

# Technical Brief: North Dakota Student Engagement Survey, 2023-24

V1.0., April 1st, 2024

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## 1. Introduction

This report provides a technical overview of North Dakota's 2023-24 statewide administration of the Cognia™ Student Engagement Survey (SES) to elementary, middle, and high school students, which was conducted from January 15 through February 23, 2024.

The SES collects feedback directly from students about their learning experiences. Survey results provide a useful summary of the insights learned from student responses and provide schools and districts with the opportunity to understand student engagement in greater detail. These insights enable schools, districts, and states to engage in more collaborative conversations with institution stakeholders to better respond to the needs of their students.

Data from completed surveys are reported at the school, district, and state level and results are categorized by type and level of engagement. The school receives data on the percentages of Committed, Compliant, and Disengaged students for each of the three engagement domains (Behavioral, Cognitive, and Emotional) based on completed responses.

At the state level, data is reported annually as an indicator of school quality as part of the state's accountability system under the Every Student Succeeds Act (ESSA). This "Student Engagement" indicator accounts for 30% of elementary or middle schools' overall rating and 20% of high schools' overall rating for the school year.

This report focuses on the three types of engagement, which correspond to reporting and intended interpretations.

## 2. Instrument Overview

There are generally four ways to measure student engagement: self-report surveys, teacher reporting, interviews, and observations. Of these four, surveys and observations are the most widely used and reliable. The SES is based on extensive research and collects direct feedback from students regarding their level and type of engagement in the learning process while assessing how much they enjoy school on a variety of practical and actionable levels.

Each of the SES items are designed specifically to measure student engagement in the following three domains of engagement: Behavioral, Cognitive, and Emotional. Behavioral engagement refers to a student's efforts in the classroom (e.g., attendance, participation); Cognitive engagement examines a student's investment in learning; and Emotional engagement measures a student's emotions or feelings about the classroom and school, in general (e.g., connectedness with school).

Response options for all items across the three domains are first categorized according to three engagement types: Committed, Compliant, and Disengaged. Additionally, each engagement type consists of two distinct levels: Levels in the Committed type are Invested and Immersed; the Compliant types are Strategic and Ritual; and the Disengaged type levels are Retreatism and Rebellion. Individual student engagement is categorized within each domain based on the most frequent engagement type. For example, a student who answers three or more questions with Committed values within the Behavioral domain would be categorized as Committed for that domain. The relationship between engagement type and engagement level is presented in Table 1.

The SES measures student engagement in elementary (grades 3-5), middle (grades 6-8), and high school (grades 9-12) through students’ responses to 21 items about their learning experiences described above. A version of the survey was created for each of the three grade spans with age-appropriate item text.

**TABLE 1. Student Engagement Domain Type and Level Descriptions**

Engagement Types		Engagement Levels	
<b>Committed</b>	Student finds personal meaning and value in tasks	Invested	<i>Student leader, exceeds expectations, and invests time in improvement</i>
		Immersed	<i>Performs constantly at high level, and possesses deep conceptual understanding</i>
<b>Compliant</b>	Meets expectations, follows rules, actively avoids consequences	Strategic	<i>Allocates necessary energy and resources and is reward driven</i>
		Ritual	<i>Minimal attention, easily distracted</i>
<b>Disengaged</b>	Unmotivated, low participation, actively avoids completing tasks	Retreatism	<i>Not attentive to work, distracts others, conceals lack of involvement</i>
		Rebellion	<i>Refusal to comply with requirements, actively rejects tasks</i>

### 3. Participation

Results described in this report are based on responses from 79,750 students in grades 3–12 from 473 schools in 166 public school districts. The number of responses reflects completed SES responses and not necessarily the population of students, schools, or districts in the state. Participating schools are listed in Appendix C including information about the number of student responses and the percentage of Committed students by each engagement domain.

Responses were approximately evenly distributed across each grade within grade spans. Table 2 displays the number of students, by grade, who submitted complete responses.

**TABLE 2. Number of Completed Surveys by Version and Grade**

SES Survey Version	Number	Percentage
<b>Elementary School</b> <b>(Grades 3-5)</b>	25,570	32%
<b>Middle School</b> <b>(Grades 6-8)</b>	24,318	30%
<b>High School</b> <b>(Grades 9-12)</b>	29,862	37%

## 4. Item Analysis

Across all three versions of the SES—elementary, middle, and high school—the survey consists of items categorized and organized into the three domains of engagement: Behavioral (questions 1-7), Cognitive (questions 8-14), and Emotional (questions 15-21). Each item response is scored on a six-point scale (0–5). Point values correspond to the six engagement levels described previously.

Tables A1 to A3 in Appendix A provide item statistics according to grade-span including means (average response to an item), standard deviations (dispersion of scores; how “spread out” are scores for that item), and item correlations (relationship between item score and total domain scores). Item text for each version of the survey can be found in Appendix B. Note that “Q” followed by a number indicates question number.

### Notable Findings

Elementary school version:

- Item averages were the highest for Q6 (3.65) and Q12 (3.62) while Q21 (2.32) and Q16 (2.38) had the lowest means, indicating the lower-scoring options were more frequently selected.
- The average of item averages was 3.13.
- The majority of survey items (19 out of 21) were moderately to strongly correlated ( $r > 0.4$ ) with the domain total score (e.g., the Behavioral domain total score is the sum of Q1 through Q7).

Middle school version:

- Item averages were highest for items Q5 (3.66) and Q12 (3.57); the lowest averages were observed for items Q16 (1.7) and Q18 (2.03).
- The average of item averages was 2.69.
- All survey items (21 out of 21) were moderately to strongly correlated to the total domain score.

High school version:

- Students generally rated Q5 (3.57) and Q12 (3.27) the highest and Q16 (1.65) and Q15 (2.05) the lowest.
- The average of item averages was 2.62.

- All 21 items were moderately or strongly correlated to the total domain score.

Across grade-span versions of the SES:

- The item averages decline as grade span increases (elementary = 3.13; middle = 2.69, high = 2.62).
- The average for Q16 was the lowest for middle and high school students (“Which response best describes how you feel at the end of the day?”). The lowest item average for elementary school students was Q21 (“What makes you feel good as a student?”).
- The Emotional domain had the lowest overall item averages across all three grade spans.
- The Cognitive domain showed the highest item averages in elementary school while the Behavioral domain demonstrated the highest item averages in middle and high schools.
- The Cognitive domain and the Behavioral domain had similar item averages in elementary school, with the Cognitive domain slightly higher than the Behavioral domain (3.21 and 3.20, respectively).

## 5. Item Response Distribution

This section describes the distribution of SES item response scores across the three grade span versions, elementary, middle, and high school.

Elementary school version:

- The largest proportion of Committed responses were observed for Q6 (75.78%) and Q20 (74.14%).
- The largest proportion of Disengaged responses were Q16 (42.18%) and Q8 (22.82%).

Middle school version:

- The largest proportion of Committed responses were observed for Q12 (67.79%) and Q5 (55.86%).
- The largest proportion of Disengaged responses were Q16 (45.80%) and Q18 (41.01%).

High school version:

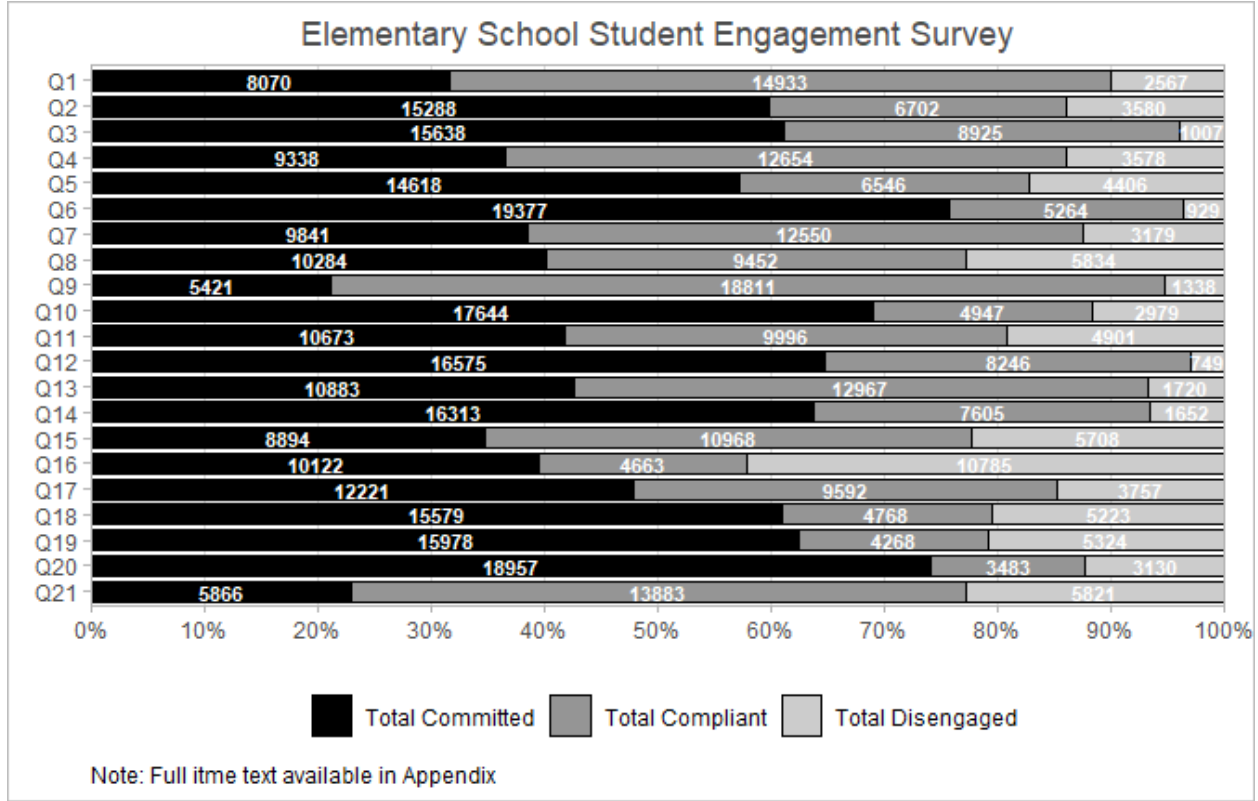
- The top two Committed items were Q5 (53.80%) and Q17 (50.77%).
- The largest proportion of Disengaged responses were received for Q18 (39.60%) and Q16 (39.25%).

