	12787 (54.10%)	4079 (17.26%)
Q8	8416 (35.60%)	8079 (34.18%)	7143 (30.22%)
Q9	3594 (15.20%)	17191 (72.73%)	2853 (12.07%)
Q10	9467 (40.05%)	6806 (28.79%)	7365 (31.16%)
Q11	3036 (12.84%)	16253 (68.76%)	4349 (18.40%)
Q12	16085 (68.05%)	6751 (28.56%)	802 (3.39%)
Q13	6006 (25.41%)	14081 (59.57%)	3551 (15.02%)
Q14	11392 (48.19%)	7867 (33.28%)	4379 (18.53%)
Q15	4781 (20.23%)	10822 (45.78%)	8035 (33.99%)
Q16	2655 (11.23%)	10768 (45.55%)	10215 (43.21%)
Q17	12820 (54.23%)	7116 (30.10%)	3702 (15.66%)
Q18	7335 (31.03%)	7022 (29.71%)	9281 (39.26%)
Q19	7125 (30.14%)	12239 (51.78%)	4274 (18.08%)
Q20	10746 (45.46%)	9936 (42.03%)	2956 (12.51%)
Q21	4709 (19.92%)	12150 (51.40%)	6779 (28.68%)

TABLE A6. High School Survey Response Frequencies by Engagement Type

	High School Response Count and Frequency (n = 27,670)		
	Committed	Compliant	Disengaged
Q1	6907 (24.96%)	12242 (44.24%)	8521 (30.80%)
Q2	13526 (48.88%)	8101 (29.28%)	6043 (21.84%)
Q3	8482 (30.65%)	14185 (51.26%)	5003 (18.08%)
Q4	9591 (34.66%)	12717 (45.96%)	5362 (19.38%)
Q5	15483 (55.96%)	11242 (40.63%)	945 (3.42%)
Q6	9303 (33.62%)	12910 (46.66%)	5457 (19.72%)
Q7	7151 (25.84%)	14848 (53.66%)	5671 (20.50%)
Q8	6469 (23.38%)	18350 (66.32%)	2851 (10.30%)
Q9	5128 (18.53%)	18513 (66.91%)	4029 (14.56%)
Q10	11828 (42.75%)	7657 (27.67%)	8185 (29.58%)
Q11	3854 (13.93%)	18191 (65.74%)	5625 (20.33%)
Q12	11668 (42.17%)	13539 (48.93%)	2463 (8.90%)
Q13	6151 (22.23%)	15387 (55.61%)	6132 (22.16%)
Q14	8255 (29.83%)	14403 (52.05%)	5012 (18.11%)
Q15	5806 (20.98%)	10552 (38.14%)	11312 (40.88%)
Q16	1857 (6.71%)	14887 (53.80%)	10926 (39.49%)
Q17	13459 (48.64%)	10284 (37.17%)	3927 (14.19%)
Q18	9808 (35.45%)	6492 (23.46%)	11370 (41.09%)
Q19	6588 (23.81%)	15796 (57.09%)	5286 (19.10%)
Q20	11430 (41.31%)	10912 (39.44%)	5328 (19.26%)
Q21	5749 (20.78%)	14829 (53.59%)	7092 (25.63%)

Appendix B: SES Questions

TABLE B1. Cognia’s Elementary School Student Engagement Survey Item Text

Domain	Position	Elementary School Item Text
Behavioral	01	During class, I...
	02	If a student is upset, I...
	03	If the classwork is hard to do, I...
	04	Following class rules...
	05	When I work in a group, I...
	06	When I am given a task, I...
	07	School rules...
Cognitive	08	Which one is most like you?
	09	In class, I...
	10	Learning goals...
	11	When I have a test, I...
	12	When my teacher asks me a question, I...
	13	The skills I learn in class...
	14	Class activities...
Emotional	15	How do you feel when you say something in class?
	16	At the end of the school day, I feel...
	17	When I need help, I...
	18	How do you feel about your school?
	19	I feel my schoolwork is...
	20	When there is a school activity, I...
	21	What makes you feel good as a student?

TABLE B2. Cognia’s Middle School Student Engagement Survey Item Text

Domain	Position	Middle School Item Text
Behavioral	01	During class...
	02	If I see or hear about another student being picked on, I...
	03	If the classwork is hard to do, I...
	04	Following class rules...
	05	When I work in a group, I...
	06	When given a task, I...
	07	School rules...
Cognitive	08	Which response describes how you best learn?
	09	In class, I...
	10	Having learning goals...
	11	To prepare for a test, I...
	12	When my teacher asks me a question, I...
	13	The skills I am being taught...
	14	The class activities...
Emotional	15	How do you feel when you say something in front of the class?
	16	What response best describes how you feel at the end of the day?
	17	Which statement best describes your relationship with your teachers?
	18	How do you feel about your school?
	19	When I think about my schoolwork, I...
	20	When there is a school activity, I...
	21	What makes you feel successful as a student?

TABLE B3. Cognia’s High School Student Engagement Survey Item Text

Domain	Position	High School Item Text
Behavioral	01	During class...
	02	If a student is being picked on, I...
	03	If the classwork is hard to do, I...
	04	Following class routines...
	05	When I work in a group, I...
	06	When an assignment is given, I...
	07	School rules...
Cognitive	08	Which response best describes how you see yourself as a student?
	09	When I am in class, I...
	10	Having personal learning goals...
	11	To prepare for a test, I...
	12	When I don’t understand something, I...
	13	The skills I am being taught...
	14	The class activities...
Emotional	15	How do you feel when you say something in front of the class?
	16	Which response best describes how you feel at the end of the day?
	17	Which statement best describes your relationship with your teachers?
	18	What do you like most about your school?
	19	When I think about my schoolwork, I...
	20	When there is a school activity, I...
	21	What makes you feel successful as a student?

Appendix C: Participating Districts and Schools

TABLE C1. North Dakota Districts and Schools that Participated in 2021-22 Cognia Student Engagement Survey

