

# Technical Brief: North Dakota Student Engagement Survey, 2022-23

V1.0., June 30th, 2023

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## 1. Introduction

This report provides a technical overview of North Dakota's 2022-23 statewide administration of the Cognia™ Student Engagement Survey (SES) to elementary, middle, and high school students, which was conducted from January 16 through February 24, 2023.

The SES collects feedback directly from students about their learning experiences. Survey results provide a useful summary of the insights learned from student responses and provide schools and districts with the opportunity to understand student engagement in greater detail. These insights enable schools, districts, and states to engage in more collaborative conversations with institution stakeholders to better respond to the needs of their students.

Data from completed surveys are reported at the school, district, and state level and results are categorized by type and level of engagement. The school receives data on the percentages of Committed, Compliant, and Disengaged students for each of the three engagement domains (Behavioral, Cognitive, and Emotional) based on completed responses.

At the state level, data is reported annually as an indicator of school quality as part of the state's accountability system under the Every Student Succeeds Act (ESSA). This "Student Engagement" indicator accounts for 30% of elementary or middle schools' overall rating and 20% of high schools' overall rating for the school year.

This report focuses on the three types of engagement, which correspond to reporting and intended interpretations.

## 2. Instrument Overview

There are generally four ways to measure student engagement: self-report surveys, teacher reporting, interviews, and observations. Of these four, surveys and observations are the most widely used and reliable. The SES is based on extensive research and collects direct feedback from students regarding their level and type of engagement in the learning process while assessing how much they enjoy school on a variety of practical and actionable levels.

Each of the SES items are designed specifically to measure student engagement in the following three domains of engagement: Behavioral, Cognitive and Emotional. Behavioral engagement refers to a student's efforts in the classroom (e.g., attendance, participation); Cognitive engagement examines a student's investment in learning; and Emotional engagement measures a student's emotions or feelings about the classroom and school, in general (e.g., connectedness with school).

Response options for all items across the three domains are first categorized according to three engagement types: Committed, Compliant, and Disengaged. Additionally, each engagement type consists of two distinct levels: Levels in the Committed type are Invested and Immersed; the Compliant types are Strategic and Ritual; and the Disengaged type levels are Retreatism and Rebellion. Individual student engagement is categorized within each domain based on the most frequent engagement type. For example, a student who answers three or more questions with Committed values within the Behavioral domain would be categorized as Committed for that domain. The relationship between engagement type and engagement level is presented in Table 1.

The SES measures student engagement in elementary (grades 3-5), middle (grades 6-8), and high school (grades 9-12) through students’ responses to 21 items about their learning experiences described above. A version of the survey was created for each of the three grade spans with age-appropriate item text.

**TABLE 1. Student Engagement Domain Type and Level Descriptions**

Engagement Types		Engagement Levels	
<b>Committed</b>	Student finds personal meaning and value in tasks	Invested	<i>Student leader, exceeds expectations, and invests time in improvement</i>
		Immersed	<i>Performs constantly at high level, and possesses deep conceptual understanding</i>
<b>Compliant</b>	Meets expectations, follows rules, actively avoids consequences	Strategic	<i>Allocates necessary energy and resources and is reward driven</i>
		Ritual	<i>Minimal attention, easily distracted</i>
<b>Disengaged</b>	Unmotivated, low participation, actively avoids completing tasks	Retreatism	<i>Not attentive to work, distracts others, conceals lack of involvement</i>
		Rebellion	<i>Refusal to comply with requirements, actively rejects tasks</i>

### 3. Participation

Results described in this report are based on responses from 78,440 students in grades 3–12 from 481 schools in 167 public school districts. The number of responses reflects completed SES responses and not necessarily the population of students, schools, or districts in the state. Participating districts and schools are listed in Appendix C including information about number of student responses and percent committed by each domain.

Responses were approximately evenly distributed across each grade within grade spans. Table 2 displays the number of students, by grade, who submitted complete responses.

**TABLE 2. Number of Completed Surveys by version and Grade**

SES Survey Version	Number	Percentage
<b>Elementary School</b> <b>(Grades 3-5)</b>	25,534	33%
<b>Middle School</b> <b>(Grades 6-8)</b>	23,919	30%
<b>High School</b> <b>(Grades 9-12)</b>	28,999	37%

## 4. Item Analysis

Across all three versions of the SES—elementary, middle, and high school—the survey consists of items categorized and organized into the three domains of engagement: Behavioral (questions 1-7), Cognitive (questions 8-14), and Emotional (questions 15-21). Each item response is scored on a six-point scale (0–5). Point values correspond to the six engagement levels described previously.

Tables A1 to A3 in Appendix A provide item statistics according to grade-span including means (average response to an item), standard deviations (dispersion of scores; how “spread out” are scores for that item), and item correlations (relationship between item score and total domain scores). Item text for each version of the survey can be found in Appendix B. Note that “Q” followed by a number indicates question number.

### Notable Findings

Elementary school version:

- Item averages were the highest for Q6 (3.66) and Q12 (3.62) while Q21 (2.31) and Q16 (2.39) had the lowest means, indicating the lower-scoring options were more frequently selected.
- The average of item averages was 3.13.
- The majority of survey items (19 out of 21) were moderately to strongly correlated ( $r > 0.4$ ) with the domain total score (e.g., the Behavioral domain total score is the sum of Q1 through Q7).

Middle school version:

- Item averages were highest for items Q5 (3.66) and Q12 (3.55); the lowest averages were observed for items Q16 (1.70) and Q18 (2.01).
- The average of item averages was 2.68.
- All survey items (21 out of 21) were moderately to strongly correlated to the total domain score.

High school version:

- Students generally rated Q5 (3.58) and Q12 (3.28) the highest and Q16 (1.63) and Q15(2.04) the lowest.

- The average of item averages was 2.60.
- All 21 items were moderately or strongly correlated to the total domain score.

Across grade-span versions of the SES:

- The average for Q16 was the lowest for middle and high school students (“Which response best describes how you feel at the end of the day?”).
- The item averages decline as grade span increases (elementary = 3.13; middle = 2.68, high = 2.60).
- The Emotional domain had the lowest overall item averages across all three grade spans. The Cognitive domain demonstrated the highest item averages in elementary school while the Behavioral domain item averages were the highest rated in middle and high school.
- The Cognitive domain and the Behavioral domain had similar item averages with the Cognitive domain slightly higher than the Behavioral domain (3.21 and 3.20 respectively) in elementary school.
- The Behavioral domain demonstrated the highest item averages in middle and high school.

## 5. Item Response Distribution

This section describes the distribution of SES item response scores across the three grade span versions, elementary, middle, and high school.

Elementary school version:

- The largest proportion of Committed responses were observed for Q6 (76.91%) and Q20 (73.91%).
- The two items with the largest proportion of Disengaged were Q16 (42.04%) and Q08 (23.60%).

Middle school version:

- The largest proportion of Committed responses were observed for Q12 (67.71%) and Q5 (56.04%).
- The largest proportion of Disengaged responses were Q16 (44.81%) and Q18 (41.24%).

High school version:

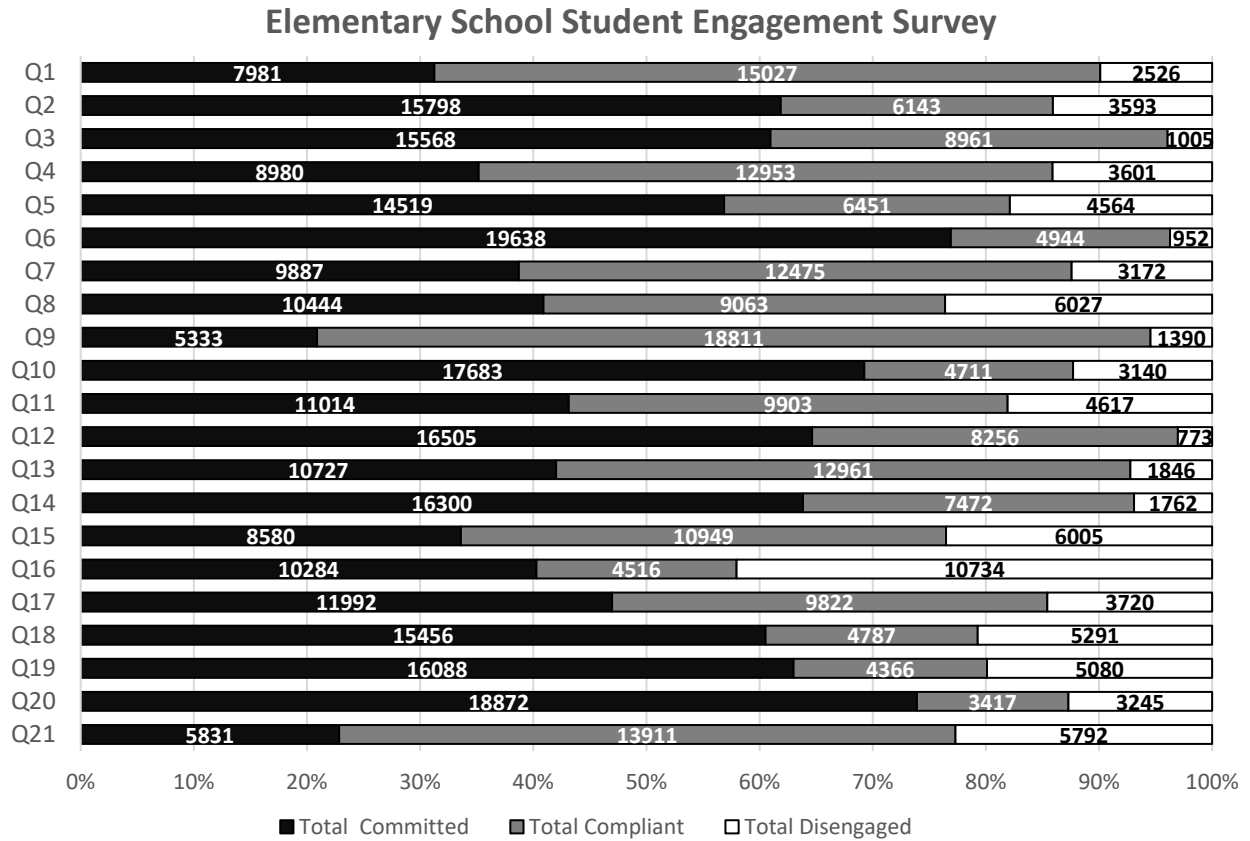
- The top two Committed items were Q5 (54.92%) and Q17 (49.35%).
- Similar to the other two versions, Q18 (41.28%) and Q15 (40.18%) received the largest proportion of Disengaged responses.

Overall:

- Students selected the full range of available responses across the versions, with respondents selecting the option associated with the middle engagement type (Compliant) or above for most items.
- The highest-scoring item was different in different versions of survey. No item was common among the top five highest-scoring items (scored as Committed) for all grade spans.