Overall:

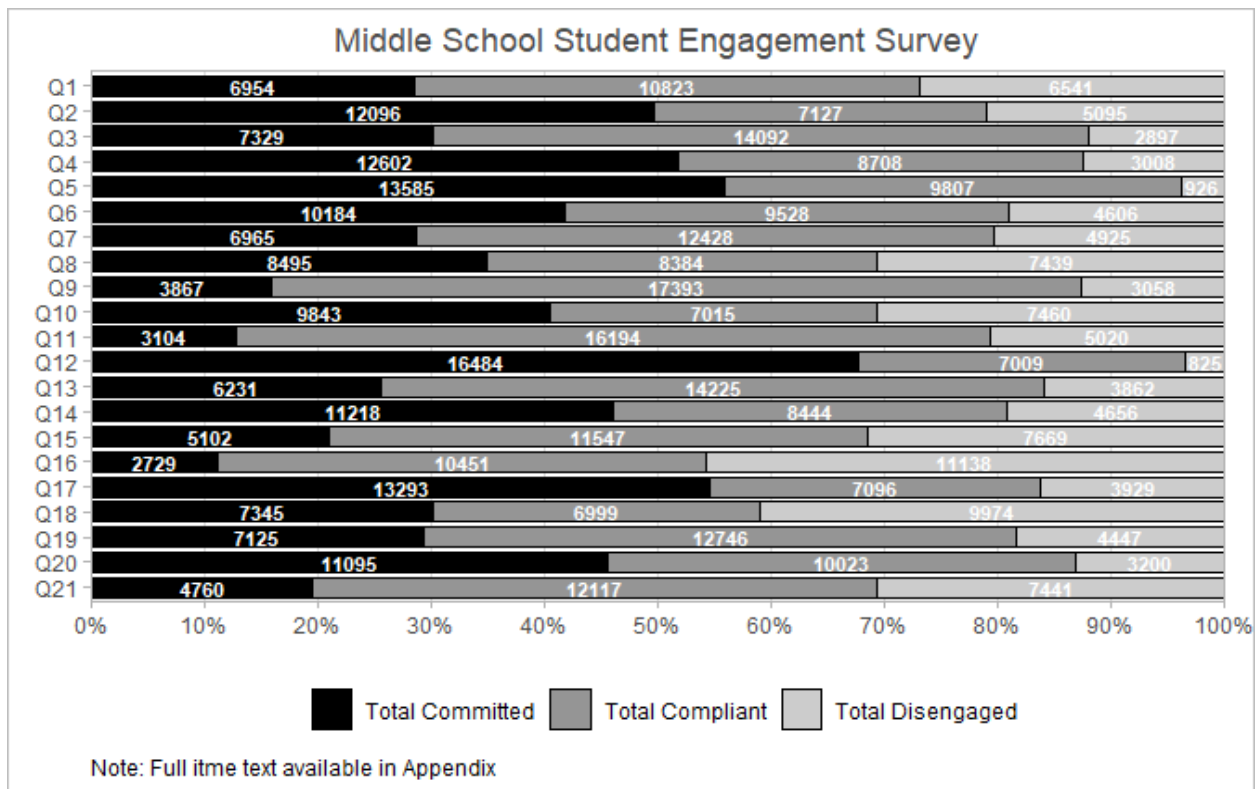
- Students selected the full range of available responses across the three grade span versions, with respondents selecting the option associated with the middle engagement type (Compliant) or above for most items.
- The highest-scoring item was different in different versions of survey. No item was common among the top five highest-scoring items (scored as Committed) for all grade spans.
- Two items (Q16, Q15) were commonly reported among the top five lowest-scoring items (scored as Disengaged) for all the three grade spans.

Figures 1–3 display the number of student responses within each engagement type (Committed, Compliant, Disengaged). For more information on item response percentages by engagement type, see Tables A4 to A6 in Appendix A.

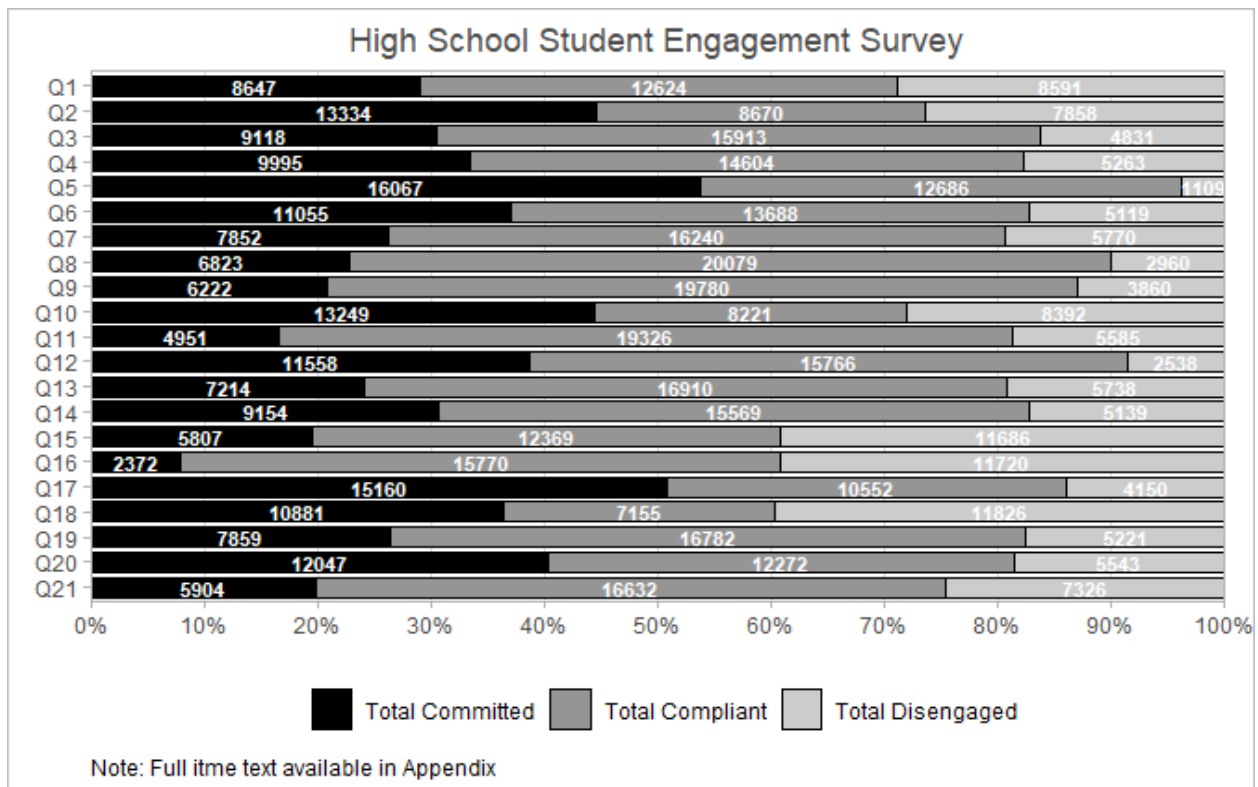
**FIGURE 1: Elementary School Response Frequencies, by Engagement Type**



**FIGURE 2: Middle School Response Frequencies, by Engagement Type**



**FIGURE 3: High School Response Frequencies, by Engagement Type**



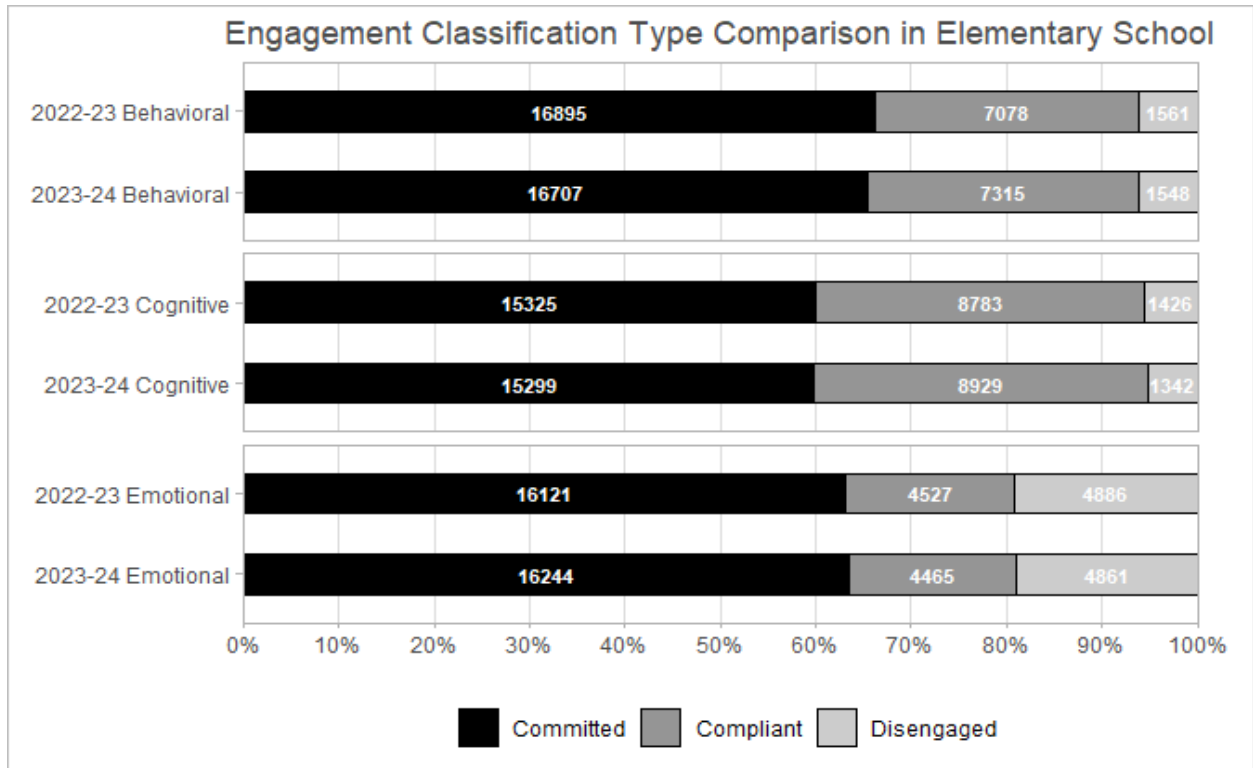
## 6. Domain Classification

Individual students' engagement is classified according to the modal item response within each domain. Specifically, the most frequently occurring engagement type (Disengaged, Compliant, or Committed) within each of the Behavioral, Cognitive, and Emotional domains is used to assign a domain engagement type for each student.

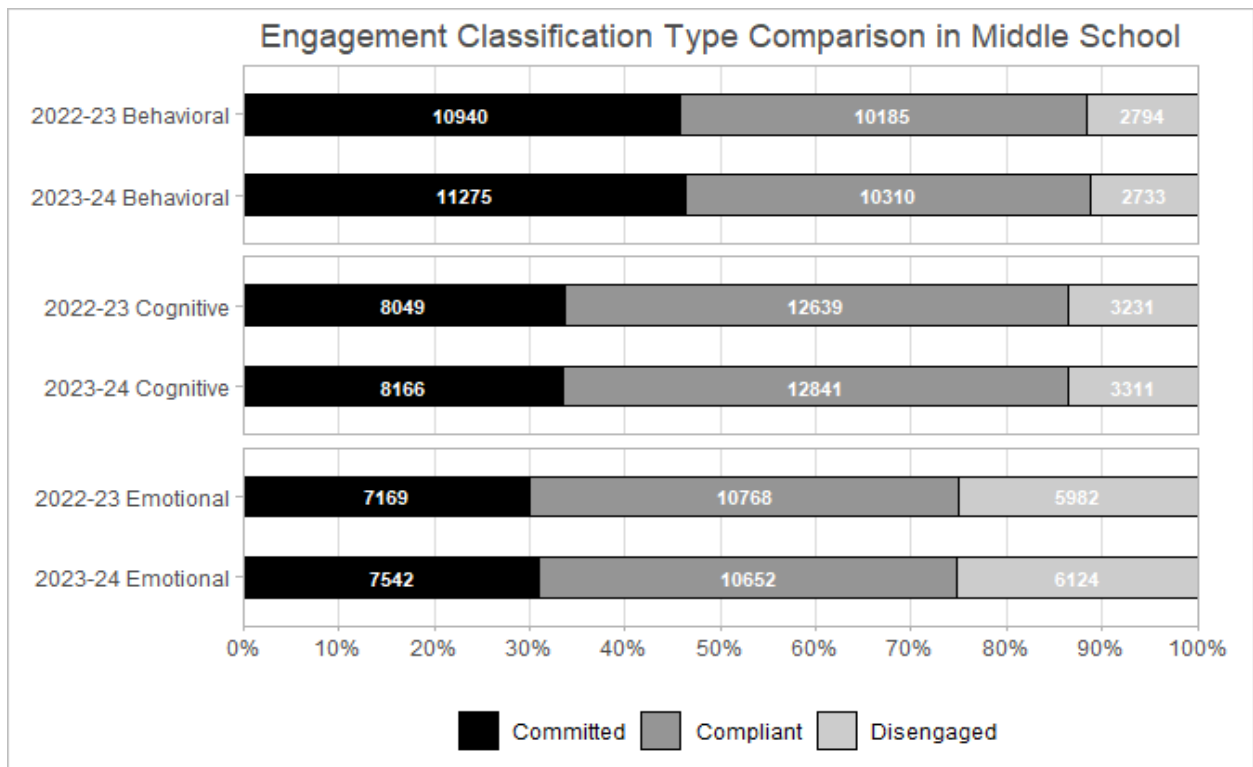
Data from students' completed surveys are reported by grade spans and domain as percentages by engagement type: Committed, Compliant, and Disengaged. The reported percentages are calculated as the number of respondents in each domain's type of engagement divided by the total number of respondents who completed the survey. Figures 4–6 depict student engagement responses broken out by grade-span, domains, and school years, and compare results from the 2023-24 SES administration against the 2022-23 SES administration.