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1001958951	Munich Elementary School	Elem.	21	76%	62%	62%
1001958951	Munich Elementary School	Middle	21	52%	29%	48%
1001958953	Munich High School	High	19	21%	16%	26%
1002351533	Langdon Area High School	High	92	36%	12%	20%
1002351533	Langdon Area High School	Middle	51	37%	25%	16%
1002351541	Langdon Area Elementary School	Elem.	78	65%	51%	68%
1002351541	Langdon Area Elementary School	Middle	24	50%	42%	38%
101335991	Hettinger Elementary School	Elem.	59	66%	54%	75%
101335991	Hettinger Elementary School	Middle	20	75%	45%	50%
101335993	Hettinger High School	High	74	38%	16%	34%
101335993	Hettinger High School	Middle	34	24%	38%	32%
1104023331	Ellendale Elementary School	Elem.	55	71%	73%	69%
1104023331	Ellendale Elementary School	Middle	61	57%	49%	43%
1104023333	Ellendale High School	High	69	30%	10%	16%
1104054811	Maple River Colony School	Elem.	22	55%	23%	68%
1104054811	Maple River Colony School	Middle	11	64%	55%	64%
1104054893	Ellendale High Virtual Academy	High	1	100%	0%	0%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1104133081	Oakes Elementary School	Elem.	104	69%	62%	52%
1104133081	Oakes Elementary School	Middle	36	31%	33%	28%
1104162153	Oakes High School	High	153	27%	12%	14%
1104162153	Oakes High School	Middle	79	30%	28%	18%
1200118601	Divide County Elementary School	Elem.	85	51%	48%	61%
1200118601	Divide County Elementary School	Middle	19	47%	32%	21%
1200118663	Divide County High School	High	104	34%	9%	14%
1200118663	Divide County High School	Middle	62	34%	23%	24%
1301649271	Killdeer Elementary School	Elem.	129	58%	61%	64%
1301649271	Killdeer Elementary School	Middle	34	50%	44%	47%
1301649273	Killdeer High School	High	154	36%	23%	26%
1301649273	Killdeer High School	Middle	85	47%	31%	25%
1301933901	Halliday Elementary School	Elem.	11	73%	64%	82%
1301933901	Halliday Elementary School	Middle	2	50%	0%	100%
1303785821	Twin Buttes Elementary School	Elem.	22	59%	64%	73%
1303785821	Twin Buttes Elementary School	Middle	15	27%	40%	13%
1400259711	New Rockford-Sheyenne Elementary School	Elem.	55	62%	55%	62%
1400259711	New Rockford-Sheyenne Elementary School	Middle	22	32%	36%	32%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1400259713	New Rockford-Sheyenne High School	High	79	27%	19%	27%
1400259713	New Rockford-Sheyenne High School	Middle	43	44%	37%	26%
1500635251	Hazelton-Moffit-Braddock Elementary School	Elem.	31	74%	55%	68%
1500635251	Hazelton-Moffit-Braddock Elementary School	Middle	7	57%	57%	57%
1500635253	Hazelton-Moffit-Braddock High School	High	45	38%	22%	22%
1500635253	Hazelton-Moffit-Braddock High School	Middle	21	52%	38%	19%
1501007721	Bakker Elementary School	Elem.	1	100%	100%	0%
1501582481	Strasburg Elementary School	Elem.	21	95%	76%	86%
1501582481	Strasburg Elementary School	Middle	11	73%	55%	82%
1501582483	Strasburg High School	High	44	66%	41%	64%
1501582483	Strasburg High School	Middle	15	47%	80%	67%
1503652881	Linton Elementary School	Elem.	43	86%	65%	72%
1503652881	Linton Elementary School	Middle	48	48%	33%	40%
1503652883	Linton High School	High	78	40%	23%	32%
1604913031	Carrington Elementary School	Elem.	120	67%	58%	63%
1604913031	Carrington Elementary School	Middle	50	56%	26%	44%
1604913043	Carrington High School	High	148	40%	23%	26%
1604913043	Carrington High School	Middle	78	37%	32%	31%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1700308503	Beach High School	High	59	24%	14%	22%
1700308503	Beach High School	Middle	34	47%	44%	29%
1700352781	Lincoln Elementary School	Middle	14	71%	43%	50%
1700631911	Golva Elementary School	Elem.	9	78%	44%	67%
1700631911	Golva Elementary School	Middle	17	53%	41%	59%
1800108921	Phoenix Elementary School	Elem.	93	54%	67%	54%
1800108961	Ben Franklin Elementary School	Elem.	128	59%	60%	59%
1800113641	Century Elementary School	Elem.	196	69%	58%	61%
1800118561	Discovery Elementary School	Elem.	231	68%	60%	63%
1800132393	Central High School	High	743	42%	20%	30%
1800144991	J Nelson Kelly Elementary School	Elem.	230	73%	59%	64%
1800151251	Lake Agassiz Elementary School	Elem.	175	62%	59%	57%
1800152251	Lewis & Clark Elementary School	Elem.	75	68%	68%	51%
1800159831	Nathan Twining Elementary School	Elem.	88	67%	66%	57%
1800159832	Nathan Twining Middle School	Middle	60	52%	30%	37%
1800173603	Red River High School	High	801	43%	23%	33%
1800177712	Schroeder Middle School	Middle	467	47%	31%	30%
1800180622	South Middle School	Middle	490	44%	31%	29%
1800189752	Valley Middle School	Middle	472	44%	30%	23%
1800190341	Viking Elementary School	Elem.	106	73%	66%	75%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1800194061	Wilder Elementary School	Elem.	63	59%	54%	60%
1800194751	Winship Elementary School	Elem.	121	61%	54%	48%
1804451631	Larimore Elementary School	Elem.	76	75%	57%	75%
1804451631	Larimore Elementary School	Middle	29	69%	59%	69%
1804451693	Larimore High School	High	76	36%	26%	32%
1804451693	Larimore High School	Middle	61	64%	36%	38%
1806184161	Thompson Elementary School	Elem.	142	76%	66%	66%
1806184161	Thompson Elementary School	Middle	44	57%	32%	34%
1806184163	Thompson High School	High	164	35%	17%	21%
1806184163	Thompson High School	Middle	97	46%	19%	25%
1812554731	Manvel Elementary School	Elem.	58	57%	59%	62%
1812554731	Manvel Elementary School	Middle	50	54%	30%	32%
1812723621	Emerado Elementary School	Elem.	21	62%	71%	76%
1812723621	Emerado Elementary School	Middle	29	45%	55%	34%
1812857071	Midway Elementary School	Elem.	32	53%	53%	66%
1812857071	Midway Elementary School	Middle	33	42%	33%	27%
1812857073	Midway High School	High	40	32%	10%	18%
1812961341	Northwood Elementary School	Elem.	84	73%	69%	74%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1812961341	Northwood Elementary School	Middle	33	64%	58%	45%
1812961343	Northwood High School	High	88	34%	19%	30%
1812961343	Northwood High School	Middle	41	41%	29%	29%
1901813061	Roosevelt Elementary School	Elem.	20	50%	65%	55%
1901813061	Roosevelt Elementary School	Middle	14	29%	14%	14%
1904923281	Elgin-New Leipzig Elementary School	Elem.	36	67%	58%	36%
1904923281	Elgin-New Leipzig Elementary School	Middle	14	71%	29%	64%
1904923283	Elgin-New Leipzig High School	High	42	38%	21%	33%
1904923283	Elgin-New Leipzig High School	Middle	20	55%	45%	30%
2000709581	Midkota Elementary School	Elem.	39	59%	62%	79%
2000709581	Midkota Elementary School	Middle	11	82%	27%	55%
2000731723	Midkota High School	High	48	42%	23%	31%
2000731723	Midkota High School	Middle	26	23%	12%	12%
2001815551	Griggs County Central Elementary School	Elem.	55	75%	58%	76%
2001815551	Griggs County Central Elementary School	Middle	54	43%	30%	28%
2001815553	Griggs County Central High School	High	74	34%	18%	14%
200246011	Jefferson Elementary School	Elem.	65	77%	63%	75%
200289542	Valley City Junior High School	Middle	157	41%	31%	24%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
200289543	Valley City High School	High	354	40%	25%	30%
200292411	Washington Elementary School	Elem.	131	60%	59%	60%
200292411	Washington Elementary School	Middle	76	51%	41%	39%
200794631	Barnes County North Elementary School	Elem.	33	73%	76%	76%
200794631	Barnes County North Elementary School	Middle	50	38%	42%	34%
200794633	Barnes County North High School	High	70	33%	11%	16%
204652981	Litchville-Marion Elementary School	Elem.	32	56%	53%	59%
204654833	Litchville-Marion High School	High	21	33%	29%	38%
204654833	Litchville-Marion High School	Middle	29	28%	28%	31%
2100158581	Mott-Regent Elementary School	Elem.	41	39%	54%	56%
2100158581	Mott-Regent Elementary School	Middle	20	45%	55%	50%
2100158583	Mott-Regent High School	High	53	32%	17%	19%
2100158583	Mott-Regent High School	Middle	32	47%	34%	22%
2100960261	New England Elementary School	Elem.	66	67%	62%	61%
2100960261	New England Elementary School	Middle	23	48%	35%	39%
2100960263	New England High School	High	68	38%	16%	24%
2100960263	New England High School	Middle	41	39%	32%	27%
2200182321	Steele-Dawson Elementary School	Elem.	86	72%	60%	66%
2200182321	Steele-Dawson Elementary School	Middle	24	58%	42%	50%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2200182323	Steele-Dawson High School	High	88	40%	19%	20%
2200182323	Steele-Dawson High School	Middle	57	49%	32%	19%
2300321061	Willow Bank Colony School	Elem.	8	62%	50%	62%
2300321061	Willow Bank Colony School	Middle	10	70%	40%	40%
2300321071	Edgeley Elementary School	Elem.	40	70%	62%	60%
2300321071	Edgeley Elementary School	Middle	18	67%	39%	61%
2300321073	Edgeley High School	High	67	37%	12%	28%
2300321073	Edgeley High School	Middle	29	45%	41%	21%
2300750721	Kulm Elementary School	Elem.	22	45%	64%	73%
2300750721	Kulm Elementary School	Middle	27	44%	37%	30%
2300750723	Kulm High School	High	39	36%	10%	21%
2300851451	LaMoure Elementary School	Elem.	44	70%	48%	52%
2300851451	LaMoure Elementary School	Middle	35	40%	49%	26%
2300851453	LaMoure High School	High	80	35%	22%	40%
2400259771	Napoleon Elementary School	Elem.	48	67%	58%	60%
2400259771	Napoleon Elementary School	Middle	18	50%	39%	44%
2400259773	Napoleon High School	High	69	33%	13%	23%
2400259773	Napoleon High School	Middle	35	49%	34%	29%
2405630131	Gackle-Streeter Elementary School	Elem.	29	69%	55%	83%
2405630131	Gackle-Streeter Elementary School	Middle	26	65%	35%	58%
2405630133	Gackle-Streeter High School	High	24	29%	25%	38%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2500190031	Velva Elementary School	Elem.	87	56%	69%	60%
2500190031	Velva Elementary School	Middle	38	58%	58%	34%
2500190033	Velva High School	High	118	28%	13%	15%
2500190033	Velva High School	Middle	78	32%	29%	22%
2501403891	Anamoose Elementary School	Elem.	33	58%	45%	45%
2501403891	Anamoose Elementary School	Middle	11	55%	36%	64%
2505719253	Drake High School	High	36	39%	14%	42%
2505719253	Drake High School	Middle	28	39%	39%	29%
2506032531	TGU-Granville Elementary School	Elem.	34	62%	62%	71%
2506032531	TGU-Granville Elementary School	Middle	23	48%	52%	30%
2506032533	TGU-Granville High School	High	51	53%	20%	31%
2506060461	TGU-Towner Elementary School	Elem.	52	73%	65%	79%
2506060461	TGU-Towner Elementary School	Middle	47	40%	36%	40%
2506060463	TGU-Towner High School	High	39	15%	13%	38%
2600498491	Zeeland Elementary School	Elem.	8	62%	75%	88%
2600498491	Zeeland Elementary School	Middle	3	0%	33%	100%
2600498493	Zeeland High School	High	9	11%	11%	11%
2600498493	Zeeland High School	Middle	4	50%	50%	0%
2600905391	Ashley Elementary School	Elem.	31	77%	74%	87%
2600905391	Ashley Elementary School	Middle	6	50%	50%	67%
2600905393	Ashley High School	High	47	36%	17%	26%
2600905393	Ashley High School	Middle	21	38%	14%	10%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2601994771	Wishek Elementary School	Elem.	45	56%	58%	76%
2601994771	Wishek Elementary School	Middle	22	27%	27%	14%
2601994773	Wishek High School	High	45	33%	16%	20%
2601994773	Wishek High School	Middle	30	37%	23%	17%
2700156063	Watford City High School	High	403	36%	19%	30%
2700156071	Badlands Elementary School	Elem.	200	68%	64%	74%
2700156092	Watford City Middle School	Middle	406	49%	37%	41%
2700156111	Fox Hills Elementary School	Elem.	201	70%	60%	54%
2700156123	Wolves Center Academy	High	17	24%	47%	59%
2700203151	Alexander Elementary School	Elem.	51	75%	61%	71%
2700203151	Alexander Elementary School	Middle	17	53%	41%	41%
2700203153	Alexander High School	High	64	47%	22%	25%
2700203153	Alexander High School	Middle	45	38%	40%	29%
2701427411	East Fairview School	Elem.	23	83%	87%	78%
2701427411	East Fairview School	Middle	24	58%	38%	25%
2703237411	Horse Creek School	Elem.	3	67%	67%	100%
2703237411	Horse Creek School	Middle	4	25%	50%	100%
2703654591	Mandaree Elementary School	Elem.	41	56%	63%	76%
2703654591	Mandaree Elementary School	Middle	52	35%	40%	33%
2703654593	Mandaree High School	High	38	42%	21%	24%
2800194511	Wilton Elementary School	Elem.	50	68%	76%	74%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2800194511	Wilton Elementary School	Middle	22	45%	41%	27%
2800194513	Wilton High School	High	58	50%	29%	24%
2800194513	Wilton High School	Middle	39	54%	28%	26%
2800492391	Washburn Elementary School	Elem.	60	73%	62%	77%
2800492391	Washburn Elementary School	Middle	21	71%	62%	38%
2800492393	Washburn High School	High	79	42%	19%	19%
2800492393	Washburn High School	Middle	53	42%	40%	34%
2800888061	Underwood Elementary School	Elem.	50	60%	58%	66%
2800888061	Underwood Elementary School	Middle	16	31%	50%	56%
2800888063	Underwood High School	High	62	29%	13%	26%
2800888063	Underwood High School	Middle	26	50%	27%	19%
2805055191	Max Elementary School	Elem.	36	56%	61%	69%
2805055191	Max Elementary School	Middle	11	55%	36%	36%
2805055193	Max High School	High	50	34%	20%	24%
2805055193	Max High School	Middle	28	61%	25%	36%
2805109901	Bob Callies Elementary School	Elem.	82	79%	62%	62%