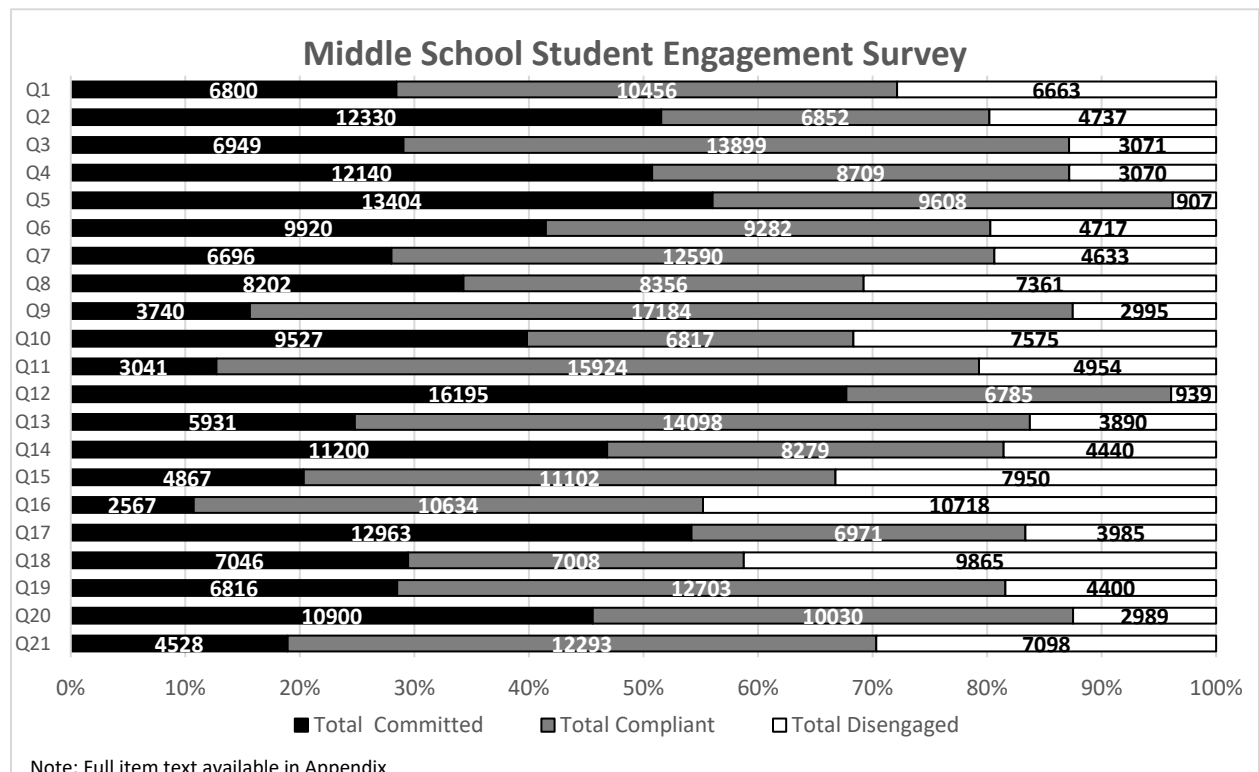
Figures 1–3 display the number of student responses within each engagement type (Committed, Compliant, Disengaged). For more information on item response percentages by engagement type, see Tables A4 to A6 in Appendix A.

**FIGURE 1: Elementary School Response Frequencies, by Engagement Type**

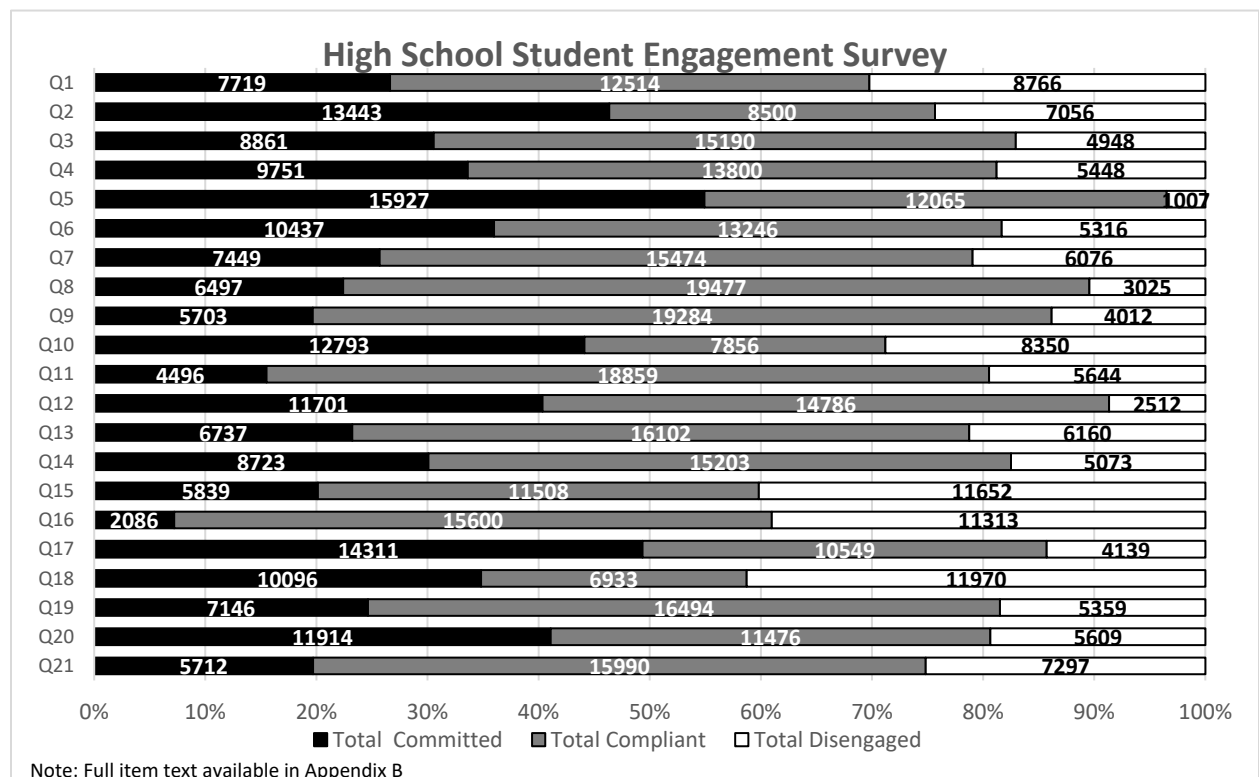


Note: Full item text available in Appendix

**FIGURE 2: Middle School Response Frequencies, by Engagement Type**



**FIGURE 3: High School Response Frequencies, by Engagement Type**



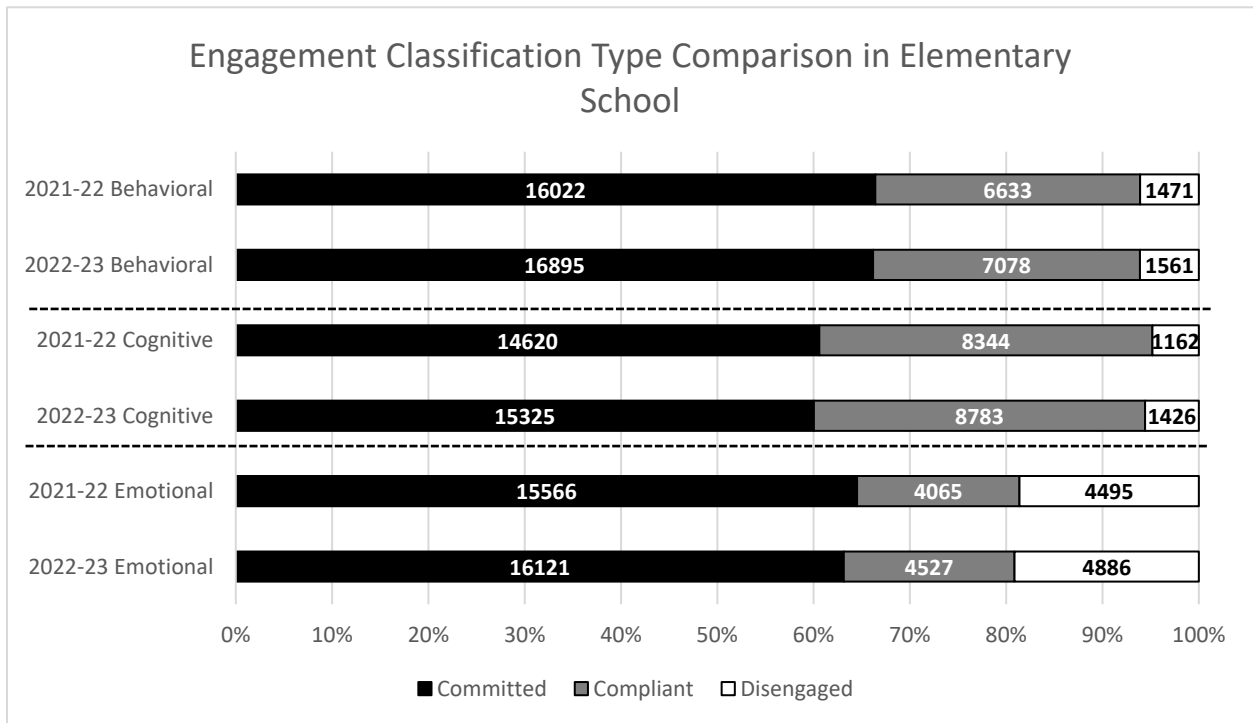
## 6. Domain Classification

Individual students' engagement is classified according to the modal item response within each domain. Specifically, the most frequently occurring engagement type (Disengaged, Compliant, or Committed) within each of the Behavioral, Cognitive, and Emotional domains is used to assign a domain engagement type for each student.

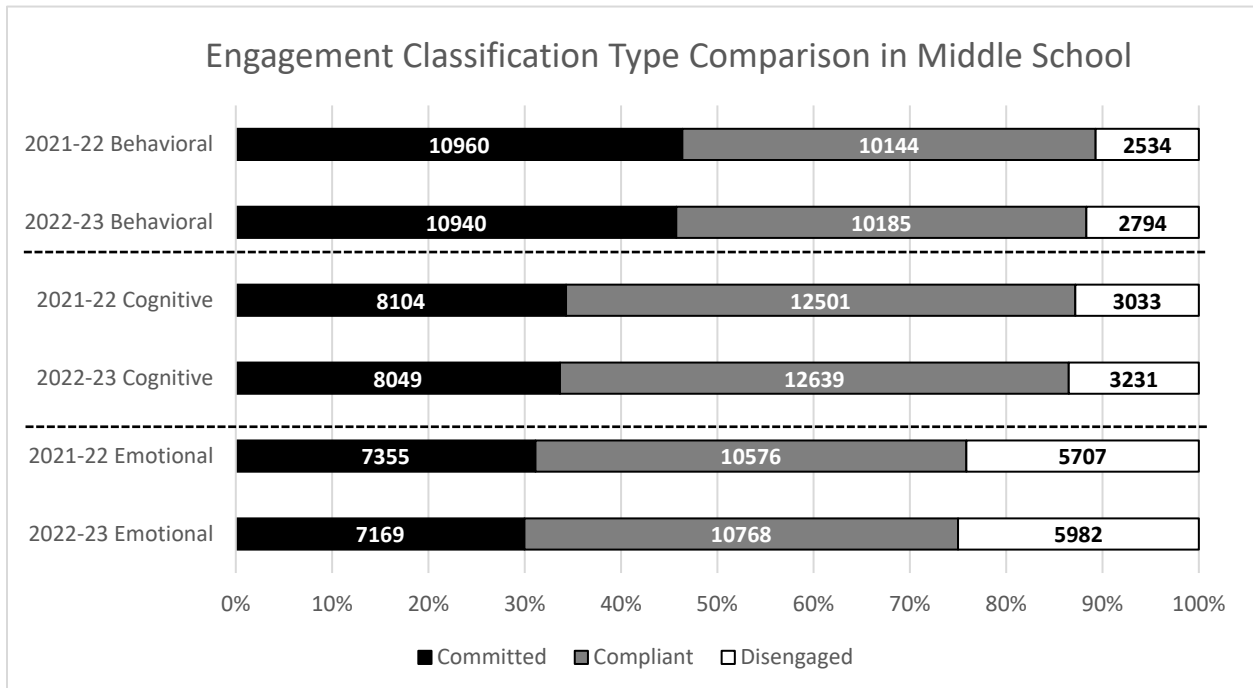
Data from students' completed surveys are reported by grade spans and domain as percentages by engagement type: Committed, Compliant, and Disengaged. The reported percentages are calculated as the number of respondents in each domain's type of engagement divided by the total number of respondents who completed the survey. Figures 4 - 6 depict student engagement responses broken out by grade-span, domains, school years, and compare results from the 2022-23 SES administration against the 2021-22 SES administration.

- Elementary school students in 2022-23 demonstrated high percentages of Committed responses in the Behavioral (66.17%), Emotional (63.14%), and Cognitive (60.02%) domains, while less than 10% of students reported Disengaged responses for Behavioral (6.11%) and Cognitive (5.58%) domains. This pattern also held true for the 2021-22 results.
- Middle school students in 2022-23 yielded 45.74% Committed responses in the Behavioral domain, 33.65% in Cognitive, and 29.97% in Emotional. These percentages are very close to 2021-22 results.
- High school students in 2022-23 yielded Committed response percentages of 37.76% in the Behavioral domain, 28.75% in Emotional, and 21.77% in Cognitive. These percentages are similar to 2021-22 results.
- Overall, the results between 2022-23 and 2021-22 SES administrations are very similar with small fluctuations in percentages.