- Elementary school students in 2023-24 demonstrated high percentages of Committed responses in the Behavioral (65.34%), Emotional (63.53%), and Cognitive (59.83%) domains, while less than 10% of students reported Disengaged responses for Behavioral (6.05%) and Cognitive (5.25%) domains. This pattern also held true for the 2022-23 results.
- Middle school students in 2023-24 yielded 46.36% Committed responses in the Behavioral domain, 33.58% in Cognitive, and 31.01% in Emotional. These percentages are similar to 2022-23 results.
- High school students in 2023-24 yielded Committed response percentages of 37.8% in the Behavioral domain, 29.35% in Emotional, and 22.47% in Cognitive. These percentages are similar to 2022-23 results.
- Overall, the results between 2023-24 and 2022-23 SES administrations are very consistent with small fluctuations in percentages.

**FIGURE 4: Elementary School Engagement Classification Type Comparison by Engagement Domains**

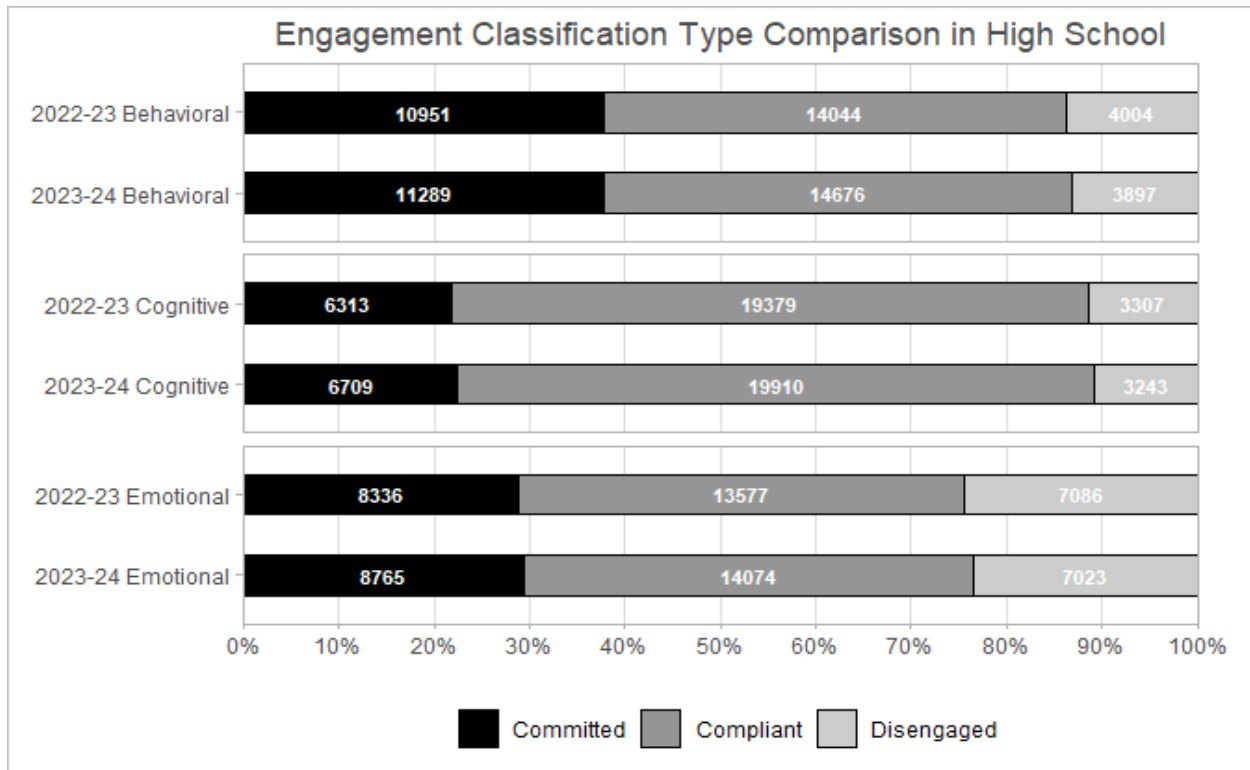


**FIGURE 5: Middle School Engagement Classification Type Comparison by Engagement Domains**





**FIGURE 6: High School Engagement Classification Type Comparison by Engagement Domains**



## 7. Reliability and Validity Evidence

### Internal Consistency Reliability

Survey responses were used to investigate evidence for the internal consistency reliability across the three grade-span versions of the survey. Reliability was calculated according to Cronbach’s alpha ( $\alpha$ ) and McDonald’s omega ( $\omega$ )<sup>1</sup>. All three versions of the survey demonstrate alpha values of 0.81 and higher, and omega values of 0.79 and higher (see Table 4). These values provide evidence that the SES demonstrates sufficient reliability to make decisions about groups of students<sup>2</sup>.

### Validity Evidence

Validity evidence for the measurement of Behavioral, Cognitive, and Emotional domains of engagement on the SES is also presented in Table 4, as correlations between domains within each of the grade-span versions. Specifically, correlations of responses across domains are presented in the off-diagonal cells and represent discriminant validity evidence (indicating the degree to which domains are separate and

1 Though Cronbach’s Alpha is widely used and understood as a measure of reliability, McDonald’s omega is a distinct reliability coefficient with the advantage of considering the strength of association between items, leading to a stronger measurement of the scale’s internal consistency.

2 Salvia, J., & Ysseldyke, J. E. (2004). *Assessment in special and inclusive education (9th ed.)*. Boston: Houghton Mifflin Harcourt.

distinct from one another) while reliability, indicating the internal consistency of measurement within the domain is presented in the cells along the diagonal (i.e., omega with alpha in parenthesis).

Domain reliabilities range from 0.48 to 0.75 demonstrating adequate internal consistency evidence. Across-domain correlations are moderate, ranging from 0.47 to 0.65, and indicate acceptable discriminant validity evidence. These results indicate that the SES consistently measures student engagement within each of the three domains, which are related to each other, but demonstrates adequate independence as to be considered separate traits or constructs.

**TABLE 4. Convergent and Discriminant Validity of Domains, by Grade Span**

Grade Span	Domain	Behavioral	Cognitive	Emotional
Elementary School ( $\omega = 0.79, \alpha = 0.81$ )	Behavioral	<b>0.484 (0.515)</b>		
	Cognitive	0.473	<b>0.517 (0.549)</b>	
	Emotional	0.471	0.557	<b>0.701 (0.731)</b>
Middle School ( $\omega = 0.85, \alpha = 0.85$ )	Behavioral	<b>0.582 (0.583)</b>		
	Cognitive	0.581	<b>0.659 (0.668)</b>	
	Emotional	0.547	0.636	<b>0.745 (0.749)</b>
High School ( $\omega = 0.85, \alpha = 0.85$ )	Behavioral	<b>0.575 (0.582)</b>		
	Cognitive	0.581	<b>0.712 (0.724)</b>	
	Emotional	0.541	0.648	<b>0.709 (0.713)</b>

Note. Domain reliability of omega is reported in bold along the diagonal with alpha in parenthesis.

## Confirmatory Factor Analysis

Additional validity evidence for Cognia’s SES is demonstrated using statistical techniques to evaluate the underlying theoretical structure, or latent factor model. The relationship among items, domains (Behavioral, Cognitive, and Emotional), and overall engagement for each grade-span version can be represented according to two latent factor models. The *unidimensional (one-factor)* model conceives student performance on items as simply correlated to general engagement; the *multidimensional (three-factor)* model suggests that student performance on each item is correlated with a specific domain and those domains are correlated with each other.

Confirmatory Factor Analysis (CFA) is the statistical technique used to evaluate which of the unidimensional or multidimensional models fits the data best and to confirm that the target model fits the data well. Model comparison is conducted according to a Likelihood-Ratio Test, with significant differences indicating that the more complex (i.e., multidimensional three-factor) model fits best; model evaluation is conducted by comparing standard model fit statistics (RMSEA and  $\chi^2/df$ ) against critical values in an empirical sampling distribution that was generated according to a bootstrap resampling procedure (replications = 100;  $\alpha = 0.05$ ).

Model evaluation found that RMSEA and  $\chi^2/df$  values did not exceed the empirically determined significance values; therefore, the models all fit the data sufficiently well to enable further comparison

and interpretation<sup>3</sup>. Model comparison according to the results of Likelihood-Ratio Tests between the unidimensional, one-factor models and multidimensional, three-factor models found in all instances that multidimensional models fit significantly better than the unidimensional models. Together, these results provide evidence supporting measurement and reporting of Cognia’s Student Engagement Survey results according to the Behavioral, Cognitive, and Emotional domains. Model evaluation and comparison results are summarized by version in Table 5.

**TABLE 5. Confirmatory Factor Analysis Model Summary, by Grade Span**

Grade Span	Model	N	df	RMSEA	X <sup>2</sup> /df	Notes
Elementary School	Uni (one-Factor)	25,570	189	0.033	28.68	
	Multi (three-Factor)	25,570	186	0.029	22.20	*
Middle School	Uni (one-Factor)	24,318	189	0.038	36.74	
	Multi (three-Factor)	24,318	186	0.034	29.01	*
High School	Uni (one-Factor)	29,862	189	0.039	45.65	
	Multi (three-Factor)	29,862	186	0.036	38.87	*

\* preferred model based on Likelihood ratio test (LRT) results.

## For Additional Information

For any additional questions about this study, please contact:

Bree Gunter, PMP, Lead Program Manager: [bree.gunter@cognia.org](mailto:bree.gunter@cognia.org)

Unhee Ju, Psychometrician/Research Scientist: [unhee.ju@cognia.org](mailto:unhee.ju@cognia.org)

<sup>3</sup> Kline, R. B. (2013). *Beyond significance testing: Statistics reform in the behavioral sciences*, 2<sup>nd</sup> Edition. Washington, DC: American Psychological Association.