2805109901	Bob Callies Elementary School	Middle	28	46%	39%	50%
2805130523	Garrison High School	High	86	35%	14%	20%
2805130523	Garrison High School	Middle	36	36%	36%	11%
2807285621	Turtle Lake-Mercer Elementary School	Elem.	45	84%	53%	73%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2807285621	Turtle Lake-Mercer Elementary School	Middle	21	67%	48%	52%
2807285623	Turtle Lake-Mercer High School	High	47	34%	21%	30%
2807285623	Turtle Lake-Mercer High School	Middle	19	47%	42%	37%
2808593631	White Shield Elementary School	Elem.	41	49%	59%	80%
2808593631	White Shield Elementary School	Middle	47	26%	28%	28%
2808593633	White Shield High School	High	37	38%	30%	27%
2900335281	Hazen Elementary School	Elem.	128	66%	65%	67%
2900335293	Hazen High School	High	172	44%	24%	35%
2900335302	Hazen Middle School	Middle	115	50%	30%	33%
2902709243	Beulah High School	High	183	42%	23%	26%
2902709262	Beulah Middle School	Elem.	53	68%	47%	62%
2902709262	Beulah Middle School	Middle	166	47%	37%	43%
2902709281	Beulah Elementary School	Elem.	105	65%	56%	72%
3000110573	Brave Center Academy	High	24	33%	25%	29%
3000116561	Custer Elementary School	Elem.	34	53%	65%	56%
3000129251	Fort Lincoln Elementary School	Elem.	216	61%	57%	61%
3000152281	Lewis & Clark Elementary School	Elem.	118	70%	67%	74%
3000154533	Mandan High School	High	906	40%	20%	22%
3000154572	Mandan Middle School	Middle	744	44%	33%	28%
3000173611	Red Trail Elementary	Elem.	84	68%	64%	51%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3000175691	Roosevelt Elementary School	Elem.	87	70%	47%	63%
3000182861	Mary Stark Elementary School	Elem.	97	76%	54%	70%
3000182871	Mandan K-8 Elementary Virtual Academy	Elem.	5	40%	20%	60%
3000182871	Mandan K-8 Elementary Virtual Academy	Middle	8	12%	12%	0%
3000182883	Mandan Virtual High School	High	10	60%	20%	70%
3000481231	Little Heart Elementary School	Elem.	12	67%	83%	75%
3000481231	Little Heart Elementary School	Middle	3	0%	0%	0%
3001335371	Hebron Elementary School	Elem.	36	64%	58%	81%
3001335371	Hebron Elementary School	Middle	13	54%	54%	77%
3001335373	Hebron High School	High	41	22%	24%	34%
3001335373	Hebron High School	Middle	23	52%	57%	35%
3001782741	Sweet Briar School	Elem.	12	75%	92%	67%
3001782741	Sweet Briar School	Middle	4	100%	50%	75%
3003928541	Flasher Elementary School	Elem.	72	58%	51%	68%
3003928541	Flasher Elementary School	Middle	12	42%	42%	50%
3003928543	Flasher High School	High	72	51%	19%	24%
3003928543	Flasher High School	Middle	39	36%	36%	31%
3004831651	Glen Ullin Elementary School	Elem.	28	57%	46%	43%
3004831651	Glen Ullin Elementary School	Middle	43	37%	23%	30%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3004831653	Glen Ullin High School	High	44	32%	16%	30%
3004960333	New Salem-Almont High School	High	103	42%	13%	25%
3004960333	New Salem-Almont High School	Middle	40	50%	28%	20%
3004971761	Prairie View Elementary School	Elem.	70	66%	59%	56%
3004971761	Prairie View Elementary School	Middle	25	68%	44%	68%
300557411	Minnewaukan Elementary School	Elem.	60	55%	52%	62%
300557411	Minnewaukan Elementary School	Middle	48	31%	21%	17%
300557413	Minnewaukan High School	High	50	46%	20%	18%
300651841	Leeds Elementary School	Elem.	26	69%	69%	69%
300651841	Leeds Elementary School	Middle	32	56%	47%	56%
300651843	Leeds High School	High	28	61%	21%	29%
300909021	Maddock Elementary School	Elem.	27	67%	67%	74%
300909021	Maddock Elementary School	Middle	26	50%	27%	31%
300909023	Maddock High School	High	41	27%	29%	24%
301662261	Oberon Elementary School	Elem.	19	42%	42%	58%
301662261	Oberon Elementary School	Middle	7	0%	29%	14%
302992191	Warwick Elementary School	Elem.	27	48%	30%	59%
302992192	Warwick Middle School	Elem.	16	19%	50%	50%
302992192	Warwick Middle School	Middle	42	31%	26%	33%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
302992193	Warwick High School	High	64	38%	23%	31%
303029103	Four Winds High School	High	120	26%	21%	14%
3100160361	Edwin Loe Elementary School	Elem.	212	51%	52%	52%
3100160361	Edwin Loe Elementary School	Middle	73	23%	33%	14%
3100160392	New Town Middle School	Middle	156	29%	28%	18%
3100160393	New Town High School	High	268	32%	24%	26%
3100282171	Stanley Elementary School	Elem.	178	73%	58%	65%
3100282171	Stanley Elementary School	Middle	58	50%	33%	29%
3100282183	Stanley High School	High	191	35%	19%	25%
3100282183	Stanley High School	Middle	118	35%	31%	27%
3100369231	Parshall Elementary School	Elem.	64	55%	50%	47%
3100369253	Parshall High School	High	77	38%	16%	23%
3100369253	Parshall High School	Middle	55	35%	33%	22%
3200156411	Dakota Prairie Elementary School	Elem.	66	74%	77%	77%
3200156411	Dakota Prairie Elementary School	Middle	26	58%	23%	42%
3200188263	Dakota Prairie High School	High	83	39%	25%	39%
3200188263	Dakota Prairie High School	Middle	31	52%	23%	32%
3206651363	Lakota High School	High	44	34%	11%	27%
3206651363	Lakota High School	Middle	24	38%	12%	21%
3206651371	Lakota Elementary School	Elem.	43	60%	49%	56%
3206651371	Lakota Elementary School	Middle	9	56%	22%	44%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3300113501	Center-Stanton Elementary School	Elem.	47	66%	47%	55%
3300113501	Center-Stanton Elementary School	Middle	17	59%	65%	53%
3300113503	Center-Stanton High School	High	71	48%	27%	34%
3300113503	Center-Stanton High School	Middle	44	36%	34%	41%
3400613231	Cavalier Elementary School	Elem.	89	62%	64%	65%
3400613233	Cavalier High School	High	102	31%	17%	19%
3400613233	Cavalier High School	Middle	70	50%	30%	21%
3401919281	Drayton Elementary School	Middle	22	32%	27%	27%
3401919283	Drayton High School	High	35	26%	14%	23%
3410069821	North Border-Pembina Elementary School	Elem.	29	76%	48%	55%
3410069821	North Border-Pembina Elementary School	Middle	26	38%	23%	19%
3410069823	North Border-Pembina High School	High	31	45%	23%	42%
3410091861	North Border-Walhalla Elementary School	Elem.	33	73%	61%	58%
3410091861	North Border-Walhalla Elementary School	Middle	50	56%	36%	26%
3410091863	North Border-Walhalla High School	High	60	43%	20%	22%
3411816261	Valley-Edinburg Elementary School-Crystal	Elem.	15	80%	73%	73%
3411816261	Valley-Edinburg Elementary School-Crystal	Middle	30	47%	23%	23%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3411821093	Valley-Edinburg High School	High	55	47%	20%	31%
3411837211	Valley-Edinburg Elementary School-Hoople	Elem.	12	75%	75%	75%
3500576143	Rugby High School	High	175	47%	22%	35%
3500576143	Rugby High School	Middle	103	45%	32%	18%
3500576161	Rugby Ely Elementary School	Elem.	127	71%	68%	60%
3500576161	Rugby Ely Elementary School	Middle	37	49%	51%	35%
3500576213	Rugby Virtual High School	High	3	0%	67%	67%
3600118293	Devils Lake High School	High	452	35%	19%	25%
3600118332	Central Middle School	Elem.	117	64%	53%	57%
3600118332	Central Middle School	Middle	321	47%	38%	34%
3600171781	Prairie View Elementary School	Elem.	100	64%	49%	57%
3600182801	Sweetwater Elementary School	Elem.	119	82%	76%	78%
3600221131	Edmore Elementary School	Elem.	7	71%	86%	100%
3600221131	Edmore Elementary School	Middle	6	67%	50%	50%
3600221133	Edmore High School	High	8	62%	25%	75%
3604482301	Starkweather Elementary School	Elem.	9	44%	78%	89%
3604482301	Starkweather Elementary School	Middle	6	0%	67%	50%
3604482303	Starkweather High School	High	10	30%	10%	30%
3604482303	Starkweather High School	Middle	13	46%	23%	23%
3700628981	Fort Ransom Elementary School	Elem.	11	100%	82%	73%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3700628981	Fort Ransom Elementary School	Middle	3	67%	100%	100%
3701952901	Lisbon Elementary School	Elem.	102	60%	55%	74%
3701952931	Lisbon Middle School	Elem.	34	74%	50%	65%
3701952931	Lisbon Middle School	Middle	125	52%	39%	33%
3701952963	Lisbon High School	High	189	45%	23%	32%
3702423871	Enderlin Area Elementary School	Elem.	22	73%	55%	50%
3702423871	Enderlin Area Elementary School	Middle	23	43%	52%	43%
3702423873	Enderlin Area High School	High	84	40%	17%	31%
3702423873	Enderlin Area High School	Middle	43	49%	23%	30%
3702432521	Grant Colony School	Elem.	2	100%	0%	0%
3702432521	Grant Colony School	Middle	2	0%	0%	0%
3800157781	MLS-Mohall Elementary School	Elem.	59	69%	59%	66%
3800157781	MLS-Mohall Elementary School	Middle	24	62%	46%	54%
3800157783	MLS-Mohall High School	High	88	44%	20%	23%
3800157783	MLS-Mohall High School	Middle	46	46%	28%	13%
3802631691	Glenburn Elementary School	Elem.	57	61%	63%	68%
3802631691	Glenburn Elementary School	Middle	19	53%	37%	42%
3802631693	Glenburn High School	High	62	29%	27%	24%
3802631693	Glenburn High School	Middle	31	45%	52%	35%
3900834321	Hankinson Elementary School	Elem.	55	64%	45%	56%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3900834321	Hankinson Elementary School	Middle	18	78%	56%	56%
3900834323	Hankinson High School	High	72	38%	31%	24%
3900834323	Hankinson High School	Middle	31	39%	42%	42%
3901827391	Fairmount Elementary School	Elem.	20	65%	75%	65%
3901827391	Fairmount Elementary School	Middle	9	56%	33%	44%
3901827393	Fairmount High School	High	39	31%	21%	18%
3901827393	Fairmount High School	Middle	20	45%	35%	45%
3902852601	Lidgerwood Elementary School	Elem.	38	50%	55%	47%
3902852601	Lidgerwood Elementary School	Middle	14	14%	21%	21%
3902852603	Lidgerwood High School	High	54	39%	31%	43%
3902852603	Lidgerwood High School	Middle	24	54%	33%	38%
3903713621	Wahpeton Elementary	Elem.	236	65%	61%	64%
3903713632	Wahpeton Middle School	Middle	262	74%	71%	68%
3903791703	Wahpeton High School	High	377	37%	23%	35%
3904296271	Wyndmere Elementary School	Elem.	60	58%	52%	58%
3904296271	Wyndmere Elementary School	Middle	32	44%	22%	44%
3904296273	Wyndmere High School	High	51	35%	14%	39%
3904296273	Wyndmere High School	Middle	29	31%	28%	38%
3904420311	Richland Elementary School	Elem.	66	73%	58%	56%
3904420311	Richland Elementary School	Middle	18	50%	33%	44%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3904461203	Richland Jr-Sr High School	High	71	39%	13%	23%
3904461203	Richland Jr-Sr High School	Middle	37	46%	32%	38%
4000119663	Dunseith High School	High	101	38%	27%	24%
4000119663	Dunseith High School	Middle	43	44%	40%	28%
4000119681	Dunseith Elementary School	Elem.	82	52%	52%	61%
4000119681	Dunseith Elementary School	Middle	39	46%	23%	46%
4000381521	Saint John Elementary School	Elem.	87	63%	62%	70%
4000381521	Saint John Elementary School	Middle	106	30%	20%	25%
4000381523	Saint John High School	High	90	38%	12%	21%
4000450551	Mt Pleasant Elementary School	Elem.	62	73%	66%	74%
4000450551	Mt Pleasant Elementary School	Middle	22	45%	36%	50%
4000450553	Mt Pleasant High School	High	50	48%	38%	42%
4000450553	Mt Pleasant High School	Middle	38	53%	45%	26%
4000785651	Turtle Mountain Elementary School	Elem.	283	56%	52%	61%
4000785662	Turtle Mountain Middle School	Middle	245	44%	38%	32%
4000785673	Turtle Mountain Community High School	High	339	39%	26%	27%
400117801	DeMores Elementary School	Elem.	16	69%	56%	44%
400117801	DeMores Elementary School	Middle	11	55%	18%	55%
400171721	Prairie Elementary School	Elem.	18	83%	61%	89%
400171721	Prairie Elementary School	Middle	11	55%	64%	73%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4002975551	Rolette Elementary School	Elem.	23	87%	61%	70%
4002975551	Rolette Elementary School	Middle	33	55%	42%	55%
4002975553	Rolette High School	High	51	45%	20%	41%
4100257191	Milnor Elementary School	Elem.	44	59%	59%	57%
4100257191	Milnor Elementary School	Middle	10	40%	20%	30%
4100257193	Milnor High School	High	39	21%	8%	10%
4100257193	Milnor High School	Middle	29	28%	24%	24%
4100277571	Sundale Colony Elementary School	Elem.	11	73%	27%	55%
4100277571	Sundale Colony Elementary School	Middle	3	67%	67%	67%
4100277573	Sundale Colony High School	High	7	57%	14%	43%
4100277573	Sundale Colony High School	Middle	6	67%	0%	50%
4100361301	North Sargent Elementary School	Elem.	35	46%	43%	63%
4100361301	North Sargent Elementary School	Middle	50	54%	36%	54%
4100361303	North Sargent High School	High	58	34%	22%	43%
4100677091	Sargent Central Elementary School	Elem.	44	70%	48%	45%
4100677091	Sargent Central Elementary School	Middle	14	57%	50%	29%
4100677093	Sargent Central High School	High	43	49%	23%	33%
4100677093	Sargent Central High School	Middle	15	60%	40%	40%
4201631991	Goodrich Elementary School	Elem.	3	67%	67%	67%
4201631991	Goodrich Elementary School	Middle	2	50%	50%	50%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4201953201	McClusky Elementary School	Elem.	19	58%	58%	95%
4201953201	McClusky Elementary School	Middle	4	0%	25%	25%
4201955323	McClusky High School	High	28	29%	18%	18%
4201955323	McClusky High School	Middle	16	38%	31%	38%
4300312781	Cannon Ball Elementary School	Elem.	39	51%	36%	69%
4300312781	Cannon Ball Elementary School	Middle	9	33%	22%	44%
4300380363	Solen High School	High	54	26%	19%	24%
4300380363	Solen High School	Middle	25	16%	24%	12%
4300429212	Fort Yates Middle School	Middle	52	19%	27%	25%