**FIGURE 4: Elementary School Engagement Classification Type Comparison by Engagement Domains**

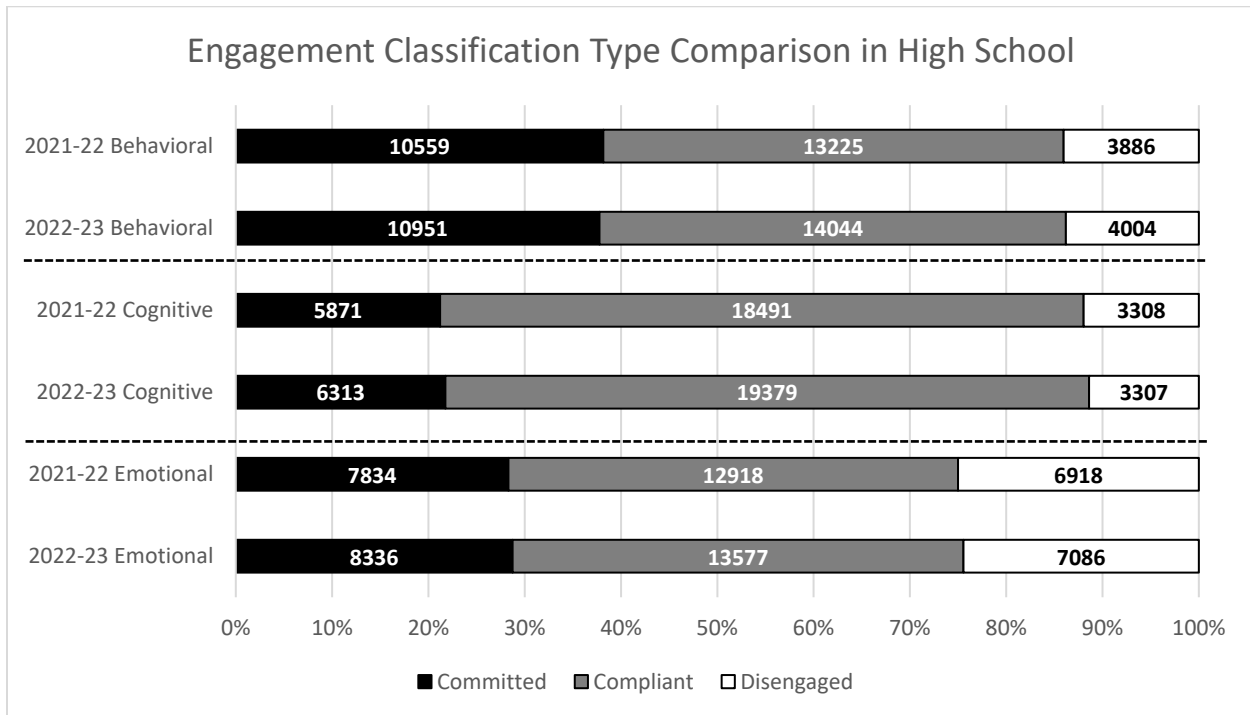


**FIGURE 5: Middle School Engagement Classification Type Comparison by Engagement Domains**





**FIGURE 6: High School Engagement Classification Type Comparison by Engagement Domains**



## 7. Reliability and Validity Evidence

### Internal Consistency Reliability

Survey responses were used to investigate evidence for the internal consistency reliability across the three grade-span versions of the survey. Reliability was calculated according to Cronbach’s Alpha ( $\alpha$ ) and McDonald’s omega ( $\omega$ )<sup>1</sup>. All three versions demonstrate Alpha values of 0.81 and higher, and omega values of 0.82 and higher (see Table 4). These values provide evidence that the SES demonstrates sufficient reliability to make decisions about groups of students<sup>2</sup>.

### Validity Evidence

Validity evidence for the measurement of Behavioral, Cognitive, and Emotional domains of engagement on the SES is also presented in Table 4, as correlations between domains, within each of the grade-span versions. Specifically, correlations of responses across domains are presented in the off-diagonal cells and represent discriminant validity evidence (indicating the degree to which domains are separate and

<sup>1</sup> Though Cronbach’s Alpha is widely used and understood as a measure of reliability, McDonald’s omega is a distinct reliability coefficient with the advantage of considering the strength of association between items, leading to a stronger measurement of the scale’s internal consistency.

<sup>2</sup> Salvia, J., & Ysseldyke, J. E. (2004). *Assessment in special and inclusive education (9th ed.)*. Boston: Houghton Mifflin.

distinct from one another) while convergent validity evidence is presented in the cells along the diagonal as reliability (i.e., omega; indicating the consistency of measurement within the domain).

Within-domain reliabilities range from 0.63 to 0.81 demonstrating sufficient and strong convergent validity evidence. Across-domain correlations are moderate to strong and range from 0.47 to 0.65; however, the across-domain reliabilities (i.e., discriminant validity evidence) are consistently lower than the associated within-domain reliabilities. These results indicate that the SES consistently measures student engagement within each of the three domains, which are related to each other, but demonstrates sufficient independence as to be considered separate traits or constructs.

**TABLE 4. Convergent and Discriminant Validity of Domains, by Grade Span**

Grade Span	Domain	Behavioral	Cognitive	Emotional
Elementary School ( $\omega = 0.82, \alpha = 0.81$ )	Behavioral	<b>0.636</b>		
	Cognitive	0.483	<b>0.658</b>	
	Emotional	0.469	0.561	<b>0.796</b>
Middle School ( $\omega = 0.87, \alpha = 0.84$ )	Behavioral	<b>0.647</b>		
	Cognitive	0.573	<b>0.703</b>	
	Emotional	0.543	0.631	<b>0.764</b>
High School ( $\omega = 0.87, \alpha = 0.85$ )	Behavioral	<b>0.691</b>		
	Cognitive	0.579	<b>0.806</b>	
	Emotional	0.539	0.645	<b>0.803</b>

## Confirmatory Factor Analysis

Additional validity evidence for Cognia’s SES is demonstrated using statistical techniques to evaluate the underlying theoretical structure, or latent factor model. The relationship among items, domains (Behavioral, Cognitive, and Emotional), and overall engagement for each grade-span version can be represented according to two latent factor models. The Unidimensional Model conceives student performance on items as simply correlated to general engagement; the First-Order Model suggests that student performance on each item is correlated with a specific domain and those domains are correlated with each other.

Confirmatory Factor Analysis (CFA) is the statistical technique used to evaluate which of the unidimensional or first-order models fits the data best and to confirm that the target model fits the data well. Model comparison is conducted according to a Likelihood-Ratio Test, with significant differences indicating that the more complex (i.e., first-order) model fits best; model evaluation is conducted by comparing standard model fit statistics (*RMSEA* and  $\chi^2/df$ ) against critical values in an empirical sampling distribution that was generated according to a bootstrap resampling procedure (replications = 100;  $\alpha = 0.05$ ).

Model evaluation found that RMSEA and  $\chi^2/df$  values did not exceed the empirically determined significance values; therefore, the models all fit the data sufficiently well to enable further comparison and interpretation<sup>3</sup>. Model comparison according to the results of Likelihood-Ratio Tests between the unidimensional models and first-order models found in all instances that first-order models fit significantly better than the unidimensional models. Together, these results provide evidence supporting measurement and reporting of Cognia’s Student Engagement Survey results according to the Behavioral, Cognitive, and Emotional domains.

Model evaluation and comparison results are summarized by version in Table 5.

**TABLE 5. Confirmatory Factor Analysis Model Summary, by Grade Span**

Grade-Span	Model	N	df	RMSEA	$\chi^2/df$	Notes
Elementary School	Uni	25,534	189	0.033	29.10	
	First	25,534	186	0.029	21.91	*
Middle School	Uni	23,919	189	0.039	37.08	
	First	23,919	186	0.035	29.76	*
High School	Uni	28,999	189	0.039	44.10	
	First	28,999	186	0.036	37.75	*

\* Preferred model based on LRT results

## For Additional Information

For any additional questions about this study, please contact:

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<sup>3</sup> Kline, R. B. (2013). *Beyond significance testing: Statistics reform in the behavioral sciences, 2<sup>nd</sup> Edition*. Washington, DC: American Psychological Association.

# Appendix A

## Item Descriptive Statistics

**TABLE A1. Elementary School Item Descriptive Statistics**

Elementary School (n= 25,534)							
	Mean	SD	Min	Max	Corr w/ Behavioral Total	Corr w/ Cognitive Total	Corr w/ Emotional Total
Q1	2.82	1.36	0	5	0.49		
Q2	3.36	1.41	0	5	0.49		
Q3	3.44	0.97	0	5	0.48		
Q4	2.62	1.41	0	5	0.53		
Q5	3.39	1.74	0	5	0.58		
Q6	3.66	0.87	0	5	0.48		
Q7	3.10	1.13	0	5	0.53		
Q8	2.87	1.77	0	5		0.56	
Q9	2.73	1.13	0	5		0.39	
Q10	3.52	1.41	0	5		0.60	
Q11	3.12	1.75	0	5		0.63	
Q12	3.62	0.91	0	5		0.37	
Q13	3.14	1.30	0	5		0.52	
Q14	3.45	1.21	0	5		0.57	
Q15	2.87	1.62	0	5			0.61
Q16	2.39	1.82	0	5			0.65
Q17	3.16	1.62	0	5			0.51
Q18	3.23	1.68	0	5			0.71
Q19	3.46	1.88	0	5			0.73
Q20	3.44	1.20	0	5			0.53
Q21	2.31	1.40	0	5			0.60

**TABLE A2. Middle School Item Descriptive Statistics**

Middle School (n = 23,919)							
	Mean	SD	Min	Max	Corr w/ Behavioral Total	Corr w/ Cognitive Total	Corr w/ Emotional Total
Q1	2.61	1.28	0	5	0.59		
Q2	3.17	1.72	0	5	0.54		
Q3	3.01	1.14	0	5	0.53		
Q4	3.07	1.50	0	5	0.48		
Q5	3.66	1.30	0	5	0.52		
Q6	2.81	1.32	0	5	0.56		
Q7	2.75	1.23	0	5	0.56		
Q8	2.31	1.75	0	5		0.57	
Q9	2.46	1.15	0	5		0.54	
Q10	2.46	1.76	0	5		0.69	
Q11	2.33	1.35	0	5		0.59	
Q12	3.55	0.99	0	5		0.46	
Q13	2.61	1.27	0	5		0.60	
Q14	2.95	1.42	0	5		0.59	
Q15	2.26	1.46	0	5			0.59
Q16	1.70	1.27	0	5			0.58
Q17	3.15	1.66	0	5			0.64
Q18	2.01	1.68	0	5			0.73
Q19	2.46	1.44	0	5			0.68
Q20	2.83	1.24	0	5			0.53
Q21	2.16	1.50	0	5			0.60

**TABLE A3. High School Item Descriptive Statistics**

High School (n = 28,999)							
	Mean	SD	Min	Max	Corr w/ Behavioral Total	Corr w/ Cognitive Total	Corr w/ Emotional Total
Q1	2.51	1.26	0	5	0.57		
Q2	2.99	1.86	0	5	0.54		
Q3	2.79	1.26	0	5	0.56		
Q4	2.64	1.48	0	5	0.53		
Q5	3.58	1.27	0	5	0.50		
Q6	2.78	1.20	0	5	0.53		
Q7	2.60	1.27	0	5	0.55		
Q8	2.81	1.21	0	5		0.58	
Q9	2.47	1.24	0	5		0.63	
Q10	2.58	1.73	0	5		0.67	
Q11	2.33	1.37	0	5		0.64	
Q12	3.28	1.22	0	5		0.48	
Q13	2.50	1.29	0	5		0.64	
Q14	2.49	1.25	0	5		0.63	
Q15	2.04	1.56	0	5			0.58
Q16	1.63	1.16	0	5			0.51
Q17	3.15	1.59	0	5			0.64
Q18	2.24	1.86	0	5			0.71
Q19	2.35	1.43	0	5			0.65
Q20	2.64	1.31	0	5			0.56
Q21	2.24	1.49	0	5			0.56