# Appendix A

## Item Descriptive Statistics

**TABLE A1. Elementary School Item Descriptive Statistics**

Elementary School ( <i>n</i> = 25,570)							
	Mean	SD	Min	Max	Corr W/ Behavioral Total	Corr W/ Cognitive Total	Corr W/ Emotional Total
<b>Q1</b>	2.83	1.37	0	5	0.48		
<b>Q2</b>	3.32	1.40	0	5	0.49		
<b>Q3</b>	3.44	0.96	0	5	0.48		
<b>Q4</b>	2.66	1.43	0	5	0.52		
<b>Q5</b>	3.41	1.73	0	5	0.59		
<b>Q6</b>	3.65	0.87	0	5	0.48		
<b>Q7</b>	3.10	1.12	0	5	0.53		
<b>Q8</b>	2.87	1.74	0	5		0.55	
<b>Q9</b>	2.75	1.13	0	5		0.38	
<b>Q10</b>	3.52	1.38	0	5		0.60	
<b>Q11</b>	3.06	1.77	0	5		0.63	
<b>Q12</b>	3.62	0.90	0	5		0.37	
<b>Q13</b>	3.16	1.28	0	5		0.51	
<b>Q14</b>	3.46	1.20	0	5		0.56	
<b>Q15</b>	2.91	1.60	0	5			0.61
<b>Q16</b>	2.38	1.82	0	5			0.65
<b>Q17</b>	3.18	1.63	0	5			0.50
<b>Q18</b>	3.23	1.67	0	5			0.71
<b>Q19</b>	3.42	1.90	0	5			0.73
<b>Q20</b>	3.45	1.20	0	5			0.52
<b>Q21</b>	2.32	1.40	0	5			0.60

**TABLE A2. Middle School Item Descriptive Statistics**

Middle School (n = 24,318)							
	Mean	SD	Min	Max	Corr W/ Behavioral Total	Corr W/ Cognitive Total	Corr W/ Emotional Total
<b>Q1</b>	2.64	1.28	0	5	0.58		
<b>Q2</b>	3.09	1.72	0	5	0.54		
<b>Q3</b>	3.05	1.12	0	5	0.54		
<b>Q4</b>	3.09	1.49	0	5	0.48		
<b>Q5</b>	3.66	1.31	0	5	0.53		
<b>Q6</b>	2.83	1.32	0	5	0.55		
<b>Q7</b>	2.75	1.24	0	5	0.57		
<b>Q8</b>	2.33	1.76	0	5		0.57	
<b>Q9</b>	2.46	1.16	0	5		0.55	
<b>Q10</b>	2.50	1.74	0	5		0.69	
<b>Q11</b>	2.33	1.35	0	5		0.60	
<b>Q12</b>	3.57	0.97	0	5		0.46	
<b>Q13</b>	2.63	1.27	0	5		0.59	
<b>Q14</b>	2.94	1.43	0	5		0.59	
<b>Q15</b>	2.30	1.45	0	5			0.61
<b>Q16</b>	1.70	1.28	0	5			0.60
<b>Q17</b>	3.17	1.65	0	5			0.65
<b>Q18</b>	2.03	1.69	0	5			0.73
<b>Q19</b>	2.48	1.45	0	5			0.68
<b>Q20</b>	2.82	1.26	0	5			0.54
<b>Q21</b>	2.15	1.53	0	5			0.61

**TABLE A3. High School Item Descriptive Statistics**

High School (n = 29,862)							
	Mean	SD	Min	Max	Corr W/ Behavioral Total	Corr W/ Cognitive Total	Corr W/ Emotional Total
<b>Q1</b>	2.58	1.27	0	5	0.58		
<b>Q2</b>	2.89	1.86	0	5	0.56		
<b>Q3</b>	2.80	1.25	0	5	0.55		
<b>Q4</b>	2.66	1.47	0	5	0.52		
<b>Q5</b>	3.57	1.29	0	5	0.5		
<b>Q6</b>	2.81	1.19	0	5	0.53		
<b>Q7</b>	2.66	1.25	0	5	0.54		
<b>Q8</b>	2.83	1.21	0	5		0.58	
<b>Q9</b>	2.51	1.24	0	5		0.63	
<b>Q10</b>	2.60	1.71	0	5		0.67	
<b>Q11</b>	2.37	1.38	0	5		0.64	
<b>Q12</b>	3.27	1.20	0	5		0.49	
<b>Q13</b>	2.55	1.27	0	5		0.64	
<b>Q14</b>	2.51	1.25	0	5		0.64	
<b>Q15</b>	2.05	1.56	0	5			0.59
<b>Q16</b>	1.65	1.19	0	5			0.51
<b>Q17</b>	3.18	1.58	0	5			0.64
<b>Q18</b>	2.31	1.84	0	5			0.71
<b>Q19</b>	2.41	1.45	0	5			0.66
<b>Q20</b>	2.64	1.30	0	5			0.56
<b>Q21</b>	2.24	1.49	0	5			0.56

## Survey Response Frequencies by Engagement Type

**TABLE A4. Elementary School Survey Response Frequencies by Engagement Type**

	Elementary School Response Count and Frequency ( <i>n</i> = 25,570)		
	Committed	Compliant	Disengaged
<b>Q1</b>	8070 (31.56%)	14933 (58.40%)	2567 (10.04%)
<b>Q2</b>	15288 (59.79%)	6702 (26.21%)	3580 (14.00%)
<b>Q3</b>	15638 (61.16%)	8925 (34.90%)	1007 (3.94%)
<b>Q4</b>	9338 (36.52%)	12654 (49.49%)	3578 (13.99%)
<b>Q5</b>	14618 (57.17%)	6546 (25.60%)	4406 (17.23%)
<b>Q6</b>	19377 (75.78%)	5264 (20.59%)	929 (3.63%)
<b>Q7</b>	9841 (38.49%)	12550 (49.08%)	3179 (12.43%)
<b>Q8</b>	10284 (40.22%)	9452 (36.97%)	5834 (22.82%)
<b>Q9</b>	5421 (21.20%)	18811 (73.57%)	1338 (5.23%)
<b>Q10</b>	17644 (69.00%)	4947 (19.35%)	2979 (11.65%)
<b>Q11</b>	10673 (41.74%)	9996 (39.09%)	4901 (19.17%)
<b>Q12</b>	16575 (64.82%)	8246 (32.25%)	749 (2.93%)
<b>Q13</b>	10883 (42.56%)	12967 (50.71%)	1720 (6.73%)
<b>Q14</b>	16313 (63.80%)	7605 (29.74%)	1652 (6.46%)
<b>Q15</b>	8894 (34.78%)	10968 (42.89%)	5708 (22.32%)
<b>Q16</b>	10122 (39.59%)	4663 (18.24%)	10785 (42.18%)
<b>Q17</b>	12221 (47.79%)	9592 (37.51%)	3757 (14.69%)
<b>Q18</b>	15579 (60.93%)	4768 (18.65%)	5223 (20.43%)
<b>Q19</b>	15978 (62.49%)	4268 (16.69%)	5324 (20.82%)
<b>Q20</b>	18957 (74.14%)	3483 (13.62%)	3130 (12.24%)
<b>Q21</b>	5866 (22.94%)	13883 (54.29%)	5821 (22.76%)

**TABLE A5. Middle School Survey Response Frequencies by Engagement Type**

<b>Middle School Response Count and Frequency (n = 24,318)</b>			
	<b>Committed</b>	<b>Compliant</b>	<b>Disengaged</b>
<b>Q1</b>	6954 (28.60%)	10823 (44.51%)	6541 (26.90%)
<b>Q2</b>	12096 (49.74%)	7127 (29.31%)	5095 (20.95%)
<b>Q3</b>	7329 (30.14%)	14092 (57.95%)	2897 (11.91%)
<b>Q4</b>	12602 (51.82%)	8708 (35.81%)	3008 (12.37%)
<b>Q5</b>	13585 (55.86%)	9807 (40.33%)	926 (3.81%)
<b>Q6</b>	10184 (41.88%)	9528 (39.18%)	4606 (18.94%)
<b>Q7</b>	6965 (28.64%)	12428 (51.11%)	4925 (20.25%)
<b>Q8</b>	8495 (34.93%)	8384 (34.48%)	7439 (30.59%)
<b>Q9</b>	3867 (15.90%)	17393 (71.52%)	3058 (12.58%)
<b>Q10</b>	9843 (40.48%)	7015 (28.85%)	7460 (30.68%)
<b>Q11</b>	3104 (12.76%)	16194 (66.59%)	5020 (20.64%)
<b>Q12</b>	16484 (67.79%)	7009 (28.82%)	825 (3.39%)
<b>Q13</b>	6231 (25.62%)	14225 (58.50%)	3862 (15.88%)
<b>Q14</b>	11218 (46.13%)	8444 (34.72%)	4656 (19.15%)
<b>Q15</b>	5102 (20.98%)	11547 (47.48%)	7669 (31.54%)
<b>Q16</b>	2729 (11.22%)	10451 (42.98%)	11138 (45.80%)
<b>Q17</b>	13293 (54.66%)	7096 (29.18%)	3929 (16.16%)
<b>Q18</b>	7345 (30.20%)	6999 (28.78%)	9974 (41.01%)
<b>Q19</b>	7125 (29.30%)	12746 (52.41%)	4447 (18.29%)
<b>Q20</b>	11095 (45.62%)	10023 (41.22%)	3200 (13.16%)
<b>Q21</b>	4760 (19.57%)	12117 (49.83%)	7441 (30.60%)



**TABLE A6. High School Survey Response Frequencies by Engagement Type**

	<b>High School Response Count and Frequency (n = 29,862)</b>		
	<b>Committed</b>	<b>Compliant</b>	<b>Disengaged</b>
<b>Q1</b>	8647 (28.96%)	12624 (42.27%)	8591 (28.77%)
<b>Q2</b>	13334 (44.65%)	8670 (29.03%)	7858 (26.31%)
<b>Q3</b>	9118 (30.53%)	15913 (53.29%)	4831 (16.18%)
<b>Q4</b>	9995 (33.47%)	14604 (48.90%)	5263 (17.62%)
<b>Q5</b>	16067 (53.80%)	12686 (42.48%)	1109 (3.71%)
<b>Q6</b>	11055 (37.02%)	13688 (45.84%)	5119 (17.14%)
<b>Q7</b>	7852 (26.29%)	16240 (54.38%)	5770 (19.32%)
<b>Q8</b>	6823 (22.85%)	20079 (67.24%)	2960 (9.91%)
<b>Q9</b>	6222 (20.84%)	19780 (66.24%)	3860 (12.93%)
<b>Q10</b>	13249 (44.37%)	8221 (27.53%)	8392 (28.10%)
<b>Q11</b>	4951 (16.58%)	19326 (64.72%)	5585 (18.70%)
<b>Q12</b>	11558 (38.70%)	15766 (52.80%)	2538 (8.50%)
<b>Q13</b>	7214 (24.16%)	16910 (56.63%)	5738 (19.22%)
<b>Q14</b>	9154 (30.65%)	15569 (52.14%)	5139 (17.21%)
<b>Q15</b>	5807 (19.45%)	12369 (41.42%)	11686 (39.13%)
<b>Q16</b>	2372 (7.94%)	15770 (52.81%)	11720 (39.25%)
<b>Q17</b>	15160 (50.77%)	10552 (35.34%)	4150 (13.90%)
<b>Q18</b>	10881 (36.44%)	7155 (23.96%)	11826 (39.60%)
<b>Q19</b>	7859 (26.32%)	16782 (56.20%)	5221 (17.48%)
<b>Q20</b>	12047 (40.34%)	12272 (41.10%)	5543 (18.56%)
<b>Q21</b>	5904 (19.77%)	16632 (55.70%)	7326 (24.53%)

## Appendix B: SES Questions

**TABLE B1. Cognia’s Elementary School Student Engagement Survey Item Text**

Domain	Position	Elementary School Item Text
<b>Behavioral</b>	01	During class, I...
	02	If a student is upset, I...
	03	If the classwork is hard to do, I...
	04	Following class rules...
	05	When I work in a group, I...
	06	When I am given a task, I...
	07	School rules...
<b>Cognitive</b>	08	Which one is most like you?
	09	In class, I...
	10	Learning goals...
	11	When I have a test, I...
	12	When my teacher asks me a question, I...
	13	The skills I learn in class...
	14	Class activities...
<b>Emotional</b>	15	How do you feel when you say something in class?
	16	At the end of the school day, I feel...
	17	When I need help, I...
	18	How do you feel about your school?
	19	I feel my schoolwork is...
	20	When there is a school activity, I...
	21	What makes you feel good as a student?