4300878041	Selfridge Elementary School	Elem.	23	57%	39%	52%
4300878041	Selfridge Elementary School	Middle	4	75%	25%	0%
4300878043	Selfridge High School	High	20	25%	25%	20%
4300878043	Selfridge High School	Middle	7	14%	14%	14%
4401254861	Marmarth Elementary School	Elem.	6	67%	50%	100%
4401254861	Marmarth Elementary School	Middle	10	60%	40%	50%
4500118443	Southwest Community High School	High	34	53%	35%	38%
4500118453	Dickinson High School	High	852	37%	24%	25%
4500118482	Dickinson Middle School	Middle	801	48%	28%	25%
4500118611	Roughrider Elementary Virtual Academy	Elem.	13	69%	46%	46%
4500118611	Roughrider Elementary Virtual Academy	Middle	19	47%	53%	47%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4500118623	Roughrider High Virtual Academy	High	16	56%	31%	25%
4500131601	Heart River Elementary School	Elem.	101	59%	54%	66%
4500146001	Jefferson Elementary School	Elem.	150	65%	62%	65%
4500152821	Lincoln Elementary School	Elem.	159	66%	67%	63%
4500171731	Prairie Rose Elementary	Elem.	216	60%	53%	56%
4500171801	P S Berg Elementary School	Elem.	93	73%	65%	63%
4500175741	Roosevelt Elementary School	Elem.	125	66%	56%	63%
4500980601	South Heart Elementary School	Elem.	91	60%	64%	78%
4500980601	South Heart Elementary School	Middle	26	54%	46%	42%
4500980603	South Heart High School	High	95	34%	28%	36%
4500980603	South Heart High School	Middle	60	43%	37%	30%
4500980701	South Heart Elementary Virtual Academy	Elem.	1	0%	0%	0%
4500980703	South Heart High Virtual Academy	High	4	75%	75%	50%
4500980703	South Heart High Virtual Academy	Middle	1	0%	0%	0%
4501308841	Belfield Elementary School	Elem.	54	61%	46%	50%
4501308841	Belfield Elementary School	Middle	15	73%	53%	33%
4501308843	Belfield High School	High	86	40%	22%	28%
4501308843	Belfield High School	Middle	30	37%	20%	17%
4503474331	Richardton-Taylor Elementary School	Elem.	29	62%	66%	62%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4503474331	Richardton-Taylor Elementary School	Middle	28	54%	39%	32%
4503474333	Richardton-Taylor High School	High	94	37%	15%	32%
4503474333	Richardton-Taylor High School	Middle	43	40%	14%	23%
4503483351	Taylor-Richardton Elementary School	Elem.	45	56%	62%	62%
4601928271	Finley-Sharon Elementary School	Elem.	18	67%	56%	78%
4601928271	Finley-Sharon Elementary School	Middle	6	67%	17%	17%
4601928273	Finley-Sharon High School	High	23	48%	22%	43%
4601928273	Finley-Sharon High School	Middle	16	50%	69%	56%
4700145703	Jamestown High School	High	712	35%	19%	25%
4700145732	Jamestown Middle School	Middle	440	49%	40%	38%
4700146041	Gussner Elementary School	Elem.	106	74%	66%	66%
4700152841	Lincoln Elementary School	Elem.	98	59%	58%	65%
4700153301	Louis L'Amour Elementary School	Elem.	39	79%	64%	69%
4700175711	Roosevelt Elementary School	Elem.	77	57%	65%	61%
4700192471	Washington Elementary	Elem.	42	64%	64%	62%
4700356571	Medina Elementary School	Elem.	44	59%	55%	77%
4700356571	Medina Elementary School	Middle	16	50%	31%	31%
4700356573	Medina High School	High	55	40%	13%	35%
4700356573	Medina High School	Middle	35	57%	26%	34%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4701011441	Pingree-Buchanan Elementary School	Elem.	35	63%	40%	63%
4701011441	Pingree-Buchanan Elementary School	Middle	10	20%	60%	30%
4701070873	Pingree-Buchanan High School	High	32	28%	25%	22%
4701070873	Pingree-Buchanan High School	Middle	25	44%	24%	24%
4701457941	Montpelier Elementary School	Elem.	28	75%	71%	64%
4701457941	Montpelier Elementary School	Middle	5	60%	20%	80%
4701457943	Montpelier High School	High	29	28%	21%	31%
4701457943	Montpelier High School	Middle	17	53%	53%	47%
4701948921	Kensal Elementary School	Elem.	9	67%	89%	89%
4701948923	Kensal High School	High	2	0%	0%	100%
4701948923	Kensal High School	Middle	4	75%	75%	100%
4801012771	North Star Elementary School	Elem.	69	64%	64%	57%
4801012771	North Star Elementary School	Middle	62	44%	37%	23%
4801012773	North Star High School	High	69	46%	14%	30%
4900313691	Central Valley Elementary School	Elem.	36	61%	78%	69%
4900313691	Central Valley Elementary School	Middle	15	53%	33%	33%
4900313693	Central Valley High School	High	56	46%	29%	32%
4900313693	Central Valley High School	Middle	29	66%	48%	21%
4900735041	Hatton Eielson Elementary School	Elem.	38	61%	47%	58%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4900735041	Hatton Eielson Elementary School	Middle	19	58%	63%	26%
4900735043	Hatton Eielson High School	High	51	33%	18%	24%
4900735043	Hatton Eielson High School	Middle	25	36%	32%	24%
4900936303	Hillsboro High School	High	149	34%	22%	29%
4900936303	Hillsboro High School	Middle	77	51%	32%	32%
4900936331	Hillsboro Elementary School	Elem.	107	69%	62%	62%
4900936331	Hillsboro Elementary School	Middle	30	73%	30%	37%
4900980781	Spruce Lane Colony School - Hillsboro	Elem.	2	100%	0%	0%
4900980781	Spruce Lane Colony School - Hillsboro	Middle	3	67%	33%	100%
4901455262	May-Port CG Middle School	Middle	90	57%	38%	42%
4901455263	May-Port CG High School	High	115	40%	20%	29%
4901471451	Peter Boe Jr Elementary School	Elem.	108	68%	70%	79%
5000528911	Fordville-Lankin Elementary School	Elem.	9	56%	56%	67%
5000528911	Fordville-Lankin Elementary School	Middle	6	83%	17%	67%
5000528913	Fordville-Lankin High School	High	10	40%	20%	30%
5000892081	Park River Area Elementary School	Elem.	102	73%	54%	59%
5000892081	Park River Area Elementary School	Middle	27	41%	26%	26%
5000892083	Park River Area High School	High	104	38%	21%	24%
5000892083	Park River Area High School	Middle	82	38%	24%	24%
500110333	Bottineau Jr-Sr High School	High	171	33%	14%	18%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
500110333	Bottineau Jr-Sr High School	Middle	106	33%	20%	21%
500110351	Bottineau Elementary School	Elem.	145	68%	57%	59%
500110351	Bottineau Elementary School	Middle	44	43%	32%	45%
5001813661	Century Elementary School	Elem.	188	66%	59%	64%
5001813661	Century Elementary School	Middle	41	41%	32%	32%
5001832313	Grafton High School	High	212	39%	25%	35%
5001832352	Grafton Junior High School	Middle	126	44%	31%	29%
5002057591	Minto Elementary School	Elem.	43	63%	42%	60%
5002057591	Minto Elementary School	Middle	57	33%	18%	26%
5002057593	Minto High School	High	70	36%	17%	33%
501793251	Westhope Elementary School	Elem.	35	63%	66%	74%
501793251	Westhope Elementary School	Middle	9	44%	33%	56%
501793253	Westhope High School	High	34	47%	29%	47%
501793253	Westhope High School	Middle	17	47%	35%	47%
505460431	Newburg-United Elementary School	Elem.	17	76%	47%	88%
505460431	Newburg-United Elementary School	Middle	4	25%	0%	75%
505460433	Newburg-United High School	High	15	47%	13%	47%
505460433	Newburg-United High School	Middle	10	30%	60%	30%
5100108691	Bel Air Elementary	Elem.	119	68%	61%	71%
5100108861	Bell Elementary	Elem.	42	74%	69%	76%
5100117151	Dakota Elementary	Elem.	107	57%	58%	53%
5100121111	Edison Elementary	Elem.	237	66%	62%	67%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5100124802	Erik Ramstad Middle School	Middle	637	43%	35%	32%
5100146452	Jim Hill Middle School	Middle	737	42%	32%	26%
5100146701	John Hoeven Elementary School	Elem.	196	70%	64%	71%
5100153261	Longfellow Elementary	Elem.	160	77%	64%	62%
5100156101	McKinley Elementary	Elem.	53	51%	43%	62%
5100156212	Minot Public Schools 6-8 Virtual Academy	Middle	3	0%	67%	33%
5100156223	Minot Public Schools 9-12 Virtual Academy	High	6	33%	33%	17%
5100156602	Memorial Middle School	Middle	166	56%	36%	32%
5100157461	North Plains Elementary	Elem.	115	74%	56%	70%
5100157503	Minot High School-Central Campus	High	1018	34%	19%	23%
5100157523	Magic City Campus High School	High	769	35%	22%	29%
5100161261	Lewis and Clark Elementary	Elem.	229	68%	58%	62%
5100169901	Perkett Elementary	Elem.	155	68%	61%	68%
5100175771	Roosevelt Elementary	Elem.	46	65%	72%	74%
5100180473	Souris River Campus Alt High School	High	40	38%	12%	32%
5100182641	Sunnyside Elementary	Elem.	129	60%	50%	43%
5100192491	Washington Elementary	Elem.	122	65%	68%	74%
5100460051	Nedrose Elementary School	Elem.	30	77%	57%	77%
5100460061	Nedrose Elementary School 4-8	Elem.	60	57%	40%	63%
5100460061	Nedrose Elementary School 4-8	Middle	116	49%	23%	27%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5100460063	Nedrose High School	High	141	28%	21%	38%
5100788191	Burlington-Des Lacs Elementary School	Elem.	139	69%	59%	75%
5100788191	Burlington-Des Lacs Elementary School	Middle	55	62%	36%	31%
5100788233	Des Lacs-Burlington High School	High	191	32%	23%	27%
5100788233	Des Lacs-Burlington High School	Middle	104	44%	22%	28%
5101677171	Sawyer Elementary School	Elem.	11	64%	55%	82%
5101677171	Sawyer Elementary School	Middle	5	40%	40%	80%
5101677173	Sawyer High School	High	14	50%	21%	29%
5101677173	Sawyer High School	Middle	5	40%	40%	40%
5102848781	Kenmare Elementary School	Elem.	70	76%	63%	76%
5102848781	Kenmare Elementary School	Middle	79	46%	39%	44%
5102848823	Kenmare High School	High	75	49%	27%	29%
5104182661	Surrey Elementary School	Elem.	95	57%	56%	68%
5104182661	Surrey Elementary School	Middle	27	41%	19%	37%
5104182663	Surrey High School	High	125	36%	10%	15%
5104182663	Surrey High School	Middle	72	46%	32%	14%
5107080681	South Prairie Elementary School	Elem.	113	60%	58%	69%
5107080681	South Prairie Elementary School	Middle	102	47%	36%	32%
5107080683	South Prairie High School	High	119	42%	27%	35%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5116109161	Berthold Elementary School	Elem.	39	69%	54%	64%
5116109161	Berthold Elementary School	Middle	21	43%	62%	52%
5116109163	Berthold High School	High	76	42%	18%	21%
5116109163	Berthold High School	Middle	23	22%	30%	13%
5116171081	North Shore Plaza Elementary School	Elem.	51	75%	55%	78%
5116171081	North Shore Plaza Elementary School	Middle	21	52%	52%	67%
5116171083	North Shore Plaza High School	High	38	32%	24%	13%
5116171083	North Shore Plaza High School	Middle	34	35%	26%	35%
5202527921	Fessenden-Bowdon Elementary School	Elem.	38	66%	61%	47%
5202527921	Fessenden-Bowdon Elementary School	Middle	46	57%	39%	37%
5202527923	Fessenden-Bowdon High School	High	42	45%	19%	40%
5203834781	B M Hanson Elementary School	Elem.	75	68%	55%	67%
5203834781	B M Hanson Elementary School	Middle	24	50%	42%	62%
5203834793	Harvey High School	High	85	31%	12%	27%
5203834793	Harvey High School	Middle	56	57%	29%	29%
5300273521	Ray Elementary School	Elem.	97	69%	58%	66%
5300273521	Ray Elementary School	Middle	89	46%	29%	36%
5300273523	Ray High School	High	98	31%	19%	36%
5300622701	Eight Mile Elementary School	Elem.	68	53%	60%	72%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5300622701	Eight Mile Elementary School	Middle	71	51%	38%	37%
5300622703	Eight Mile High School	High	68	32%	18%	18%
5300707691	Bakken Elementary School	Elem.	263	60%	64%	59%
5300707691	Bakken Elementary School	Middle	205	49%	38%	33%
5300717753	Del Easton Alt High School	High	14	36%	21%	29%
5300733701	Hagan Elementary School	Elem.	165	62%	64%	65%
5300752311	Lewis & Clark Elementary School	Elem.	92	61%	68%	75%
5300756291	McVay Elementary School	Elem.	128	61%	51%	64%
5300757452	Missouri Ridge Elementary School	Elem.	159	64%	52%	62%
5300757452	Missouri Ridge Elementary School	Middle	147	46%	35%	26%
5300774451	Rickard Elementary School	Elem.	93	58%	67%	82%
5300776001	Round Prairie Elementary School	Elem.	14	57%	50%	43%
5300787002	ASB Innovation Academy	Middle	213	47%	30%	33%
5300794121	Wilkinson Elementary School	Elem.	123	57%	54%	70%
5300794163	Williston High School	High	1167	36%	24%	30%
5300794182	Williston Middle School	Middle	443	45%	30%	28%
5301513601	Central Elementary School	Elem.	108	53%	58%	63%
5301513601	Central Elementary School	Middle	26	65%	23%	35%
5301584633	Tioga High School	High	124	38%	25%	46%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5301584633	Tioga High School	Middle	80	39%	28%	22%
5309932811	Grenora Elementary School	Elem.	21	52%	48%	67%
5309932811	Grenora Elementary School	Middle	18	44%	44%	44%
5309932813	Grenora High School	High	53	36%	21%	30%
5309932813	Grenora High School	Middle	25	48%	32%	28%
600110431	Bowman Co Elementary School	Elem.	97	78%	63%	71%
600110431	Bowman Co Elementary School	Middle	34	74%	56%	56%
600110433	Bowman Co High School	High	128	41%	9%	18%
600110433	Bowman Co High School	Middle	75	44%	24%	28%
600174211	Rhame Elementary School	Elem.	14	57%	57%	50%
600174211	Rhame Elementary School	Middle	7	29%	14%	57%
603377851	Scranton Elementary School	Elem.	27	85%	67%	85%
603377851	Scranton Elementary School	Middle	12	83%	42%	50%
603377853	Scranton High School	High	38	50%	18%	39%
603377853	Scranton High School	Middle	14	57%	50%	71%
701410371	Bowbells Elementary School	Elem.	16	38%	50%	69%
701410371	Bowbells Elementary School	Middle	8	62%	25%	38%
701410373	Bowbells High School	High	19	58%	11%	26%
701410373	Bowbells High School	Middle	9	44%	44%	44%