# Survey Response Frequencies by Engagement Type

**TABLE A4. Elementary School Survey Response Frequencies by Engagement Type**

Elementary School Response Count and Frequency (n = 25,534)			
	Committed	Compliant	Disengaged
Q1	7981 (31.26%)	15027 (58.85%)	2526 (9.89%)
Q2	15798 (61.87%)	6143 (24.06%)	3593 (14.07%)
Q3	15568 (60.97%)	8961 (35.09%)	1005 (3.94%)
Q4	8980 (35.17%)	12953 (50.73%)	3601 (14.10%)
Q5	14519 (56.86%)	6451 (25.26%)	4564 (17.87%)
Q6	19638 (76.91%)	4944 (19.36%)	952 (3.73%)
Q7	9887 (38.72%)	12475 (48.86%)	3172 (12.42%)
Q8	10444 (40.90%)	9063 (35.49%)	6027 (23.60%)
Q9	5333 (20.89%)	18811 (73.67%)	1390 (5.44%)
Q10	17683 (69.25%)	4711 (18.45%)	3140 (12.30%)
Q11	11014 (43.13%)	9903 (38.78%)	4617 (18.08%)
Q12	16505 (64.64%)	8256 (32.33%)	773 (3.03%)
Q13	10727 (42.01%)	12961 (50.76%)	1846 (7.23%)
Q14	16300 (63.84%)	7472 (29.26%)	1762 (6.90%)
Q15	8580 (33.60%)	10949 (42.88%)	6005 (23.52%)
Q16	10284 (40.28%)	4516 (17.69%)	10734 (42.04%)
Q17	11992 (46.96%)	9822 (38.47%)	3720 (14.57%)
Q18	15456 (60.53%)	4787 (18.75%)	5291 (20.72%)
Q19	16088 (63.01%)	4366 (17.10%)	5080 (19.90%)
Q20	18872 (73.91%)	3417 (13.38%)	3245 (12.71%)
Q21	5831 (22.84%)	13911 (54.48%)	5792 (22.68%)

**TABLE A5. Middle School Survey Response Frequencies by Engagement Type**

	Middle School Response Count and Frequency (n = 23,919)		
	Committed	Compliant	Disengaged
Q1	6800 (28.43%)	10456 (43.71%)	6663 (27.86%)
Q2	12330 (51.55%)	6852 (28.65%)	4737 (19.80%)
Q3	6949 (29.05%)	13899 (58.11%)	3071 (12.84%)
Q4	12140 (50.75%)	8709 (36.41%)	3070 (12.83%)
Q5	13404 (56.04%)	9608 (40.17%)	907 (3.79%)
Q6	9920 (41.47%)	9282 (38.81%)	4717 (19.72%)
Q7	6696 (27.99%)	12590 (52.64%)	4633 (19.37%)
Q8	8202 (34.29%)	8356 (34.93%)	7361 (30.77%)
Q9	3740 (15.64%)	17184 (71.84%)	2995 (12.52%)
Q10	9527 (39.83%)	6817 (28.50%)	7575 (31.67%)
Q11	3041 (12.71%)	15924 (66.57%)	4954 (20.71%)
Q12	16195 (67.71%)	6785 (28.37%)	939 (3.93%)
Q13	5931 (24.80%)	14098 (58.94%)	3890 (16.26%)
Q14	11200 (46.82%)	8279 (34.61%)	4440 (18.56%)
Q15	4867 (20.35%)	11102 (46.41%)	7950 (33.24%)
Q16	2567 (10.73%)	10634 (44.46%)	10718 (44.81%)
Q17	12963 (54.20%)	6971 (29.14%)	3985 (16.66%)
Q18	7046 (29.46%)	7008 (29.30%)	9865 (41.24%)
Q19	6816 (28.50%)	12703 (53.11%)	4400 (18.40%)
Q20	10900 (45.57%)	10030 (41.93%)	2989 (12.50%)
Q21	4528 (18.93%)	12293 (51.39%)	7098 (29.68%)



**TABLE A6. High School Survey Response Frequencies by Engagement Type**

	High School Response Count and Frequency (n = 28,999)		
	Committed	Compliant	Disengaged
Q1	7719 (26.62%)	12514 (43.15%)	8766 (30.23%)
Q2	13443 (46.36%)	8500 (29.31%)	7056 (24.33%)
Q3	8861 (30.56%)	15190 (52.38%)	4948 (17.06%)
Q4	9751 (33.63%)	13800 (47.59%)	5448 (18.79%)
Q5	15927 (54.92%)	12065 (41.60%)	1007 (3.47%)
Q6	10437 (35.99%)	13246 (45.68%)	5316 (18.33%)
Q7	7449 (25.69%)	15474 (53.36%)	6076 (20.95%)
Q8	6497 (22.40%)	19477 (67.16%)	3025 (10.43%)
Q9	5703 (19.67%)	19284 (66.50%)	4012 (13.83%)
Q10	12793 (44.12%)	7856 (27.09%)	8350 (28.79%)
Q11	4496 (15.50%)	18859 (65.03%)	5644 (19.46%)
Q12	11701 (40.35%)	14786 (50.99%)	2512 (8.66%)
Q13	6737 (23.23%)	16102 (55.53%)	6160 (21.24%)
Q14	8723 (30.08%)	15203 (52.43%)	5073 (17.49%)
Q15	5839 (20.14%)	11508 (39.68%)	11652 (40.18%)
Q16	2086 (7.19%)	15600 (53.79%)	11313 (39.01%)
Q17	14311 (49.35%)	10549 (36.38%)	4139 (14.27%)
Q18	10096 (34.81%)	6933 (23.91%)	11970 (41.28%)
Q19	7146 (24.64%)	16494 (56.88%)	5359 (18.48%)
Q20	11914 (41.08%)	11476 (39.57%)	5609 (19.34%)
Q21	5712 (19.70%)	15990 (55.14%)	7297 (25.16%)

## Appendix B: SES Questions

TABLE B1. Cognia’s Elementary School Student Engagement Survey Item Text

Domain	Position	Elementary School Item Text
<b>Behavioral</b>	01	During class, I...
	02	If a student is upset, I...
	03	If the classwork is hard to do, I...
	04	Following class rules...
	05	When I work in a group, I...
	06	When I am given a task, I...
	07	School rules...
<b>Cognitive</b>	08	Which one is most like you?
	09	In class, I...
	10	Learning goals...
	11	When I have a test, I...
	12	When my teacher asks me a question, I...
	13	The skills I learn in class...
	14	Class activities...
<b>Emotional</b>	15	How do you feel when you say something in class?
	16	At the end of the school day, I feel...
	17	When I need help, I...
	18	How do you feel about your school?
	19	I feel my schoolwork is...
	20	When there is a school activity, I...
	21	What makes you feel good as a student?

**TABLE B2. Cognia’s Middle School Student Engagement Survey Item Text**

Domain	Position	Middle School Item Text
<b>Behavioral</b>	01	During class...
	02	If I see or hear about another student being picked on, I...
	03	If the classwork is hard to do, I...
	04	Following class rules...
	05	When I work in a group, I...
	06	When given a task, I...
	07	School rules...
<b>Cognitive</b>	08	Which response describes how you best learn?
	09	In class, I...
	10	Having learning goals...
	11	To prepare for a test, I...
	12	When my teacher asks me a question, I...
	13	The skills I am being taught...
	14	The class activities...
<b>Emotional</b>	15	How do you feel when you say something in front of the class?
	16	What response best describes how you feel at the end of the day?
	17	Which statement best describes your relationship with your teachers?
	18	How do you feel about your school?
	19	When I think about my schoolwork, I...
	20	When there is a school activity, I...
	21	What makes you feel successful as a student?

**TABLE B3. Cognia’s High School Student Engagement Survey Item Text**

Domain	Position	High School Item Text
<b>Behavioral</b>	01	During class...
	02	If a student is being picked on, I...
	03	If the classwork is hard to do, I...
	04	Following class routines...
	05	When I work in a group, I...
	06	When an assignment is given, I...
	07	School rules...
<b>Cognitive</b>	08	Which response best describes how you see yourself as a student?
	09	When I am in class, I...
	10	Having personal learning goals...
	11	To prepare for a test, I...
	12	When I don’t understand something, I...
	13	The skills I am being taught...
	14	The class activities...
<b>Emotional</b>	15	How do you feel when you say something in front of the class?
	16	Which response best describes how you feel at the end of the day?
	17	Which statement best describes your relationship with your teachers?
	18	What do you like most about your school?
	19	When I think about my schoolwork, I...
	20	When there is a school activity, I...
	21	What makes you feel successful as a student?

## Appendix C: Participating Districts and Schools

**TABLE C1. North Dakota Districts and Schools that Participated in 2022-23 Cognia Student Engagement Survey**

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1001958951	Munich Elementary School	Elem.	21	67%	67%	38%
1001958951	Munich Elementary School	Middle	25	44%	20%	28%
1001958953	Munich High School	High	24	54%	12%	38%
1002351533	Langdon Area High School	High	117	46%	18%	31%
1002351533	Langdon Area High School	Middle	49	39%	16%	10%
1002351541	Langdon Area Elementary School	Elem.	86	69%	51%	64%
1002351541	Langdon Area Elementary School	Middle	31	26%	39%	23%
101335991	Hettinger Elementary School	Elem.	62	61%	60%	69%
101335991	Hettinger Elementary School	Middle	13	15%	38%	23%
101335993	Hettinger High School	High	82	37%	12%	28%
101335993	Hettinger High School	Middle	39	54%	26%	23%
1104023331	Ellendale Elementary School	Elem.	64	66%	66%	78%
1104023331	Ellendale Elementary School	Middle	54	41%	39%	39%
1104023333	Ellendale High School	High	84	33%	11%	19%
1104054811	Maple River Colony School	Elem.	11	55%	18%	73%
1104054811	Maple River Colony School	Middle	20	45%	15%	35%
1104054893	Ellendale High Virtual Academy	High	2	50%	0%	50%
1104133081	Oakes Elementary School	Elem.	100	69%	65%	65%
1104133081	Oakes Elementary School	Middle	41	61%	49%	39%
1104162153	Oakes High School	High	152	28%	9%	16%
1104162153	Oakes High School	Middle	78	26%	21%	15%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1200118601	Divide County Elementary School	Elem.	100	58%	50%	54%
1200118601	Divide County Elementary School	Middle	30	57%	30%	40%
1200118663	Divide County High School	High	85	39%	15%	18%
1200118663	Divide County High School	Middle	47	28%	11%	13%
1301649271	Killdeer Elementary School	Elem.	130	59%	57%	55%
1301649271	Killdeer Elementary School	Middle	59	49%	39%	46%
1301649283	Killdeer High School	High	159	42%	26%	39%
1301649283	Killdeer High School	Middle	71	45%	34%	34%
1303785821	Twin Buttes Elementary School	Elem.	24	62%	58%	83%
1303785821	Twin Buttes Elementary School	Middle	13	54%	38%	15%
1400259711	New Rockford-Sheyenne Elementary School	Elem.	64	67%	56%	70%
1400259711	New Rockford-Sheyenne Elementary School	Middle	20	50%	30%	25%
1400259713	New Rockford-Sheyenne High School	High	76	37%	24%	21%
1400259713	New Rockford-Sheyenne High School	Middle	47	51%	28%	23%
1500635251	Hazelton-Moffit-Braddock Elementary School	Elem.	30	53%	63%	70%
1500635251	Hazelton-Moffit-Braddock Elementary School	Middle	10	70%	60%	70%
1500635253	Hazelton-Moffit-Braddock High School	High	35	40%	34%	29%
1500635253	Hazelton-Moffit-Braddock High School	Middle	22	50%	18%	36%
1501582481	Strasburg Elementary School	Elem.	22	50%	59%	86%
1501582481	Strasburg Elementary School	Middle	5	100%	20%	60%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1501582483	Strasburg High School	High	49	49%	37%	47%
1501582483	Strasburg High School	Middle	17	41%	53%	47%
1503652881	Linton Elementary School	Elem.	35	63%	66%	74%
1503652881	Linton Elementary School	Middle	50	58%	32%	40%
1503652883	Linton High School	High	85	46%	18%	39%
1604913031	Carrington Elementary School	Elem.	131	72%	67%	61%
1604913031	Carrington Elementary School	Middle	36	50%	44%	58%
1604913043	Carrington High School	High	159	36%	26%	31%
1604913043	Carrington High School	Middle	74	46%	27%	24%
1700308503	Beach High School	High	69	23%	20%	30%
1700308503	Beach High School	Middle	37	43%	32%	24%
1700352781	Lincoln Elementary School	Elem.	50	76%	66%	68%
1700352781	Lincoln Elementary School	Middle	17	47%	41%	53%
1700631911	Golva Elementary School	Elem.	9	67%	67%	89%
1700631911	Golva Elementary School	Middle	12	50%	42%	42%
1800108921	Phoenix Elementary School	Elem.	94	54%	55%	57%
1800108961	Ben Franklin Elementary School	Elem.	151	63%	64%	61%
1800113641	Century Elementary School	Elem.	174	76%	57%	60%
1800115303	Community Alternative High School	High	58	33%	22%	41%
1800118561	Discovery Elementary School	Elem.	252	66%	61%	63%
1800132393	Central High School	High	729	43%	20%	31%
1800144991	J Nelson Kelly Elementary School	Elem.	230	70%	60%	63%
1800151251	Lake Agassiz Elementary School	Elem.	167	61%	53%	57%
1800152251	Lewis & Clark Elementary School	Elem.	80	65%	64%	60%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1800159831	Nathan Twining Elementary School	Elem.	84	64%	55%	57%
1800159832	Nathan Twining Middle School	Middle	75	40%	37%	39%
1800173603	Red River High School	High	758	39%	22%	33%
1800177712	Schroeder Middle School	Middle	481	51%	35%	30%
1800180622	South Middle School	Middle	511	47%	32%	29%
1800189752	Valley Middle School	Middle	465	38%	27%	25%
1800190341	Viking Elementary School	Elem.	140	63%	73%	66%
1800194061	Wilder Elementary School	Elem.	77	56%	49%	60%
1800194751	Winship Elementary School	Elem.	119	62%	60%	59%
1804451631	Larimore Elementary School	Elem.	78	74%	59%	76%
1804451631	Larimore Elementary School	Middle	20	70%	35%	45%
1804451693	Larimore High School	High	88	48%	20%	43%
1804451693	Larimore High School	Middle	69	45%	33%	28%
1806184161	Thompson Elementary School	Elem.	158	73%	59%	69%
1806184161	Thompson Elementary School	Middle	50	64%	28%	28%
1806184163	Thompson High School	High	162	35%	24%	31%
1806184163	Thompson High School	Middle	91	53%	29%	26%
1812554731	Manvel Elementary School	Elem.	59	69%	58%	61%
1812554731	Manvel Elementary School	Middle	47	45%	32%	38%
1812723621	Emerado Elementary School	Elem.	29	55%	55%	72%
1812723621	Emerado Elementary School	Middle	25	56%	36%	48%
1812857071	Midway Elementary School	Elem.	40	70%	68%	62%
1812857071	Midway Elementary School	Middle	39	36%	33%	33%