**TABLE B2. Cogna’s Middle School Student Engagement Survey Item Text**

<b>Domain</b>	<b>Position</b>	<b>Middle School Item Text</b>
<b>Behavioral</b>	01	During class...
	02	If I see or hear about another student being picked on, I...
	03	If the classwork is hard to do, I...
	04	Following class rules...
	05	When I work in a group, I...
	06	When given a task, I...
	07	School rules...
<b>Cognitive</b>	08	Which response describes how you best learn?
	09	In class, I...
	10	Having learning goals...
	11	To prepare for a test, I...
	12	When my teacher asks me a question, I...
	13	The skills I am being taught...
	14	The class activities...
<b>Emotional</b>	15	How do you feel when you say something in front of the class?
	16	What response best describes how you feel at the end of the day?
	17	Which statement best describes your relationship with your teachers?
	18	How do you feel about your school?
	19	When I think about my schoolwork, I...
	20	When there is a school activity, I...
	21	What makes you feel successful as a student?

**TABLE B3. Cogna’s High School Student Engagement Survey Item Text**

<b>Domain</b>	<b>Position</b>	<b>High School Item Text</b>
<b>Behavioral</b>	01	During class...
	02	If a student is being picked on, I...
	03	If the classwork is hard to do, I...
	04	Following class routines...
	05	When I work in a group, I...
	06	When an assignment is given, I...
	07	School rules...
<b>Cognitive</b>	08	Which response best describes how you see yourself as a student?
	09	When I am in class, I...
	10	Having personal learning goals...
	11	To prepare for a test, I...
	12	When I don’t understand something, I...
	13	The skills I am being taught...
	14	The class activities...
<b>Emotional</b>	15	How do you feel when you say something in front of the class?
	16	Which response best describes how you feel at the end of the day?
	17	Which statement best describes your relationship with your teachers?
	18	What do you like most about your school?
	19	When I think about my schoolwork, I...
	20	When there is a school activity, I...
	21	What makes you feel successful as a student?

## Appendix C: Participating Schools

TABLE C1. North Dakota Schools that Participated in 2023-24 Cognia Student Engagement Survey

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1001958951	Munich Elementary School	Elementary	13	77%	85%	62%
1001958951	Munich Elementary School	Middle	29	52%	41%	31%
1001958953	Munich High School	High	20	35%	20%	35%
1002351533	Langdon Area High School	High	119	38%	17%	18%
1002351533	Langdon Area High School	Middle	47	26%	19%	15%
1002351541	Langdon Area Elementary School	Elementary	77	68%	40%	68%
1002351541	Langdon Area Elementary School	Middle	28	57%	32%	43%
101335991	Hettinger Elementary School	Elementary	51	65%	55%	69%
101335991	Hettinger Elementary School	Middle	10	60%	80%	80%
101335993	Hettinger High School	High	63	37%	16%	22%
101335993	Hettinger High School	Middle	34	38%	26%	24%
1104023331	Ellendale Elementary School	Elementary	50	66%	56%	56%
1104023332	Ellendale Middle School	Middle	59	39%	19%	20%
1104023333	Ellendale High School	High	73	29%	21%	34%
1104054811	Maple River Colony School	Elementary	10	40%	50%	70%
1104054811	Maple River Colony School	Middle	27	52%	15%	26%
1104054893	Ellendale High Virtual Academy	High	1	100%	0%	100%
1104133081	Oakes Elementary School	Elementary	112	59%	62%	67%
1104133081	Oakes Elementary School	Middle	31	48%	35%	19%
1104162153	Oakes High School	High	151	23%	12%	16%
1104162153	Oakes High School	Middle	78	37%	29%	22%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1200118601	Divide County Elementary School	Elementary	76	49%	57%	59%
1200118601	Divide County Elementary School	Middle	24	33%	29%	21%
1200118663	Divide County High School	High	98	29%	11%	23%
1200118663	Divide County High School	Middle	48	33%	17%	17%
1301649271	Killdeer Elementary School	Elementary	106	50%	55%	50%
1301649271	Killdeer Elementary School	Middle	40	50%	22%	28%
1301649283	Killdeer High School	High	142	38%	23%	38%
1301649283	Killdeer High School	Middle	79	35%	35%	32%
1303785821	Twin Buttes Elementary School	Elementary	15	67%	60%	73%
1303785821	Twin Buttes Elementary School	Middle	20	40%	45%	20%
1400259711	New Rockford-Sheyenne Elementary School	Elementary	62	74%	68%	63%
1400259711	New Rockford-Sheyenne Elementary School	Middle	21	43%	43%	19%
1400259713	New Rockford-Sheyenne High School	High	81	40%	16%	14%
1400259713	New Rockford-Sheyenne High School	Middle	43	44%	26%	19%
1500635251	Hazelton-Moffit-Braddock Elementary School	Elementary	38	61%	63%	63%
1500635251	Hazelton-Moffit-Braddock Elementary School	Middle	9	67%	11%	22%
1500635253	Hazelton-Moffit-Braddock High School	High	36	47%	25%	28%
1500635253	Hazelton-Moffit-Braddock High School	Middle	10	70%	60%	40%
1501582481	Strasburg Elementary School	Elementary	23	70%	65%	83%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1501582481	Strasburg Elementary School	Middle	15	73%	53%	93%
1501582483	Strasburg High School	High	40	72%	62%	78%
1501582483	Strasburg High School	Middle	17	76%	59%	76%
1503652881	Linton Elementary School	Elementary	43	63%	67%	67%
1503652881	Linton Elementary School	Middle	43	51%	21%	33%
1503652883	Linton High School	High	70	44%	11%	34%
1604913031	Carrington Elementary School	Elementary	131	76%	59%	68%
1604913031	Carrington Elementary School	Middle	42	43%	33%	40%
1604913043	Carrington High School	High	150	36%	17%	25%
1604913043	Carrington High School	Middle	73	45%	23%	32%
1700308503	Beach High School	High	86	31%	21%	34%
1700308503	Beach High School	Middle	45	31%	40%	40%
1700352781	Lincoln Elementary School	Elementary	55	71%	60%	71%
1700352781	Lincoln Elementary School	Middle	19	47%	26%	42%
1700631911	Golva Elementary School	Elementary	5	100%	40%	80%
1700631911	Golva Elementary School	Middle	7	57%	43%	29%
1800108921	Phoenix Elementary School	Elementary	83	58%	58%	58%
1800108961	Ben Franklin Elementary School	Elementary	142	65%	61%	65%
1800113641	Century Elementary School	Elementary	194	69%	55%	58%
1800115303	Community Alternative High School	High	48	25%	8%	35%
1800118561	Discovery Elementary School	Elementary	259	69%	69%	71%
1800132393	Central High School	High	665	37%	21%	31%
1800144991	J Nelson Kelly Elementary School	Elementary	237	70%	66%	65%
1800151251	Lake Agassiz Elementary School	Elementary	156	56%	58%	54%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1800152251	Lewis & Clark Elementary School	Elementary	80	65%	65%	60%
1800159831	Nathan Twining Elementary School	Elementary	84	61%	65%	62%
1800159832	Nathan Twining Middle School	Middle	72	51%	29%	39%
1800173603	Red River High School	High	930	42%	22%	31%
1800177712	Schroeder Middle School	Middle	533	47%	29%	28%
1800180622	South Middle School	Middle	527	49%	32%	34%
1800189752	Valley Middle School	Middle	475	40%	26%	25%
1800190341	Viking Elementary School	Elementary	145	68%	66%	66%
1800194061	Wilder Elementary School	Elementary	82	59%	61%	67%
1800194751	Winship Elementary School	Elementary	105	55%	57%	69%
1804451631	Larimore Elementary School	Elementary	81	73%	59%	89%
1804451631	Larimore Elementary School	Middle	30	70%	60%	57%
1804451693	Larimore High School	High	111	46%	33%	50%
1804451693	Larimore High School	Middle	41	49%	24%	27%
1806184161	Thompson Elementary School	Elementary	170	73%	57%	55%
1806184161	Thompson Elementary School	Middle	57	42%	44%	25%
1806184163	Thompson High School	High	165	39%	20%	24%
1806184163	Thompson High School	Middle	91	45%	26%	24%
1812554731	Manvel Elementary School	Elementary	59	73%	51%	68%
1812554731	Manvel Elementary School	Middle	44	50%	16%	27%
1812723621	Emerado Elementary School	Elementary	34	79%	59%	74%
1812723621	Emerado Elementary School	Middle	18	50%	39%	39%
1812857071	Midway Elementary School	Elementary	35	69%	57%	60%