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				Behavioral	Cognitive	Emotional
702771581	Powers Lake Elementary School	Middle	46	48%	30%	35%
702771583	Powers Lake High School	High	61	31%	13%	15%
703652621	Burke Central Elementary School	Elem.	24	67%	38%	67%
703652621	Burke Central Elementary School	Middle	7	71%	57%	57%
703652623	Burke Central High School	High	23	43%	9%	30%
703652623	Burke Central High School	Middle	17	53%	29%	41%
800109703	Bismarck High School	High	1004	42%	24%	34%
800113481	Centennial Elementary School	Elem.	212	78%	69%	69%
800113653	Century High School	High	1118	46%	26%	33%
800118971	Dorothy Moses Elementary School	Elem.	163	66%	64%	66%
800132821	Grimsrud Elementary School	Elem.	126	70%	66%	67%
800136121	Highland Acres Elementary School	Elem.	94	71%	59%	62%
800137952	Horizon Middle School	Middle	1048	51%	36%	32%
800145801	Jeannette Myhre Elementary School	Elem.	110	78%	56%	72%
800151993	Legacy High School	High	1152	41%	22%	30%
800152551	Liberty Elementary School	Elem.	294	77%	72%	75%
800152761	Prairie Rose Elementary School	Elem.	44	66%	70%	61%
800152861	Lincoln Elementary School	Elem.	294	71%	70%	73%
800161291	Robert Place Miller Elementary	Elem.	182	75%	65%	74%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
800161321	Northridge Elementary School	Elem.	212	60%	60%	58%
800170901	Pioneer Elementary School	Elem.	134	66%	67%	54%
800174721	Rita Murphy Elementary School	Elem.	293	73%	64%	66%
800175611	Roosevelt Elementary School	Elem.	60	57%	58%	60%
800179002	Simle Middle School	Middle	970	47%	34%	27%
800180381	Solheim Elementary School	Elem.	245	79%	71%	69%
800180503	South Central Alternative HS	High	46	28%	11%	28%
800182631	Sunrise Elementary School	Elem.	331	75%	64%	69%
800191632	Wachter Middle School	Middle	969	48%	34%	29%
800194141	Will Moore Elementary School	Elem.	111	63%	56%	59%
802559851	Naughton School	Elem.	4	100%	50%	50%
802559851	Naughton School	Middle	6	67%	17%	67%
802894701	Wing Elementary School	Elem.	14	71%	79%	71%
802894701	Wing Elementary School	Middle	15	33%	47%	20%
802894703	Wing High School	High	26	35%	27%	38%
803356661	Menoken Elementary School	Elem.	14	64%	57%	57%
803356661	Menoken Elementary School	Middle	5	40%	60%	40%
803582361	Sterling Elementary School	Elem.	2	100%	100%	100%
803904861	Apple Creek School	Elem.	40	68%	62%	62%
804554661	Manning School	Elem.	11	91%	82%	91%
804554661	Manning School	Middle	3	67%	100%	33%