School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1812857073	Midway High School	High	41	24%	7%	10%
1812961341	Northwood Elementary School	Elem.	80	70%	62%	60%
1812961341	Northwood Elementary School	Middle	25	64%	44%	40%
1812961343	Northwood High School	High	82	23%	17%	23%
1812961343	Northwood High School	Middle	49	45%	35%	33%
1901813061	Roosevelt Elementary School	Elem.	18	50%	67%	50%
1901813061	Roosevelt Elementary School	Middle	15	33%	27%	33%
1904923281	Elgin-New Leipzig Elementary School	Elem.	34	44%	59%	62%
1904923281	Elgin-New Leipzig Elementary School	Middle	17	41%	24%	18%
1904923283	Elgin-New Leipzig High School	High	41	51%	22%	29%
1904923283	Elgin-New Leipzig High School	Middle	25	40%	36%	40%
2000709581	Midkota Elementary School	Elem.	36	50%	58%	69%
2000709581	Midkota Elementary School	Middle	14	57%	57%	43%
2000731723	Midkota High School	High	52	38%	15%	29%
2000731723	Midkota High School	Middle	26	38%	23%	35%
2001815551	Griggs County Central Elementary School	Elem.	57	67%	63%	81%
2001815551	Griggs County Central Elementary School	Middle	62	50%	34%	27%
2001815553	Griggs County Central High School	High	64	38%	17%	20%
200246011	Jefferson Elementary School	Elem.	72	71%	62%	69%
200289542	Valley City Junior High School	Middle	148	35%	32%	22%
200289543	Valley City High School	High	344	35%	29%	26%
200292411	Washington Elementary School	Elem.	134	67%	64%	56%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
200292411	Washington Elementary School	Middle	67	45%	34%	37%
200794631	Barnes County North Elementary School	Elem.	43	72%	60%	60%
200794631	Barnes County North Elementary School	Middle	53	40%	28%	34%
200794633	Barnes County North High School	High	69	45%	16%	28%
204652981	Litchville-Marion Elementary School	Elem.	34	71%	65%	50%
204654833	Litchville-Marion High School	High	28	21%	11%	14%
204654833	Litchville-Marion High School	Middle	27	30%	15%	19%
2100158581	Mott-Regent Elementary School	Elem.	45	76%	60%	62%
2100158581	Mott-Regent Elementary School	Middle	9	44%	44%	44%
2100158583	Mott-Regent High School	High	71	38%	18%	21%
2100158583	Mott-Regent High School	Middle	31	32%	29%	19%
2100960261	New England Elementary School	Elem.	54	70%	50%	69%
2100960261	New England Elementary School	Middle	19	53%	58%	37%
2100960263	New England High School	High	71	37%	18%	23%
2100960263	New England High School	Middle	37	32%	24%	27%
2200182321	Steele-Dawson Elementary School	Elem.	85	76%	59%	72%
2200182321	Steele-Dawson Elementary School	Middle	28	50%	43%	25%
2200182323	Steele-Dawson High School	High	79	39%	16%	20%
2200182323	Steele-Dawson High School	Middle	46	57%	22%	17%
2300321061	Willow Bank Colony School	Elem.	9	56%	33%	56%
2300321061	Willow Bank Colony School	Middle	11	73%	18%	36%
2300321071	Edgeley Elementary School	Elem.	46	72%	54%	65%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2300321071	Edgeley Elementary School	Middle	15	80%	40%	67%
2300321073	Edgeley High School	High	64	25%	17%	36%
2300321073	Edgeley High School	Middle	41	37%	34%	20%
2300750721	Kulm Elementary School	Elem.	29	45%	41%	59%
2300750721	Kulm Elementary School	Middle	21	14%	33%	24%
2300750723	Kulm High School	High	37	24%	19%	22%
2300851441	LaMoure Colony School	Elem.	9	44%	78%	78%
2300851441	LaMoure Colony School	Middle	9	56%	22%	67%
2300851451	LaMoure Elementary School	Elem.	41	66%	56%	61%
2300851451	LaMoure Elementary School	Middle	53	53%	26%	34%
2300851453	LaMoure High School	High	49	39%	12%	27%
2400259771	Napoleon Elementary School	Elem.	45	69%	62%	60%
2400259771	Napoleon Elementary School	Middle	21	62%	52%	62%
2400259773	Napoleon High School	High	64	47%	16%	31%
2400259773	Napoleon High School	Middle	38	42%	37%	24%
2405630131	Gackle-Streeter Elementary School	Elem.	21	62%	67%	71%
2405630131	Gackle-Streeter Elementary School	Middle	34	35%	32%	29%
2405630133	Gackle-Streeter High School	High	24	50%	12%	21%
2500190031	Velva Elementary School	Elem.	98	70%	60%	67%
2500190031	Velva Elementary School	Middle	31	48%	48%	32%
2500190033	Velva High School	High	125	30%	9%	18%
2500190033	Velva High School	Middle	73	49%	22%	19%
2501403891	Anamoose Elementary School	Elem.	22	68%	68%	59%
2501403891	Anamoose Elementary School	Middle	10	40%	20%	30%
2505719253	Drake High School	High	48	31%	19%	35%
2505719253	Drake High School	Middle	28	46%	43%	36%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2506032531	TGU-Granville Elementary School	Elem.	23	52%	39%	48%
2506032531	TGU-Granville Elementary School	Middle	31	32%	35%	32%
2506032533	TGU-Granville High School	High	35	34%	31%	31%
2506060461	TGU-Towner Elementary School	Elem.	53	55%	51%	70%
2506060461	TGU-Towner Elementary School	Middle	55	51%	42%	35%
2506060463	TGU-Towner High School	High	57	40%	16%	30%
2600498491	Zeeland Elementary School	Elem.	5	40%	40%	60%
2600498491	Zeeland Elementary School	Middle	5	40%	20%	60%
2600498493	Zeeland High School	High	12	33%	25%	25%
2600498493	Zeeland High School	Middle	5	60%	20%	20%
2600905391	Ashley Elementary School	Elem.	32	72%	78%	81%
2600905391	Ashley Elementary School	Middle	7	57%	71%	57%
2600905393	Ashley High School	High	40	42%	18%	38%
2600905393	Ashley High School	Middle	11	36%	27%	27%
2601994771	Wishek Elementary School	Elem.	58	66%	53%	67%
2601994771	Wishek Elementary School	Middle	13	38%	46%	46%
2601994773	Wishek High School	High	53	26%	11%	17%
2601994773	Wishek High School	Middle	38	47%	26%	18%
2700156063	Watford City High School	High	445	35%	20%	29%
2700156071	Badlands Elementary School	Elem.	247	85%	81%	84%
2700156092	Watford City Middle School	Middle	432	47%	43%	32%
2700156111	Fox Hills Elementary School	Elem.	226	66%	56%	60%
2700156123	Wolves Center Academy	High	9	44%	33%	33%
2700203151	Alexander Elementary School	Elem.	61	67%	67%	64%
2700203151	Alexander Elementary School	Middle	19	42%	42%	53%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2700203153	Alexander High School	High	73	34%	21%	19%
2700203153	Alexander High School	Middle	43	47%	26%	16%
2701427411	East Fairview School	Elem.	20	70%	100%	85%
2701427411	East Fairview School	Middle	23	43%	22%	17%
2701427421	Yellowstone Virtual Academy	Elem.	10	50%	80%	80%
2701427421	Yellowstone Virtual Academy	Middle	8	38%	62%	75%
2703237411	Horse Creek School	Elem.	3	100%	100%	100%
2703237411	Horse Creek School	Middle	1	100%	0%	100%
2703654591	Mandaree Elementary School	Elem.	35	51%	60%	57%
2703654591	Mandaree Elementary School	Middle	50	36%	30%	38%
2703654593	Mandaree High School	High	42	43%	14%	24%
2800194511	Wilton Elementary School	Elem.	60	62%	63%	72%
2800194511	Wilton Elementary School	Middle	14	50%	50%	43%
2800194513	Wilton High School	High	70	39%	21%	23%
2800194513	Wilton High School	Middle	42	50%	21%	24%
2800492391	Washburn Elementary School	Elem.	78	77%	72%	63%
2800492391	Washburn Elementary School	Middle	22	59%	50%	32%
2800492393	Washburn High School	High	80	34%	16%	38%
2800492393	Washburn High School	Middle	52	58%	50%	37%
2800888061	Underwood Elementary School	Elem.	42	40%	45%	36%
2800888061	Underwood Elementary School	Middle	15	67%	27%	53%
2800888063	Underwood High School	High	61	39%	16%	31%
2800888063	Underwood High School	Middle	26	31%	19%	12%
2805055191	Max Elementary School	Elem.	30	53%	63%	77%
2805055191	Max Elementary School	Middle	11	27%	18%	27%
2805055193	Max High School	High	45	31%	13%	36%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2805055193	Max High School	Middle	20	60%	25%	30%
2805109901	Bob Callies Elementary School	Elem.	80	70%	60%	56%
2805109901	Bob Callies Elementary School	Middle	33	58%	55%	39%
2805130523	Garrison High School	High	104	33%	16%	30%
2805130523	Garrison High School	Middle	52	50%	19%	25%
2807285621	Turtle Lake-Mercer Elementary School	Elem.	54	69%	65%	85%
2807285621	Turtle Lake-Mercer Elementary School	Middle	12	33%	17%	33%
2807285623	Turtle Lake-Mercer High School	High	41	32%	12%	24%
2807285623	Turtle Lake-Mercer High School	Middle	32	59%	31%	41%
2808593631	White Shield Elementary School	Elem.	36	56%	61%	56%
2808593631	White Shield Elementary School	Middle	43	33%	35%	23%
2808593633	White Shield High School	High	52	27%	23%	21%
2900335281	Hazen Elementary School	Elem.	137	59%	50%	60%
2900335293	Hazen High School	High	155	43%	26%	34%
2900335302	Hazen Middle School	Middle	129	51%	34%	31%
2902709243	Beulah High School	High	193	35%	22%	32%
2902709262	Beulah Middle School	Elem.	54	67%	59%	56%
2902709262	Beulah Middle School	Middle	184	46%	31%	33%
2902709281	Beulah Elementary School	Elem.	122	70%	60%	70%
3000110573	Brave Center Academy	High	25	32%	16%	24%
3000116561	Custer Elementary School	Elem.	49	61%	67%	55%
3000129251	Fort Lincoln Elementary School	Elem.	258	60%	61%	62%
3000152281	Lewis & Clark Elementary School	Elem.	202	61%	60%	67%
3000154533	Mandan High School	High	935	39%	20%	25%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3000154572	Mandan Middle School	Middle	746	43%	32%	25%
3000173611	Red Trail Elementary	Elem.	180	68%	63%	63%
3000175691	Roosevelt Elementary School	Elem.	131	63%	56%	50%
3000182861	Mary Stark Elementary School	Elem.	112	63%	59%	67%
3000182871	Mandan K-8 Elementary Virtual Academy	Elem.	4	75%	75%	75%
3000182871	Mandan K-8 Elementary Virtual Academy	Middle	8	38%	12%	38%
3000182883	Mandan Virtual High School	High	14	43%	14%	36%
3000481231	Little Heart Elementary School	Elem.	11	82%	73%	82%
3000481231	Little Heart Elementary School	Middle	7	43%	71%	57%
3001335371	Hebron Elementary School	Elem.	40	62%	55%	68%
3001335371	Hebron Elementary School	Middle	7	71%	29%	43%
3001335373	Hebron High School	High	56	45%	41%	52%
3001335373	Hebron High School	Middle	18	61%	33%	50%
3001782741	Sweet Briar School	Elem.	9	78%	78%	78%
3001782741	Sweet Briar School	Middle	8	50%	38%	62%
3003928541	Flasher Elementary School	Elem.	71	75%	62%	70%
3003928541	Flasher Elementary School	Middle	17	47%	29%	59%
3003928543	Flasher High School	High	78	50%	15%	17%
3003928543	Flasher High School	Middle	38	45%	29%	24%
3004831651	Glen Ullin Elementary School	Elem.	26	69%	50%	50%
3004831651	Glen Ullin Elementary School	Middle	31	48%	26%	19%
3004831653	Glen Ullin High School	High	49	29%	18%	35%
3004960333	New Salem-Almont High School	High	108	36%	10%	27%
3004960333	New Salem-Almont High School	Middle	38	45%	34%	34%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3004971761	Prairie View Elementary School	Elem.	74	70%	68%	70%
3004971761	Prairie View Elementary School	Middle	24	58%	29%	38%
300557411	Minnewaukan Elementary School	Elem.	65	55%	62%	52%
300557411	Minnewaukan Elementary School	Middle	60	30%	27%	12%
300557413	Minnewaukan High School	High	77	19%	16%	8%
300651841	Leeds Elementary School	Elem.	31	65%	61%	77%
300651841	Leeds Elementary School	Middle	22	64%	41%	41%
300651843	Leeds High School	High	25	28%	16%	16%
300909021	Maddock Elementary School	Elem.	29	66%	66%	48%
300909021	Maddock Elementary School	Middle	26	31%	31%	31%
300909023	Maddock High School	High	37	49%	16%	30%
301662261	Oberon Elementary School	Elem.	17	59%	53%	65%
301662261	Oberon Elementary School	Middle	17	24%	35%	18%
302992191	Warwick Elementary School	Elem.	29	48%	38%	52%
302992192	Warwick Middle School	Elem.	9	44%	89%	78%
302992192	Warwick Middle School	Middle	44	30%	36%	32%
302992193	Warwick High School	High	59	37%	22%	32%
303029103	Four Winds High School	High	134	25%	16%	17%
3100160361	Edwin Loe Elementary School	Elem.	227	66%	50%	63%
3100160361	Edwin Loe Elementary School	Middle	66	39%	42%	27%
3100160392	New Town Middle School	Middle	151	26%	27%	19%
3100160393	New Town High School	High	265	31%	25%	26%
3100282171	Stanley Elementary School	Elem.	166	69%	55%	64%