School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1812857071	Midway Elementary School	Middle	41	41%	20%	7%
1812857073	Midway High School	High	43	26%	16%	28%
1812961341	Northwood Elementary School	Elementary	74	70%	51%	69%
1812961341	Northwood Elementary School	Middle	31	35%	55%	35%
1812961343	Northwood High School	High	89	31%	15%	27%
1812961343	Northwood High School	Middle	58	33%	38%	29%
1901813061	Roosevelt Elementary School	Elementary	19	58%	58%	74%
1901813061	Roosevelt Elementary School	Middle	15	47%	33%	27%
1904923281	Elgin-New Leipzig Elementary School	Elementary	42	64%	48%	64%
1904923281	Elgin-New Leipzig Elementary School	Middle	8	75%	25%	38%
1904923283	Elgin-New Leipzig High School	High	41	41%	12%	24%
1904923283	Elgin-New Leipzig High School	Middle	29	55%	24%	28%
2000709581	Midkota Elementary School	Elementary	38	55%	76%	79%
2000709581	Midkota Elementary School	Middle	11	36%	82%	55%
2000731723	Midkota High School	High	50	34%	18%	34%
2000731723	Midkota High School	Middle	29	45%	14%	34%
2001815551	Griggs County Central Elementary School	Elementary	54	72%	57%	52%
2001815551	Griggs County Central Elementary School	Middle	64	56%	34%	23%
2001815553	Griggs County Central High School	High	75	36%	19%	23%
200246011	Jefferson Elementary School	Elementary	74	62%	58%	70%
200292411	Washington Elementary School	Elementary	124	72%	67%	60%
200292411	Washington Elementary School	Middle	67	55%	48%	48%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
200794631	Barnes County North Elementary School	Elementary	53	62%	49%	51%
200794631	Barnes County North Elementary School	Middle	47	36%	26%	32%
200794633	Barnes County North High School	High	67	39%	21%	15%
204652981	Litchville-Marion Elementary School	Elementary	34	53%	47%	47%
204654833	Litchville-Marion High School	High	26	15%	12%	15%
204654833	Litchville-Marion High School	Middle	32	25%	19%	19%
2100158581	Mott-Regent Elementary School	Elementary	61	59%	48%	67%
2100158581	Mott-Regent Elementary School	Middle	12	50%	25%	25%
2100158583	Mott-Regent High School	High	62	42%	10%	19%
2100158583	Mott-Regent High School	Middle	29	38%	21%	14%
2100960261	New England Elementary School	Elementary	50	60%	58%	52%
2100960261	New England Elementary School	Middle	26	42%	19%	27%
2100960263	New England High School	High	63	32%	13%	21%
2100960263	New England High School	Middle	41	44%	37%	39%
2200182321	Steele-Dawson Elementary School	Elementary	95	73%	64%	68%
2200182321	Steele-Dawson Elementary School	Middle	29	48%	41%	72%
2200182323	Steele-Dawson High School	High	85	39%	12%	20%
2200182323	Steele-Dawson High School	Middle	51	37%	27%	20%
2300321061	Willow Bank Colony School	Elementary	6	50%	50%	83%
2300321061	Willow Bank Colony School	Middle	12	83%	50%	33%
2300321071	Edgeley Elementary School	Elementary	51	69%	63%	55%
2300321071	Edgeley Elementary School	Middle	10	70%	30%	60%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2300321073	Edgeley High School	High	64	28%	5%	14%
2300321073	Edgeley High School	Middle	32	41%	34%	28%
2300750721	Kulm Elementary School	Elementary	30	63%	53%	67%
2300750721	Kulm Elementary School	Middle	22	23%	27%	50%
2300750723	Kulm High School	High	40	42%	18%	40%
2300851441	LaMoure Colony School	Elementary	4	100%	50%	50%
2300851441	LaMoure Colony School	Middle	9	22%	22%	67%
2300851451	LaMoure Elementary School	Elementary	31	77%	71%	58%
2400259771	Napoleon Elementary School	Elementary	53	60%	68%	74%
2400259771	Napoleon Elementary School	Middle	15	67%	33%	33%
2400259773	Napoleon High School	High	67	58%	21%	39%
2400259773	Napoleon High School	Middle	41	41%	29%	20%
2405630131	Gackle-Streeter Elementary School	Elementary	20	70%	55%	75%
2405630131	Gackle-Streeter Elementary School	Middle	27	33%	48%	48%
2405630133	Gackle-Streeter High School	High	26	38%	15%	31%
2500190031	Velva Elementary School	Elementary	83	58%	57%	71%
2500190031	Velva Elementary School	Middle	35	49%	37%	23%
2500190033	Velva High School	High	130	37%	9%	23%
2500190033	Velva High School	Middle	71	45%	30%	17%
2501403891	Anamoose Elementary School	Elementary	24	67%	62%	79%
2501403891	Anamoose Elementary School	Middle	12	83%	67%	92%
2505719253	Drake High School	High	33	39%	30%	48%
2505719253	Drake High School	Middle	10	60%	10%	20%
2506032531	TGU-Granville Elementary School	Elementary	23	61%	52%	57%
2506032531	TGU-Granville Elementary School	Middle	29	45%	28%	38%
2506032533	TGU-Granville High School	High	31	29%	10%	26%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2506060461	TGU-Towner Elementary School	Elementary	55	65%	51%	65%
2506060461	TGU-Towner Elementary School	Middle	56	48%	43%	38%
2506060463	TGU-Towner High School	High	61	38%	7%	36%
2600498491	Zeeland Elementary School	Elementary	4	75%	75%	25%
2600498491	Zeeland Elementary School	Middle	1	0%	0%	0%
2600498493	Zeeland High School	High	8	25%	0%	0%
2600498493	Zeeland High School	Middle	7	57%	71%	57%
2600905391	Ashley Elementary School	Elementary	30	60%	63%	67%
2600905391	Ashley Elementary School	Middle	12	33%	50%	50%
2600905393	Ashley High School	High	38	39%	13%	37%
2600905393	Ashley High School	Middle	14	50%	36%	21%
2601994771	Wishek Elementary School	Elementary	60	60%	50%	60%
2601994771	Wishek Elementary School	Middle	16	69%	38%	44%
2601994773	Wishek High School	High	59	42%	10%	20%
2601994773	Wishek High School	Middle	37	43%	14%	14%
2700156063	Watford City High School	High	463	35%	23%	32%
2700156071	Badlands Elementary School	Elementary	214	83%	76%	83%
2700156092	Watford City Middle School	Middle	447	70%	69%	72%
2700156111	Fox Hills Elementary School	Elementary	252	72%	64%	68%
2700156123	Wolves Center Academy	High	24	25%	17%	42%
2700203151	Alexander Elementary School	Elementary	76	58%	57%	47%
2700203151	Alexander Elementary School	Middle	19	63%	42%	26%
2700203153	Alexander High School	High	81	27%	28%	32%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2700203153	Alexander High School	Middle	39	41%	26%	18%
2701427411	East Fairview School	Elementary	27	89%	93%	93%
2701427411	East Fairview School	Middle	22	32%	27%	18%
2701427421	Yellowstone Virtual Academy	Elementary	27	52%	63%	85%
2701427421	Yellowstone Virtual Academy	Middle	23	61%	48%	61%
2703237411	Horse Creek School	Elementary	2	100%	50%	100%
2703237411	Horse Creek School	Middle	1	0%	0%	100%
2703654591	Mandaree Elementary School	Elementary	47	49%	70%	60%
2703654591	Mandaree Elementary School	Middle	51	43%	29%	27%
2703654593	Mandaree High School	High	53	40%	21%	17%
2800194511	Wilton Elementary School	Elementary	60	62%	63%	78%
2800194513	Wilton High School	High	68	32%	10%	13%
2800194513	Wilton High School	Middle	59	49%	31%	17%
2800492391	Washburn Elementary School	Elementary	78	68%	60%	64%
2800492391	Washburn Elementary School	Middle	26	50%	12%	12%
2800492393	Washburn High School	High	49	49%	29%	39%
2800492393	Washburn High School	Middle	38	39%	21%	26%
2800888061	Underwood Elementary School	Elementary	37	49%	41%	54%
2800888061	Underwood Elementary School	Middle	21	62%	19%	38%
2800888063	Underwood High School	High	56	25%	11%	25%
2800888063	Underwood High School	Middle	31	39%	39%	23%
2805055191	Max Elementary School	Elementary	28	68%	64%	71%
2805055191	Max Elementary School	Middle	11	55%	55%	45%
2805055193	Max High School	High	42	26%	14%	19%
2805055193	Max High School	Middle	20	50%	30%	25%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2805109901	Bob Callies Elementary School	Elementary	92	65%	62%	62%
2805109901	Bob Callies Elementary School	Middle	33	48%	33%	52%
2805130523	Garrison High School	High	96	46%	15%	25%
2805130523	Garrison High School	Middle	57	47%	30%	28%
2807285621	Turtle Lake-Mercer Elementary School	Elementary	49	73%	65%	71%
2807285621	Turtle Lake-Mercer Elementary School	Middle	18	67%	44%	28%
2807285623	Turtle Lake-Mercer High School	High	44	36%	5%	36%
2807285623	Turtle Lake-Mercer High School	Middle	36	61%	33%	33%
2808593631	White Shield Elementary School	Elementary	40	48%	57%	68%
2808593631	White Shield Elementary School	Middle	41	41%	27%	27%
2808593633	White Shield High School	High	65	28%	22%	25%
2900335281	Hazen Elementary School	Elementary	132	67%	47%	63%
2900335293	Hazen High School	High	156	42%	15%	33%
2900335302	Hazen Middle School	Middle	131	52%	26%	26%
2902709243	Beulah High School	High	181	39%	22%	35%
2902709262	Beulah Middle School	Elementary	56	64%	43%	46%
2902709262	Beulah Middle School	Middle	181	55%	38%	33%
2902709281	Beulah Elementary School	Elementary	116	65%	54%	66%
3000110573	Brave Center Academy	High	47	49%	34%	36%
3000115231	Lakewood Elementary School	Elementary	118	60%	58%	67%
3000116561	Custer Elementary School	Elementary	60	58%	53%	50%
3000129251	Fort Lincoln Elementary School	Elementary	207	53%	54%	61%
3000152281	Lewis & Clark Elementary School	Elementary	167	65%	59%	60%
3000154533	Mandan High School	High	1009	38%	21%	24%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3000154572	Mandan Middle School	Middle	873	41%	28%	26%
3000173611	Red Trail Elementary	Elementary	207	60%	54%	55%
3000175691	Roosevelt Elementary School	Elementary	139	61%	54%	57%
3000182861	Mary Stark Elementary School	Elementary	81	57%	60%	60%
3000182871	Mandan K-8 Elementary Virtual Academy	Elementary	5	40%	60%	60%
3000182871	Mandan K-8 Elementary Virtual Academy	Middle	11	64%	27%	27%
3000182883	Mandan Virtual High School	High	12	17%	33%	50%
3000481231	Little Heart Elementary School	Elementary	8	62%	88%	75%
3000481231	Little Heart Elementary School	Middle	8	88%	62%	50%
3001335371	Hebron Elementary School	Elementary	41	59%	78%	59%
3001335371	Hebron Elementary School	Middle	19	63%	58%	47%
3001335373	Hebron High School	High	26	35%	38%	42%
3001335373	Hebron High School	Middle	17	35%	12%	29%
3001782741	Sweet Briar School	Elementary	10	50%	100%	80%
3001782741	Sweet Briar School	Middle	9	44%	33%	78%
3003928541	Flasher Elementary School	Elementary	64	70%	62%	84%
3003928541	Flasher Elementary School	Middle	23	48%	48%	39%
3003928543	Flasher High School	High	84	35%	6%	14%
3003928543	Flasher High School	Middle	35	26%	26%	11%
3004831651	Glen Ullin Elementary School	Elementary	25	64%	64%	60%
3004831651	Glen Ullin Elementary School	Middle	21	43%	19%	33%
3004831653	Glen Ullin High School	High	53	30%	9%	30%
3004960333	New Salem-Almont High School	High	99	42%	16%	31%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3004960333	New Salem-Almont High School	Middle	58	59%	40%	33%
3004971761	Prairie View Elementary School	Elementary	82	77%	71%	76%
3004971761	Prairie View Elementary School	Middle	18	67%	44%	72%
300557411	Minnewaukan Elementary School	Elementary	68	65%	57%	56%
300557411	Minnewaukan Elementary School	Middle	59	29%	19%	12%
300557413	Minnewaukan High School	High	63	24%	17%	19%
300651841	Leeds Elementary School	Elementary	26	42%	62%	81%
300651841	Leeds Elementary School	Middle	16	62%	56%	56%
300651843	Leeds High School	High	13	31%	23%	8%
300909021	Maddock Elementary School	Elementary	22	73%	68%	77%
300909021	Maddock Elementary School	Middle	24	42%	33%	21%
300909023	Maddock High School	High	39	28%	5%	18%
301662261	Oberon Elementary School	Elementary	20	20%	70%	65%
301662261	Oberon Elementary School	Middle	15	33%	40%	33%
302992191	Warwick Elementary School	Elementary	23	65%	43%	39%
302992192	Warwick Middle School	Elementary	18	44%	72%	44%
302992192	Warwick Middle School	Middle	39	26%	31%	31%
302992193	Warwick High School	High	58	31%	28%	24%
303029103	Four Winds High School	High	139	35%	19%	19%
3100160361	Edwin Loe Elementary School	Elementary	228	65%	68%	77%
3100160361	Edwin Loe Elementary School	Middle	58	34%	38%	22%
3100160392	New Town Middle School	Middle	141	33%	33%	21%
3100160393	New Town High School	High	273	32%	27%	25%
3100282171	Stanley Elementary School	Elementary	180	66%	58%	67%