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				Behavioral	Cognitive	Emotional
900107132	Ben Franklin Middle School	Middle	725	46%	34%	28%
900108981	Bennett Elementary School	Elem.	317	73%	66%	66%
900112922	Carl Ben Eielson Middle School	Middle	450	43%	38%	30%
900114181	Clara Barton/Hawthorne Elementary School	Elem.	159	57%	65%	61%
900117403	Davies High School	High	1146	42%	23%	31%
900118552	Discovery Middle School	Middle	844	46%	37%	27%
900119011	Fargo K-8 Virtual Academy	Elem.	11	64%	64%	45%
900119011	Fargo K-8 Virtual Academy	Middle	9	44%	22%	22%
900119013	Fargo 9-12 Virtual Academy	High	10	30%	20%	20%
900120801	Eagles Elementary School	Elem.	130	62%	61%	65%
900121041	Ed Clapp Elementary	Elem.	196	62%	66%	62%
900127443	South High School	High	782	37%	20%	28%
900127891	Centennial Elementary School	Elem.	276	62%	61%	59%
900137331	Horace Mann/Roosevelt Elementary School	Elem.	169	62%	59%	60%
900145981	Jefferson Elementary School	Elem.	122	48%	51%	56%
900148831	Kennedy Elementary	Elem.	198	71%	69%	65%
900152221	Lewis & Clark Elementary School	Elem.	187	62%	59%	58%
900152771	Lincoln Elementary School	Elem.	154	66%	61%	66%
900153241	Longfellow Elementary School	Elem.	159	69%	74%	72%