School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3100282171	Stanley Elementary School	Middle	50	58%	40%	36%
3100282183	Stanley High School	High	173	39%	23%	24%
3100282183	Stanley High School	Middle	117	43%	27%	18%
3100369231	Parshall Elementary School	Elem.	51	57%	47%	59%
3100369253	Parshall High School	High	72	31%	22%	21%
3100369253	Parshall High School	Middle	61	28%	26%	10%
3200156411	Dakota Prairie Elementary School	Elem.	73	67%	66%	56%
3200156411	Dakota Prairie Elementary School	Middle	22	82%	50%	64%
3200188263	Dakota Prairie High School	High	86	42%	20%	35%
3200188263	Dakota Prairie High School	Middle	42	36%	36%	45%
3206651363	Lakota High School	High	47	47%	11%	28%
3206651363	Lakota High School	Middle	18	28%	28%	17%
3206651371	Lakota Elementary School	Elem.	52	60%	44%	56%
3206651371	Lakota Elementary School	Middle	11	36%	18%	9%
3300113501	Center-Stanton Elementary School	Elem.	53	58%	45%	58%
3300113501	Center-Stanton Elementary School	Middle	10	70%	40%	40%
3300113503	Center-Stanton High School	High	75	40%	20%	24%
3300113503	Center-Stanton High School	Middle	42	52%	40%	43%
3400613231	Cavalier Elementary School	Elem.	86	64%	60%	76%
3400613233	Cavalier High School	High	90	36%	14%	22%
3400613233	Cavalier High School	Middle	76	37%	18%	22%
3401919281	Drayton Elementary School	Elem.	39	44%	62%	59%
3401919281	Drayton Elementary School	Middle	42	31%	14%	21%
3401919283	Drayton High School	High	42	26%	17%	19%
3410069821	North Border-Pembina Elementary School	Elem.	31	77%	58%	77%
3410069821	North Border-Pembina Elementary School	Middle	22	64%	36%	32%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3410069823	North Border-Pembina High School	High	36	67%	25%	42%
3410091861	North Border-Walhalla Elementary School	Elem.	28	71%	43%	54%
3410091861	North Border-Walhalla Elementary School	Middle	38	47%	45%	29%
3410091863	North Border-Walhalla High School	High	56	41%	14%	9%
3411816261	Valley-Edinburg Elementary School-Crystal	Elem.	31	68%	61%	74%
3411816261	Valley-Edinburg Elementary School-Crystal	Middle	7	57%	43%	43%
3411821093	Valley-Edinburg High School	High	50	38%	22%	28%
3500576143	Rugby High School	High	180	34%	14%	29%
3500576143	Rugby High School	Middle	108	46%	34%	20%
3500576161	Rugby Ely Elementary School	Elem.	128	67%	55%	61%
3500576161	Rugby Ely Elementary School	Middle	36	47%	53%	50%
3600118293	Devils Lake High School	High	464	34%	25%	29%
3600118332	Central Middle School	Elem.	128	57%	58%	55%
3600118332	Central Middle School	Middle	344	49%	38%	34%
3600171781	Prairie View Elementary School	Elem.	231	67%	59%	63%
3600221131	Edmore Elementary School	Elem.	1	0%	100%	100%
3600221131	Edmore Elementary School	Middle	8	62%	75%	50%
3600221133	Edmore High School	High	8	38%	12%	62%
3604482301	Starkweather Elementary School	Elem.	8	50%	25%	50%
3604482301	Starkweather Elementary School	Middle	1	0%	0%	100%
3604482303	Starkweather High School	High	12	42%	25%	8%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3604482303	Starkweather High School	Middle	10	50%	30%	40%
3700628981	Fort Ransom Elementary School	Elem.	12	75%	58%	92%
3700628981	Fort Ransom Elementary School	Middle	3	100%	67%	67%
3701952901	Lisbon Elementary School	Elem.	88	59%	64%	69%
3701952931	Lisbon Middle School	Elem.	56	79%	52%	61%
3701952931	Lisbon Middle School	Middle	118	53%	32%	30%
3701952963	Lisbon High School	High	197	42%	21%	35%
3702423871	Enderlin Area Elementary School	Elem.	59	76%	49%	66%
3702423871	Enderlin Area Elementary School	Middle	20	50%	30%	25%
3702423873	Enderlin Area High School	High	83	29%	23%	34%
3702423873	Enderlin Area High School	Middle	53	58%	30%	26%
3800157781	MLS-Mohall Elementary School	Elem.	72	68%	42%	54%
3800157781	MLS-Mohall Elementary School	Middle	18	28%	33%	33%
3800157783	MLS-Mohall High School	High	88	35%	14%	25%
3800157783	MLS-Mohall High School	Middle	49	53%	35%	35%
3802631691	Glenburn Elementary School	Elem.	59	66%	59%	66%
3802631691	Glenburn Elementary School	Middle	19	32%	42%	58%
3802631693	Glenburn High School	High	59	31%	19%	19%
3802631693	Glenburn High School	Middle	34	44%	26%	38%
3900834321	Hankinson Elementary School	Elem.	46	61%	43%	52%
3900834321	Hankinson Elementary School	Middle	22	68%	41%	55%
3900834323	Hankinson High School	High	65	32%	28%	31%
3900834323	Hankinson High School	Middle	33	52%	45%	48%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3901827391	Fairmount Elementary School	Elem.	17	41%	65%	35%
3901827391	Fairmount Elementary School	Middle	6	50%	67%	33%
3901827393	Fairmount High School	High	29	31%	24%	28%
3901827393	Fairmount High School	Middle	15	47%	33%	47%
3902852601	Lidgerwood Elementary School	Elem.	40	57%	57%	55%
3902852601	Lidgerwood Elementary School	Middle	14	14%	29%	71%
3902852603	Lidgerwood High School	High	48	42%	21%	35%
3902852603	Lidgerwood High School	Middle	28	32%	32%	18%
3903713621	Wahpeton Elementary	Elem.	251	68%	63%	67%
3903713632	Wahpeton Middle School	Middle	250	75%	67%	67%
3903791703	Wahpeton High School	High	362	40%	23%	30%
3904296271	Wyndmere Elementary School	Elem.	55	64%	58%	55%
3904296271	Wyndmere Elementary School	Middle	20	60%	30%	35%
3904296273	Wyndmere High School	High	62	32%	6%	23%
3904296273	Wyndmere High School	Middle	36	56%	17%	19%
3904420311	Richland Elementary School	Elem.	62	71%	61%	55%
3904420311	Richland Elementary School	Middle	25	68%	36%	48%
3904461203	Richland Jr-Sr High School	High	71	48%	23%	28%
3904461203	Richland Jr-Sr High School	Middle	36	39%	22%	11%
4000119663	Dunseith High School	High	175	41%	20%	30%
4000119663	Dunseith High School	Middle	73	27%	26%	21%
4000119681	Dunseith Elementary School	Elem.	78	49%	46%	56%
4000119681	Dunseith Elementary School	Middle	37	46%	49%	41%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4000381521	Saint John Elementary School	Elem.	101	71%	56%	66%
4000381521	Saint John Elementary School	Middle	96	28%	25%	20%
4000381523	Saint John High School	High	124	36%	20%	27%
4000450551	Mt Pleasant Elementary School	Elem.	60	57%	65%	62%
4000450551	Mt Pleasant Elementary School	Middle	21	48%	33%	38%
4000450553	Mt Pleasant High School	High	51	43%	29%	41%
4000450553	Mt Pleasant High School	Middle	40	52%	35%	18%
4000785651	Turtle Mountain Elementary School	Elem.	291	57%	51%	61%
4000785662	Turtle Mountain Middle School	Middle	214	34%	31%	24%
4000785673	Turtle Mountain Community High School	High	487	31%	25%	24%
400117801	DeMores Elementary School	Elem.	11	73%	36%	64%
400117801	DeMores Elementary School	Middle	15	53%	47%	53%
400171721	Prairie Elementary School	Elem.	18	83%	56%	72%
400171721	Prairie Elementary School	Middle	8	50%	88%	100%
4002975551	Rolette Elementary School	Elem.	24	67%	71%	62%
4002975551	Rolette Elementary School	Middle	28	39%	39%	36%
4002975553	Rolette High School	High	59	34%	25%	37%
4100257191	Milnor Elementary School	Elem.	46	54%	52%	63%
4100257191	Milnor Elementary School	Middle	13	38%	31%	46%
4100257193	Milnor High School	High	32	25%	9%	0%
4100257193	Milnor High School	Middle	26	46%	35%	35%
4100277571	Sundale Colony Elementary School	Elem.	9	78%	44%	67%
4100277571	Sundale Colony Elementary School	Middle	3	33%	67%	33%
4100277573	Sundale Colony High School	High	7	43%	0%	14%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4100277573	Sundale Colony High School	Middle	5	20%	20%	20%
4100361301	North Sargent Elementary School	Elem.	35	66%	51%	60%
4100361301	North Sargent Elementary School	Middle	53	43%	45%	51%
4100361303	North Sargent High School	High	48	38%	8%	23%
4100677091	Sargent Central Elementary School	Elem.	41	59%	51%	63%
4100677091	Sargent Central Elementary School	Middle	15	60%	47%	47%
4100677093	Sargent Central High School	High	48	50%	25%	44%
4100677093	Sargent Central High School	Middle	21	24%	24%	19%
4201953201	McClusky Elementary School	Elem.	27	78%	74%	67%
4201953201	McClusky Elementary School	Middle	7	43%	71%	71%
4201955323	McClusky High School	High	25	36%	16%	16%
4201955323	McClusky High School	Middle	17	18%	29%	18%
4300312781	Cannon Ball Elementary School	Elem.	36	47%	47%	72%
4300312781	Cannon Ball Elementary School	Middle	12	33%	25%	25%
4300380363	Solen High School	High	58	29%	19%	17%
4300380363	Solen High School	Middle	26	4%	23%	12%
4300429212	Fort Yates Middle School	Elem.	13	38%	54%	54%
4300429212	Fort Yates Middle School	Middle	42	38%	38%	19%
4300878041	Selfridge Elementary School	Elem.	20	65%	60%	65%
4300878043	Selfridge High School	High	23	26%	22%	43%
4300878043	Selfridge High School	Middle	14	36%	21%	14%
4401254861	Marmarth Elementary School	Elem.	9	56%	56%	67%
4401254861	Marmarth Elementary School	Middle	4	50%	25%	50%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4500118443	Southwest Community High School	High	28	32%	29%	43%
4500118453	Dickinson High School	High	821	40%	20%	27%
4500118482	Dickinson Middle School	Middle	822	47%	32%	28%
4500118611	Roughrider Elementary Virtual Academy	Elem.	7	57%	71%	43%
4500118611	Roughrider Elementary Virtual Academy	Middle	13	46%	8%	23%
4500118623	Roughrider High Virtual Academy	High	21	48%	24%	33%
4500131601	Heart River Elementary School	Elem.	115	61%	57%	67%
4500146001	Jefferson Elementary School	Elem.	180	68%	53%	64%
4500152821	Lincoln Elementary School	Elem.	178	61%	60%	60%
4500171731	Prairie Rose Elementary	Elem.	227	68%	57%	62%
4500171801	P S Berg Elementary School	Elem.	90	66%	58%	58%
4500175741	Roosevelt Elementary School	Elem.	114	58%	51%	53%
4500980601	South Heart Elementary School	Elem.	95	71%	65%	80%
4500980601	South Heart Elementary School	Middle	27	67%	41%	41%
4500980603	South Heart High School	High	97	51%	44%	55%
4500980603	South Heart High School	Middle	62	63%	55%	53%
4500980703	South Heart High Virtual Academy	High	4	75%	25%	25%
4501308841	Belfield Elementary School	Elem.	60	52%	57%	53%
4501308841	Belfield Elementary School	Middle	15	47%	53%	33%
4501308843	Belfield High School	High	83	31%	24%	30%
4501308843	Belfield High School	Middle	36	33%	17%	22%
4503474331	Richardton-Taylor Elementary School	Elem.	15	93%	67%	53%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4503474331	Richardton-Taylor Elementary School	Middle	26	54%	23%	42%
4503474333	Richardton-Taylor High School	High	69	35%	22%	32%
4503474333	Richardton-Taylor High School	Middle	46	41%	30%	26%
4503483351	Taylor-Richardton Elementary School	Elem.	44	61%	52%	50%
4601928271	Finley-Sharon Elementary School	Elem.	15	73%	67%	53%
4601928271	Finley-Sharon Elementary School	Middle	7	71%	14%	14%
4601928273	Finley-Sharon High School	High	25	64%	36%	40%
4601928273	Finley-Sharon High School	Middle	16	50%	12%	25%
4700145703	Jamestown High School	High	722	39%	16%	27%
4700145732	Jamestown Middle School	Middle	408	45%	38%	30%
4700146041	Gussner Elementary School	Elem.	120	72%	64%	72%
4700152841	Lincoln Elementary School	Elem.	111	59%	59%	68%
4700153301	Louis L'Amour Elementary School	Elem.	51	73%	67%	82%
4700175711	Roosevelt Elementary School	Elem.	91	64%	62%	66%
4700192471	Washington Elementary	Elem.	44	68%	61%	64%
4700356571	Medina Elementary School	Elem.	47	77%	47%	62%
4700356571	Medina Elementary School	Middle	11	36%	18%	64%
4700356573	Medina High School	High	62	52%	23%	26%
4700356573	Medina High School	Middle	28	46%	29%	29%
4701011441	Pingree-Buchanan Elementary School	Elem.	37	76%	62%	54%
4701011441	Pingree-Buchanan Elementary School	Middle	11	45%	9%	18%
4701070873	Pingree-Buchanan High School	High	42	31%	19%	24%
4701070873	Pingree-Buchanan High School	Middle	25	44%	28%	12%
4701457941	Montpelier Elementary School	Elem.	22	59%	73%	86%