School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3100282171	Stanley Elementary School	Middle	51	57%	45%	49%
3100282183	Stanley High School	High	199	39%	17%	24%
3100282183	Stanley High School	Middle	112	49%	29%	29%
3100369231	Parshall Elementary School	Elementary	54	41%	39%	39%
3100369253	Parshall High School	High	76	34%	20%	22%
3100369253	Parshall High School	Middle	57	35%	23%	18%
3200156411	Dakota Prairie Elementary School	Elementary	62	68%	58%	66%
3200156411	Dakota Prairie Elementary School	Middle	28	61%	39%	36%
3200188263	Dakota Prairie High School	High	56	38%	20%	41%
3200188263	Dakota Prairie High School	Middle	33	48%	27%	39%
3206651363	Lakota High School	High	47	32%	17%	21%
3206651363	Lakota High School	Middle	19	53%	47%	37%
3206651371	Lakota Elementary School	Elementary	42	52%	50%	74%
3206651371	Lakota Elementary School	Middle	16	38%	6%	12%
3300113501	Center-Stanton Elementary School	Elementary	54	52%	59%	59%
3300113501	Center-Stanton Elementary School	Middle	24	46%	50%	33%
3300113503	Center-Stanton High School	High	84	40%	27%	32%
3300113503	Center-Stanton High School	Middle	30	40%	20%	30%
3400613231	Cavalier Elementary School	Elementary	93	58%	63%	69%
3400613233	Cavalier High School	High	109	31%	16%	17%
3400613233	Cavalier High School	Middle	67	40%	33%	16%
3401919281	Drayton Elementary School	Elementary	32	47%	50%	53%
3401919281	Drayton Elementary School	Middle	32	47%	19%	12%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3401919283	Drayton High School	High	47	26%	19%	9%
3410069821	North Border-Pembina Elementary School	Elementary	30	73%	70%	73%
3410069821	North Border-Pembina Elementary School	Middle	26	38%	54%	50%
3410069823	North Border-Pembina High School	High	38	34%	29%	37%
3410091861	North Border-Walhalla Elementary School	Elementary	29	72%	48%	69%
3410091861	North Border-Walhalla Elementary School	Middle	46	43%	33%	37%
3410091863	North Border-Walhalla High School	High	54	33%	7%	13%
3411816261	Valley-Edinburg Elementary School-Crystal	Elementary	49	69%	67%	80%
3411816261	Valley-Edinburg Elementary School-Crystal	Middle	11	55%	36%	36%
3411821093	Valley-Edinburg High School	High	51	37%	20%	24%
3411821093	Valley-Edinburg High School	Middle	22	41%	41%	27%
3500576143	Rugby High School	High	190	34%	16%	25%
3500576143	Rugby High School	Middle	93	42%	31%	26%
3500576161	Rugby Ely Elementary School	Elementary	112	63%	62%	71%
3500576161	Rugby Ely Elementary School	Middle	43	40%	51%	42%
3600118293	Devils Lake High School	High	507	36%	22%	30%
3600118332	Central Middle School	Elementary	119	73%	56%	49%
3600118332	Central Middle School	Middle	391	42%	31%	25%
3600171781	Prairie View Elementary School	Elementary	250	69%	56%	66%
3604482301	Starkweather Elementary School	Elementary	14	57%	43%	50%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3604482301	Starkweather Elementary School	Middle	1	0%	100%	0%
3604482303	Starkweather High School	High	7	57%	29%	14%
3604482303	Starkweather High School	Middle	2	0%	0%	0%
3700628981	Fort Ransom Elementary School	Elementary	9	78%	78%	56%
3701952901	Lisbon Elementary School	Elementary	101	64%	66%	70%
3701952931	Lisbon Middle School	Elementary	44	75%	61%	52%
3701952931	Lisbon Middle School	Middle	131	53%	37%	32%
3701952963	Lisbon High School	High	186	41%	20%	30%
3702423871	Enderlin Area Elementary School	Elementary	54	70%	54%	65%
3702423871	Enderlin Area Elementary School	Middle	25	44%	28%	32%
3702423873	Enderlin Area High School	High	102	37%	16%	37%
3702423873	Enderlin Area High School	Middle	50	50%	32%	48%
3800157781	MLS-Mohall Elementary School	Elementary	37	65%	68%	59%
3800157781	MLS-Mohall Elementary School	Middle	24	25%	29%	33%
3800157783	MLS-Mohall High School	High	82	34%	20%	20%
3800157783	MLS-Mohall High School	Middle	49	39%	33%	33%
3802631691	Glenburn Elementary School	Elementary	47	53%	53%	72%
3802631691	Glenburn Elementary School	Middle	21	24%	33%	38%
3802631693	Glenburn High School	High	55	36%	11%	25%
3802631693	Glenburn High School	Middle	37	41%	38%	35%
3900834321	Hankinson Elementary School	Elementary	50	72%	60%	60%
3900834321	Hankinson Elementary School	Middle	7	14%	57%	43%
3900834323	Hankinson High School	High	48	38%	21%	25%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3900834323	Hankinson High School	Middle	17	47%	29%	47%
3901827391	Fairmount Elementary School	Elementary	18	44%	50%	61%
3901827391	Fairmount Elementary School	Middle	9	44%	33%	44%
3901827393	Fairmount High School	High	26	38%	19%	35%
3901827393	Fairmount High School	Middle	11	9%	27%	9%
3902852601	Lidgerwood Elementary School	Elementary	40	57%	55%	68%
3902852601	Lidgerwood Elementary School	Middle	14	50%	14%	50%
3902852603	Lidgerwood High School	High	54	46%	26%	43%
3902852603	Lidgerwood High School	Middle	24	42%	46%	38%
3903713621	Wahpeton Elementary	Elementary	254	66%	58%	66%
3903713632	Wahpeton Middle School	Middle	255	69%	64%	58%
3903791703	Wahpeton High School	High	341	57%	42%	52%
3904296271	Wyndmere Elementary School	Elementary	56	64%	52%	59%
3904296271	Wyndmere Elementary School	Middle	20	25%	15%	25%
3904296273	Wyndmere High School	High	58	50%	12%	19%
3904296273	Wyndmere High School	Middle	45	36%	20%	22%
3904420311	Richland Elementary School	Elementary	75	69%	52%	53%
3904420311	Richland Elementary School	Middle	21	43%	29%	48%
3904461203	Richland Jr-Sr High School	High	78	36%	24%	36%
3904461203	Richland Jr-Sr High School	Middle	45	42%	24%	27%
4000119663	Dunseith High School	High	163	36%	26%	28%
4000119663	Dunseith High School	Middle	77	39%	34%	30%
4000119681	Dunseith Elementary School	Elementary	76	59%	55%	63%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4000119681	Dunseith Elementary School	Middle	23	35%	35%	26%
4000381521	Saint John Elementary School	Elementary	94	60%	68%	78%
4000381521	Saint John Elementary School	Middle	88	51%	43%	43%
4000381523	Saint John High School	High	120	30%	17%	23%
4000450551	Mt Pleasant Elementary School	Elementary	43	86%	60%	72%
4000450551	Mt Pleasant Elementary School	Middle	8	88%	25%	62%
4000450553	Mt Pleasant High School	High	50	58%	38%	38%
4000450553	Mt Pleasant High School	Middle	29	38%	28%	55%
4000785651	Turtle Mountain Elementary School	Elementary	282	60%	58%	52%
4000785662	Turtle Mountain Middle School	Middle	275	35%	35%	24%
4000785673	Turtle Mountain Community High School	High	475	41%	24%	27%
400117801	DeMores Elementary School	Elementary	14	64%	71%	71%
400117801	DeMores Elementary School	Middle	12	50%	17%	75%
400171721	Prairie Elementary School	Elementary	12	83%	58%	83%
400171721	Prairie Elementary School	Middle	17	71%	53%	59%
4002975551	Rolette Elementary School	Elementary	28	64%	61%	64%
4002975551	Rolette Elementary School	Middle	25	52%	24%	32%
4002975553	Rolette High School	High	56	41%	32%	43%
4100257191	Milnor Elementary School	Elementary	37	70%	59%	65%
4100257191	Milnor Elementary School	Middle	17	59%	24%	47%
4100257193	Milnor High School	High	24	33%	4%	21%
4100277571	Sundale Colony Elementary School	Elementary	12	75%	50%	58%
4100277571	Sundale Colony Elementary School	Middle	3	100%	100%	0%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4100277573	Sundale Colony High School	High	6	50%	17%	17%
4100277573	Sundale Colony High School	Middle	7	29%	0%	43%
4100361301	North Sargent Elementary School	Elementary	38	50%	37%	66%
4100361301	North Sargent Elementary School	Middle	44	36%	27%	30%
4100361303	North Sargent High School	High	56	43%	14%	14%
4100677091	Sargent Central Elementary School	Elementary	43	70%	63%	56%
4100677091	Sargent Central Elementary School	Middle	18	61%	33%	44%
4100677093	Sargent Central High School	High	38	50%	18%	24%
4100677093	Sargent Central High School	Middle	27	56%	19%	30%
4202955331	McClusky-Goodrich Elementary School	Elementary	22	91%	82%	86%
4202955331	McClusky-Goodrich Elementary School	Middle	8	75%	62%	62%
4202955333	McClusky-Goodrich High School	High	31	29%	13%	16%
4202955333	McClusky-Goodrich High School	Middle	14	14%	36%	36%
4300312781	Cannon Ball Elementary School	Elementary	44	55%	41%	48%
4300380363	Solen High School	High	59	14%	19%	24%
4300380363	Solen High School	Middle	31	29%	26%	19%
4300429212	Fort Yates Middle School	Elementary	7	71%	57%	57%
4300429212	Fort Yates Middle School	Middle	46	41%	35%	30%
4300878041	Selfridge Elementary School	Elementary	14	43%	64%	50%
4300878043	Selfridge High School	High	15	20%	20%	20%
4300878043	Selfridge High School	Middle	13	69%	31%	62%
4401254861	Marmarth Elementary School	Elementary	3	33%	67%	100%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4401254861	Marmarth Elementary School	Middle	6	67%	33%	50%
4500118443	Southwest Community High School	High	25	52%	32%	44%
4500118453	Dickinson High School	High	743	40%	27%	31%
4500118482	Dickinson Middle School	Middle	844	44%	32%	27%
4500118611	Roughrider Elementary Virtual Academy	Elementary	14	64%	64%	50%
4500118611	Roughrider Elementary Virtual Academy	Middle	24	46%	50%	42%
4500118623	Roughrider High Virtual Academy	High	33	33%	18%	24%
4500131601	Heart River Elementary School	Elementary	123	55%	58%	66%
4500146001	Jefferson Elementary School	Elementary	175	73%	55%	71%
4500152821	Lincoln Elementary School	Elementary	148	66%	61%	57%
4500171731	Prairie Rose Elementary	Elementary	241	56%	58%	57%
4500171801	P S Berg Elementary School	Elementary	59	73%	71%	61%
4500175741	Roosevelt Elementary School	Elementary	108	62%	61%	69%
4500980601	South Heart Elementary School	Elementary	96	70%	64%	64%
4500980601	South Heart Elementary School	Middle	37	43%	51%	46%
4500980603	South Heart High School	High	33	42%	39%	64%
4500980603	South Heart High School	Middle	19	53%	32%	37%
4500980703	South Heart High Virtual Academy	High	1	100%	100%	100%
4501308841	Belfield Elementary School	Elementary	48	56%	46%	50%
4501308841	Belfield Elementary School	Middle	25	32%	36%	28%
4501308843	Belfield High School	High	89	44%	12%	27%
4501308843	Belfield High School	Middle	28	29%	11%	0%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4503474331	Richardton-Taylor Elementary School	Elementary	29	66%	52%	48%
4503474331	Richardton-Taylor Elementary School	Middle	17	47%	29%	24%
4503474333	Richardton-Taylor High School	High	71	35%	21%	32%
4503474333	Richardton-Taylor High School	Middle	56	34%	23%	25%
4503483351	Taylor-Richardton Elementary School	Elementary	35	60%	49%	60%
4601928271	Finley-Sharon Elementary School	Elementary	19	58%	53%	42%
4601928271	Finley-Sharon Elementary School	Middle	3	33%	0%	33%
4601928273	Finley-Sharon High School	High	23	61%	30%	48%
4601928273	Finley-Sharon High School	Middle	11	55%	9%	9%
4700145703	Jamestown High School	High	720	39%	22%	23%
4700145732	Jamestown Middle School	Middle	429	50%	38%	37%
4700146041	Gussner Elementary School	Elementary	122	66%	62%	66%
4700152841	Lincoln Elementary School	Elementary	101	58%	70%	62%
4700153301	Louis L'Amour Elementary School	Elementary	58	69%	74%	78%
4700175711	Roosevelt Elementary School	Elementary	106	58%	62%	64%
4700192471	Washington Elementary	Elementary	54	72%	61%	72%
4700356571	Medina Elementary School	Elementary	40	60%	42%	72%
4700356571	Medina Elementary School	Middle	20	55%	45%	40%
4700356573	Medina High School	High	60	43%	15%	33%
4700356573	Medina High School	Middle	27	33%	19%	22%
4701011441	Pingree-Buchanan Elementary School	Elementary	34	53%	56%	53%
4701011441	Pingree-Buchanan Elementary School	Middle	12	50%	42%	67%
4701070873	Pingree-Buchanan High School	High	42	43%	21%	24%