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900154351	Madison Elementary	Elem.	41	46%	71%	68%
900156251	McKinley Elementary School	Elem.	70	61%	69%	56%
900161253	North High School	High	779	32%	20%	26%
900192431	Washington Elementary School	Elem.	148	68%	59%	66%
900195163	Woodrow Wilson Alternative HS	High	65	45%	20%	29%
900249331	Kindred Elementary School	Elem.	178	75%	66%	72%
900249331	Kindred Elementary School	Middle	68	56%	34%	35%
900249343	Kindred High School	High	195	43%	19%	27%
900249343	Kindred High School	Middle	108	39%	33%	23%
900411481	Maple Valley Elementary School	Elem.	50	64%	64%	64%
900411481	Maple Valley Elementary School	Middle	17	65%	29%	24%
900411483	Maple Valley High School	High	48	31%	21%	40%
900411483	Maple Valley High School	Middle	37	41%	49%	16%
900493601	Wheatland Colony School	Elem.	2	0%	100%	100%
900493601	Wheatland Colony School	Middle	4	50%	50%	75%
900605301	West Fargo Elementary Virtual Academy	Elem.	4	25%	50%	100%
900605313	West Fargo High Virtual Academy	High	24	54%	29%	29%
900605322	West Fargo Middle Virtual Academy	Middle	8	25%	25%	38%
900605451	Aurora Elementary School	Elem.	269	72%	61%	58%
900610621	Brooks Harbor Elementary School	Elem.	209	74%	67%	62%