School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4701457941	Montpelier Elementary School	Middle	13	46%	31%	15%
4701457943	Montpelier High School	High	29	24%	7%	14%
4701457943	Montpelier High School	Middle	15	27%	27%	33%
4701948921	Kensal Elementary School	Elem.	10	70%	30%	80%
4701948921	Kensal Elementary School	Middle	2	100%	100%	100%
4801012771	North Star Elementary School	Elem.	71	72%	69%	61%
4801012771	North Star Elementary School	Middle	60	42%	32%	28%
4801012773	North Star High School	High	71	35%	20%	35%
4900313691	Central Valley Elementary School	Elem.	29	72%	45%	59%
4900313691	Central Valley Elementary School	Middle	15	73%	40%	33%
4900313693	Central Valley High School	High	54	48%	33%	31%
4900313693	Central Valley High School	Middle	28	43%	50%	25%
4900735041	Hatton Eielson Elementary School	Elem.	43	60%	56%	56%
4900735041	Hatton Eielson Elementary School	Middle	6	33%	33%	17%
4900735043	Hatton Eielson High School	High	53	38%	17%	17%
4900735043	Hatton Eielson High School	Middle	31	58%	26%	29%
4900936303	Hillsboro High School	High	155	40%	19%	23%
4900936303	Hillsboro High School	Middle	71	51%	32%	34%
4900936331	Hillsboro Elementary School	Elem.	101	61%	60%	68%
4900936331	Hillsboro Elementary School	Middle	32	34%	28%	34%
4900980781	Spruce Lane Colony School - Hillsboro	Elem.	2	50%	50%	50%
4900980781	Spruce Lane Colony School - Hillsboro	Middle	2	100%	100%	100%
4901455262	May-Port CG Middle School	Middle	110	48%	41%	32%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4901455263	May-Port CG High School	High	128	37%	18%	34%
4901471451	Peter Boe Jr Elementary School	Elem.	126	75%	63%	70%
5000528911	Fordville-Lankin Elementary School	Elem.	8	38%	88%	100%
5000528911	Fordville-Lankin Elementary School	Middle	7	43%	29%	14%
5000528913	Fordville-Lankin High School	High	12	67%	17%	25%
5000892081	Park River Area Elementary School	Elem.	93	62%	51%	57%
5000892081	Park River Area Elementary School	Middle	40	40%	32%	40%
5000892083	Park River Area High School	High	107	44%	12%	28%
5000892083	Park River Area High School	Middle	66	39%	26%	23%
500110333	Bottineau Jr-Sr High School	High	189	33%	17%	29%
500110333	Bottineau Jr-Sr High School	Middle	109	45%	23%	17%
500110351	Bottineau Elementary School	Elem.	150	60%	71%	65%
500110351	Bottineau Elementary School	Middle	46	48%	41%	30%
5001813661	Century Elementary School	Elem.	186	63%	62%	61%
5001813661	Century Elementary School	Middle	60	58%	42%	37%
5001832313	Grafton High School	High	209	44%	30%	35%
5001832352	Grafton Junior High School	Middle	107	56%	51%	48%
5002057591	Minto Elementary School	Elem.	59	66%	56%	64%
5002057591	Minto Elementary School	Middle	52	42%	29%	29%
5002057593	Minto High School	High	75	36%	15%	25%
501793251	Westhope Elementary School	Elem.	32	59%	72%	78%
501793251	Westhope Elementary School	Middle	13	23%	31%	23%
501793253	Westhope High School	High	33	33%	24%	21%
501793253	Westhope High School	Middle	24	42%	58%	46%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
505460431	Newburg-United Elementary School	Elem.	22	68%	73%	86%
505460431	Newburg-United Elementary School	Middle	4	100%	75%	100%
505460433	Newburg-United High School	High	16	50%	31%	38%
505460433	Newburg-United High School	Middle	11	73%	64%	55%
5100108691	Bel Air Elementary	Elem.	113	55%	58%	65%
5100108861	Bell Elementary	Elem.	41	78%	66%	71%
5100117151	Dakota Elementary	Elem.	106	61%	58%	68%
5100121111	Edison Elementary	Elem.	220	68%	60%	63%
5100124802	Erik Ramstad Middle School	Middle	671	45%	33%	25%
5100146452	Jim Hill Middle School	Middle	799	42%	31%	25%
5100146701	John Hoeven Elementary School	Elem.	201	68%	59%	61%
5100153261	Longfellow Elementary	Elem.	182	70%	61%	58%
5100156101	McKinley Elementary	Elem.	42	64%	52%	57%
5100156212	Minot Public Schools 6-8 Virtual Academy	Middle	2	50%	50%	0%
5100156223	Minot Public Schools 9-12 Virtual Academy	High	1	0%	0%	0%
5100156602	Memorial Middle School	Middle	175	49%	36%	31%
5100157461	North Plains Elementary	Elem.	119	67%	47%	64%
5100157503	Minot High School-Central Campus	High	1003	34%	17%	22%
5100157523	Magic City Campus High School	High	774	38%	28%	33%
5100161261	Lewis and Clark Elementary	Elem.	243	61%	54%	56%
5100169901	Perkett Elementary	Elem.	171	71%	59%	61%
5100175771	Roosevelt Elementary	Elem.	44	66%	64%	68%
5100180473	Souris River Campus Alt High School	High	46	30%	20%	30%
5100182641	Sunnyside Elementary	Elem.	129	60%	60%	50%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5100192491	Washington Elementary	Elem.	118	65%	62%	63%
5100460051	Nedrose Elementary School	Elem.	113	65%	55%	65%
5100460063	Nedrose High School	High	138	30%	23%	32%
5100460063	Nedrose High School	Middle	110	37%	35%	30%
5100788191	Burlington-Des Lacs Elementary School	Elem.	143	64%	62%	66%
5100788191	Burlington-Des Lacs Elementary School	Middle	41	56%	41%	56%
5100788233	Des Lacs-Burlington High School	High	163	35%	14%	24%
5100788233	Des Lacs-Burlington High School	Middle	92	42%	27%	21%
5101677171	Sawyer Elementary School	Elem.	16	81%	75%	81%
5101677171	Sawyer Elementary School	Middle	16	25%	31%	38%
5101677173	Sawyer High School	High	14	43%	29%	64%
5102848781	Kenmare Elementary School	Elem.	56	61%	57%	70%
5102848781	Kenmare Elementary School	Middle	64	50%	34%	45%
5102848823	Kenmare High School	High	86	31%	23%	26%
5104182661	Surrey Elementary School	Elem.	88	64%	57%	64%
5104182661	Surrey Elementary School	Middle	13	46%	31%	15%
5104182663	Surrey High School	High	92	32%	17%	26%
5104182663	Surrey High School	Middle	55	56%	29%	22%
5107080681	South Prairie Elementary School	Elem.	114	75%	65%	63%
5107080681	South Prairie Elementary School	Middle	116	50%	43%	41%
5107080683	South Prairie High School	High	101	34%	24%	30%
5116109161	Berthold Elementary School	Elem.	27	56%	41%	44%
5116109161	Berthold Elementary School	Middle	6	50%	83%	83%
5116109163	Berthold High School	High	64	42%	14%	22%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5116109163	Berthold High School	Middle	33	39%	21%	27%
5116171081	North Shore Plaza Elementary School	Elem.	49	67%	69%	69%
5116171081	North Shore Plaza Elementary School	Middle	15	53%	33%	67%
5116171083	North Shore Plaza High School	High	32	47%	12%	22%
5116171083	North Shore Plaza High School	Middle	32	38%	28%	28%
5202527921	Fessenden-Bowdon Elementary School	Elem.	43	60%	60%	70%
5202527921	Fessenden-Bowdon Elementary School	Middle	48	54%	21%	27%
5202527923	Fessenden-Bowdon High School	High	48	29%	17%	19%
5203834781	B M Hanson Elementary School	Elem.	98	69%	54%	61%
5203834781	B M Hanson Elementary School	Middle	27	67%	52%	56%
5203834793	Harvey High School	High	92	36%	11%	17%
5203834793	Harvey High School	Middle	59	39%	34%	14%
5300273521	Ray Elementary School	Elem.	95	72%	65%	73%
5300273521	Ray Elementary School	Middle	90	52%	36%	36%
5300273523	Ray High School	High	118	38%	20%	36%
5300622701	Eight Mile Elementary School	Elem.	75	57%	55%	57%
5300622701	Eight Mile Elementary School	Middle	86	40%	30%	31%
5300622703	Eight Mile High School	High	87	34%	18%	28%
5300707691	Bakken Elementary School	Elem.	337	61%	56%	52%
5300707691	Bakken Elementary School	Middle	224	52%	39%	33%
5300717753	Del Easton Alt High School	High	16	12%	6%	25%
5300733701	Hagan Elementary School	Elem.	165	53%	55%	57%
5300752311	Lewis & Clark Elementary School	Elem.	101	70%	66%	85%
5300756291	McVay Elementary School	Elem.	83	49%	61%	54%

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5300757452	Missouri Ridge Middle School	Elem.	130	64%	50%	47%
5300757452	Missouri Ridge Middle School	Middle	132	37%	30%	31%
5300774451	Rickard Elementary School	Elem.	91	63%	71%	76%
5300776001	Round Prairie Elementary School	Elem.	9	33%	78%	56%
5300787002	ASB Innovation Academy	Middle	253	51%	31%	30%
5300794121	Wilkinson Elementary School	Elem.	101	61%	56%	69%
5300794163	Williston High School	High	1193	36%	27%	31%
5300794182	Williston Middle School	Middle	447	37%	31%	25%
5301513601	Central Elementary School	Elem.	104	65%	56%	57%
5301513601	Central Elementary School	Middle	37	65%	43%	46%
5301584633	Tioga High School	High	135	46%	24%	31%
5301584633	Tioga High School	Middle	73	36%	33%	27%
5309932811	Grenora Elementary School	Elem.	30	70%	67%	63%
5309932811	Grenora Elementary School	Middle	13	69%	46%	31%
5309932813	Grenora High School	High	42	45%	24%	48%
5309932813	Grenora High School	Middle	34	26%	44%	47%
600110431	Bowman Co Elementary School	Elem.	95	66%	65%	67%
600110431	Bowman Co Elementary School	Middle	30	50%	37%	57%
600110433	Bowman Co High School	High	132	35%	24%	27%
600110433	Bowman Co High School	Middle	82	44%	30%	30%
600174211	Rhame Elementary School	Elem.	12	83%	67%	67%
600174211	Rhame Elementary School	Middle	2	0%	0%	0%
603377851	Scranton Elementary School	Elem.	31	87%	61%	94%
603377851	Scranton Elementary School	Middle	9	44%	11%	33%
603377853	Scranton High School	High	37	51%	24%	46%

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603377853	Scranton High School	Middle	19	58%	47%	32%
701410371	Bowbells Elementary School	Elem.	18	67%	56%	67%
701410371	Bowbells Elementary School	Middle	6	83%	33%	50%
701410373	Bowbells High School	High	25	36%	12%	24%
701410373	Bowbells High School	Middle	16	44%	31%	25%
702771581	Powers Lake Elementary School	Elem.	49	71%	61%	65%
702771581	Powers Lake Elementary School	Middle	45	58%	44%	36%
702771583	Powers Lake High School	High	66	38%	17%	17%
703652621	Burke Central Elementary School	Elem.	20	65%	55%	55%
703652621	Burke Central Elementary School	Middle	7	43%	29%	29%
703652623	Burke Central High School	High	23	43%	0%	22%
703652623	Burke Central High School	Middle	9	44%	56%	67%
800109703	Bismarck High School	High	1034	39%	21%	25%
800113481	Centennial Elementary School	Elem.	178	78%	71%	70%
800113653	Century High School	High	1261	43%	26%	31%
800118971	Dorothy Moses Elementary School	Elem.	176	66%	66%	66%
800132821	Grimrud Elementary School	Elem.	70	60%	61%	59%
800136121	Highland Acres Elementary School	Elem.	51	78%	65%	65%
800137952	Horizon Middle School	Middle	1016	49%	35%	32%
800145801	Jeannette Myhre Elementary School	Elem.	120	65%	62%	78%
800151993	Legacy High School	High	1206	41%	28%	37%
800152531	Elk Ridge Elementary School	Elem.	215	76%	69%	63%
800152541	Silver Ranch Elementary School	Elem.	189	69%	70%	61%
800152551	Liberty Elementary School	Elem.	249	81%	59%	60%

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800152761	Prairie Rose Elementary School	Elem.	55	51%	60%	64%
800152861	Lincoln Elementary School	Elem.	299	72%	61%	66%
800161291	Robert Place Miller Elementary	Elem.	205	70%	68%	67%
800161321	Northridge Elementary School	Elem.	206	66%	55%	54%
800170901	Pioneer Elementary School	Elem.	110	63%	66%	66%
800174721	Rita Murphy Elementary School	Elem.	193	70%	60%	59%
800175611	Roosevelt Elementary School	Elem.	58	76%	69%	67%
800179002	Simle Middle School	Middle	996	46%	34%	29%
800180381	Solheim Elementary School	Elem.	255	80%	68%	76%
800180503	South Central Alternative HS	High	54	43%	13%	37%
800182631	Sunrise Elementary School	Elem.	253	71%	67%	68%
800191632	Wachter Middle School	Middle	963	50%	34%	32%
800194141	Will Moore Elementary School	Elem.	93	77%	68%	77%
802559851	Naughton School	Elem.	8	62%	25%	50%
802559851	Naughton School	Middle	9	67%	11%	67%
802894701	Wing Elementary School	Elem.	16	69%	81%	88%
802894701	Wing Elementary School	Middle	15	40%	27%	27%
802894703	Wing High School	High	23	22%	17%	22%
803356661	Menoken Elementary School	Elem.	24	67%	58%	46%
803356661	Menoken Elementary School	Middle	9	56%	33%	44%
803582361	Sterling Elementary School	Elem.	6	100%	100%	83%
803582361	Sterling Elementary School	Middle	1	100%	100%	100%
803904861	Apple Creek School	Elem.	30	60%	60%	53%
804554661	Manning School	Elem.	7	86%	71%	71%
804554661	Manning School	Middle	5	60%	40%	60%
900107132	Ben Franklin Middle School	Middle	690	46%	32%	26%



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900108981	Bennett Elementary School	Elem.	326	69%	66%	61%
900112922	Carl Ben Eielson Middle School	Middle	561	42%	30%	30%
900114181	Clara Barton/Hawthorne Elementary School	Elem.	185	70%	59%	57%
900117403	Davies High School	High	958	37%	26%	32%
900118552	Discovery Middle School	Middle	879	45%	34%	27%
900119011	Fargo K-8 Virtual Academy	Elem.	5	40%	80%	60%
900119011	Fargo K-8 Virtual Academy	Middle	4	50%	50%	25%
900119013	Fargo 9-12 Virtual Academy	High	9	22%	22%	22%
900120801	Eagles Elementary School	Elem.	142	51%	58%	65%
900121041	Ed Clapp Elementary	Elem.	218	62%	58%	52%
900127443	South High School	High	843	36%	21%	27%
900127891	Centennial Elementary School	Elem.	293	65%	58%	55%
900137331	Horace Mann/Roosevelt Elementary School	Elem.	197	61%	60%	55%
900145981	Jefferson Elementary School	Elem.	148	55%	57%	50%
900148831	Kennedy Elementary	Elem.	217	68%	68%	61%
900152221	Lewis & Clark Elementary School	Elem.	200	58%	64%	60%
900152231	Explorer Academy	Elem.	12	17%	42%	75%
900152231	Explorer Academy	Middle	5	40%	40%	40%
900152771	Lincoln Elementary School	Elem.	156	67%	60%	65%
900153241	Longfellow Elementary School	Elem.	179	75%	73%	74%
900154351	Madison Elementary	Elem.	64	53%	67%	64%
900156251	McKinley Elementary School	Elem.	90	67%	63%	68%
900161253	North High School	High	859	37%	24%	29%
900192431	Washington Elementary School	Elem.	161	70%	63%	60%

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900195163	Dakota High School	High	77	35%	25%	29%
900249331	Kindred Elementary School	Elem.	186	73%	60%	71%
900249331	Kindred Elementary School	Middle	67	52%	46%	43%
900249343	Kindred High School	High	222	41%	13%	27%
900249343	Kindred High School	Middle	122	43%	26%	21%
900411481	Maple Valley Elementary School	Elem.	55	67%	62%	69%
900411481	Maple Valley Elementary School	Middle	19	58%	26%	68%
900411483	Maple Valley High School	High	61	34%	18%	31%
900411483	Maple Valley High School	Middle	41	29%	22%	32%
900493601	Wheatland Colony School	Elem.	3	100%	67%	100%
900493601	Wheatland Colony School	Middle	3	33%	33%	0%
900605301	West Fargo Elementary Virtual Academy	Elem.	6	100%	67%	100%
900605313	West Fargo High Virtual Academy	High	27	44%	15%	19%
900605322	West Fargo Middle Virtual Academy	Middle	7	29%	14%	0%
900605451	Aurora Elementary School	Elem.	254	69%	51%	56%
900610621	Brooks Harbor Elementary School	Elem.	246	67%	58%	61%
900617741	Deer Creek Elementary School	Elem.	201	69%	61%	65%
900617762	Heritage Middle School	Middle	543	50%	34%	32%
900627521	Eastwood Elementary School	Elem.	187	65%	50%	59%
900628961	Freedom Elementary	Elem.	260	67%	63%	61%
900635001	Harwood Elementary School	Elem.	68	75%	53%	60%
900637381	Horace Elementary School	Elem.	161	65%	57%	54%
900650711	L E Berger Elementary School	Elem.	158	57%	53%	58%
900650902	Cheney Middle School	Middle	913	45%	31%	26%

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900652011	Legacy Elementary School	Elem.	237	76%	60%	62%
900652582	Liberty Middle School	Middle	925	44%	34%	29%
900678653	Sheyenne High School	High	1254	40%	23%	28%
900680541	South Elementary School	Elem.	185	66%	68%	75%
900680611	Osgood Elementary School	Elem.	254	67%	62%	59%
900693153	West Fargo High School	High	1186	38%	24%	28%
900693161	Independence Elementary	Elem.	240	70%	64%	66%
900693501	Westside Elementary School	Elem.	220	69%	55%	62%
900694033	Horace High School	High	442	40%	22%	29%
900694201	Willow Park Elementary School	Elem.	212	67%	61%	63%
900695173	West Fargo Community High School	High	36	31%	25%	28%
900754791	Mapleton Elementary School	Elem.	74	62%	66%	70%
900754791	Mapleton Elementary School	Middle	24	50%	42%	67%
901713541	Central Cass Elementary School	Elem.	121	64%	58%	76%
901713542	Central Cass Middle School	Elem.	75	61%	48%	59%
901713542	Central Cass Middle School	Middle	182	48%	38%	31%
901713543	Central Cass High School	High	241	35%	21%	29%
908568871	Hope Page Elementary School	Elem.	37	57%	51%	73%
908568871	Hope Page Elementary School	Middle	13	46%	46%	31%
908568883	Hope Page High School	High	41	34%	29%	24%
908568883	Hope Page High School	Middle	20	50%	40%	45%
909761211	Northern Cass Elementary School	Elem.	153	78%	61%	65%
909761212	Northern Cass Middle School	Middle	139	44%	26%	35%

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909761213	Northern Cass High School	High	185	33%	20%	30%