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900617741	Deer Creek Elementary School	Elem.	157	68%	61%	61%
900617762	Heritage Middle School	Middle	384	50%	33%	34%
900627521	Eastwood Elementary School	Elem.	174	62%	61%	61%
900628961	Freedom Elementary	Elem.	260	65%	55%	60%
900635001	Harwood Elementary School	Elem.	76	63%	55%	55%
900637381	Horace Elementary School	Elem.	137	65%	63%	56%
900650711	L E Berger Elementary School	Elem.	161	60%	57%	61%
900650902	Cheney Middle School	Middle	843	47%	32%	31%
900652011	Legacy Elementary School	Elem.	231	78%	61%	62%
900652582	Liberty Middle School	Middle	1153	47%	36%	30%
900678653	Sheyenne High School	High	722	39%	25%	30%
900680541	South Elementary School	Elem.	187	74%	63%	67%
900680611	Osgood Elementary School	Elem.	265	61%	59%	57%
900693153	West Fargo High School	High	1304	38%	21%	27%
900693161	Independence Elementary	Elem.	237	74%	67%	66%
900693501	Westside Elementary School	Elem.	204	73%	61%	65%
900694033	Horace High School	High	217	39%	19%	24%
900694201	Willow Park Elementary School	Elem.	193	60%	57%	69%
900754791	Mapleton Elementary School	Elem.	76	68%	71%	76%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
900754791	Mapleton Elementary School	Middle	11	82%	45%	64%
901713541	Central Cass Elementary School	Elem.	148	75%	59%	70%
901713542	Central Cass Middle School	Elem.	71	70%	49%	61%
901713542	Central Cass Middle School	Middle	231	50%	32%	30%
901713543	Central Cass High School	High	277	38%	20%	27%
908568871	Hope Page Elementary School	Elem.	40	60%	52%	75%
908568871	Hope Page Elementary School	Middle	11	73%	55%	55%
908568883	Hope Page High School	High	38	42%	39%	39%
908568883	Hope Page High School	Middle	19	26%	47%	16%
909761211	Northern Cass Elementary School	Elem.	149	69%	59%	63%
909761212	Northern Cass Middle School	Middle	154	36%	28%	31%
909761213	Northern Cass High School	High	191	36%	19%	28%