School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4701070873	Pingree-Buchanan High School	Middle	20	25%	25%	10%
4701457941	Montpelier Elementary School	Elementary	14	79%	50%	71%
4701457941	Montpelier Elementary School	Middle	5	40%	60%	40%
4701457943	Montpelier High School	High	25	24%	20%	20%
4701457943	Montpelier High School	Middle	16	31%	38%	19%
4701948921	Kensal Elementary School	Elementary	10	60%	80%	80%
4701948921	Kensal Elementary School	Middle	3	100%	67%	100%
4801012771	North Star Elementary School	Elementary	76	62%	49%	43%
4801012771	North Star Elementary School	Middle	50	44%	32%	26%
4801012773	North Star High School	High	61	36%	20%	39%
4900313691	Central Valley Elementary School	Elementary	42	62%	50%	64%
4900313691	Central Valley Elementary School	Middle	21	62%	29%	19%
4900313693	Central Valley High School	High	57	37%	18%	35%
4900313693	Central Valley High School	Middle	29	41%	31%	14%
4900735041	Hatton Eielson Elementary School	Elementary	36	61%	64%	56%
4900735041	Hatton Eielson Elementary School	Middle	14	50%	64%	64%
4900735043	Hatton Eielson High School	High	46	41%	28%	41%
4900735043	Hatton Eielson High School	Middle	25	40%	52%	40%
4900936303	Hillsboro High School	High	159	33%	16%	27%
4900936303	Hillsboro High School	Middle	64	42%	33%	19%
4900936331	Hillsboro Elementary School	Elementary	100	67%	60%	66%
4900936331	Hillsboro Elementary School	Middle	39	59%	51%	56%
4900980781	Spruce Lane Colony School - Hillsboro	Elementary	1	100%	100%	100%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4900980781	Spruce Lane Colony School - Hillsboro	Middle	1	0%	0%	100%
4901455262	May-Port CG Middle School	Middle	115	53%	39%	37%
4901455263	May-Port CG High School	High	145	32%	13%	25%
4901471451	Peter Boe Jr Elementary School	Elementary	119	77%	66%	65%
5000528911	Fordville-Lankin Elementary School	Elementary	6	67%	83%	100%
5000528911	Fordville-Lankin Elementary School	Middle	10	60%	40%	70%
5000528913	Fordville-Lankin High School	High	13	54%	15%	23%
5000892081	Park River Area Elementary School	Elementary	105	59%	55%	57%
5000892081	Park River Area Elementary School	Middle	34	41%	29%	44%
5000892083	Park River Area High School	High	126	40%	19%	25%
5000892083	Park River Area High School	Middle	60	38%	17%	17%
500110333	Bottineau Jr-Sr High School	High	204	35%	17%	29%
500110333	Bottineau Jr-Sr High School	Middle	97	35%	28%	27%
500110351	Bottineau Elementary School	Elementary	148	66%	62%	62%
500110351	Bottineau Elementary School	Middle	53	43%	38%	34%
5001813661	Century Elementary School	Elementary	179	58%	56%	65%
5001813661	Century Elementary School	Middle	58	53%	36%	38%
5001832313	Grafton High School	High	242	36%	18%	26%
5001832352	Grafton Junior High School	Middle	120	50%	38%	41%
5002057591	Minto Elementary School	Elementary	66	79%	82%	86%
5002057591	Minto Elementary School	Middle	48	46%	40%	38%
5002057593	Minto High School	High	85	36%	18%	33%
501793251	Westhope Elementary School	Elementary	27	63%	59%	74%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
501793251	Westhope Elementary School	Middle	16	44%	44%	75%
501793253	Westhope High School	High	44	52%	23%	36%
501793253	Westhope High School	Middle	23	43%	30%	30%
505460433	Newburg-United High School	High	24	46%	33%	58%
505460433	Newburg-United High School	Middle	9	33%	44%	67%
5100108691	Bel Air Elementary	Elementary	142	60%	63%	63%
5100108861	Bell Elementary	Elementary	40	65%	65%	70%
5100117151	Dakota Elementary	Elementary	105	64%	63%	61%
5100121111	Edison Elementary	Elementary	225	69%	65%	64%
5100124802	Erik Ramstad Middle School	Middle	637	47%	30%	27%
5100146452	Jim Hill Middle School	Middle	709	44%	34%	25%
5100146701	John Hoeven Elementary School	Elementary	197	77%	63%	62%
5100153261	Longfellow Elementary	Elementary	169	67%	61%	72%
5100156101	McKinley Elementary	Elementary	36	67%	53%	69%
5100156602	Memorial Middle School	Middle	173	52%	39%	25%
5100157461	North Plains Elementary	Elementary	105	70%	57%	71%
5100157503	Minot High School-Central Campus	High	966	33%	17%	20%
5100157523	Magic City Campus High School	High	774	40%	26%	28%
5100161261	Lewis and Clark Elementary	Elementary	181	65%	64%	66%
5100169901	Perkett Elementary	Elementary	185	71%	59%	66%
5100175771	Roosevelt Elementary	Elementary	38	55%	47%	61%
5100180473	Souris River Campus Alt High School	High	67	45%	18%	31%
5100182641	Sunnyside Elementary	Elementary	130	53%	57%	62%
5100192491	Washington Elementary	Elementary	114	71%	65%	70%
5100460051	Nedrose Elementary School	Elementary	130	63%	58%	63%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5100460063	Nedrose High School	High	153	35%	14%	24%
5100460063	Nedrose High School	Middle	133	44%	41%	34%
5100788191	Burlington-Des Lacs Elementary School	Elementary	148	73%	65%	73%
5100788191	Burlington-Des Lacs Elementary School	Middle	54	56%	35%	33%
5100788233	Des Lacs-Burlington High School	High	204	34%	16%	25%
5100788233	Des Lacs-Burlington High School	Middle	93	43%	28%	23%
5101677171	Sawyer Elementary School	Elementary	13	62%	69%	62%
5101677171	Sawyer Elementary School	Middle	17	24%	18%	18%
5101677173	Sawyer High School	High	15	47%	0%	33%
5102848781	Kenmare Elementary School	Elementary	52	65%	69%	73%
5102848823	Kenmare High School	High	80	41%	22%	29%
5102848823	Kenmare High School	Middle	59	56%	37%	24%
5104182661	Surrey Elementary School	Elementary	97	58%	63%	60%
5104182661	Surrey Elementary School	Middle	34	59%	44%	47%
5104182663	Surrey High School	High	132	33%	12%	20%
5104182663	Surrey High School	Middle	55	33%	24%	16%
5107080681	South Prairie Elementary School	Elementary	118	70%	62%	72%
5107080681	South Prairie Elementary School	Middle	103	48%	28%	29%
5107080683	South Prairie High School	High	147	45%	24%	27%
5116109161	Berthold Elementary School	Elementary	31	77%	68%	65%
5116109161	Berthold Elementary School	Middle	21	38%	14%	14%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5116109163	Berthold High School	High	64	36%	20%	25%
5116109163	Berthold High School	Middle	27	30%	26%	19%
5116171081	North Shore Plaza Elementary School	Elementary	53	57%	60%	72%
5116171081	North Shore Plaza Elementary School	Middle	14	36%	21%	36%
5116171083	North Shore Plaza High School	High	39	41%	21%	18%
5116171083	North Shore Plaza High School	Middle	29	28%	38%	28%
5202527921	Fessenden-Bowdon Elementary School	Elementary	34	62%	68%	65%
5202527921	Fessenden-Bowdon Elementary School	Middle	39	41%	23%	18%
5202527923	Fessenden-Bowdon High School	High	42	31%	19%	24%
5203834781	B M Hanson Elementary School	Elementary	87	66%	66%	63%
5203834781	B M Hanson Elementary School	Middle	34	41%	35%	15%
5203834793	Harvey High School	High	106	31%	9%	16%
5203834793	Harvey High School	Middle	56	45%	39%	27%
5300273521	Ray Elementary School	Elementary	101	72%	62%	70%
5300273521	Ray Elementary School	Middle	101	46%	30%	34%
5300273523	Ray High School	High	116	29%	18%	24%
5300622701	Eight Mile Elementary School	Elementary	58	50%	53%	64%
5300622701	Eight Mile Elementary School	Middle	66	41%	32%	12%
5300622703	Eight Mile High School	High	87	33%	20%	29%
5300717753	Del Easton Alt High School	High	23	26%	22%	17%
5300730451	Garden Valley Elementary School	Elementary	22	55%	59%	86%
5300733701	Hagan Elementary School	Elementary	172	56%	56%	58%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5300733712	Williston Middle School Central Campus	Elementary	337	54%	50%	45%
5300733712	Williston Middle School Central Campus	Middle	943	44%	33%	27%
5300752311	Lewis & Clark Elementary School	Elementary	131	61%	58%	76%
5300756291	McVay Elementary School	Elementary	130	44%	58%	60%
5300757451	Missouri Ridge Elementary School	Elementary	151	56%	62%	58%
5300774451	Rickard Elementary School	Elementary	141	65%	70%	72%
5300794121	Wilkinson Elementary School	Elementary	120	54%	57%	63%
5300794163	Williston High School	High	1234	34%	24%	30%
5301513601	Central Elementary School	Elementary	97	57%	66%	70%
5301513601	Central Elementary School	Middle	39	56%	31%	46%
5301584633	Tioga High School	High	128	40%	15%	40%
5301584633	Tioga High School	Middle	70	43%	41%	41%
5309932811	Grenora Elementary School	Elementary	30	77%	57%	63%
5309932811	Grenora Elementary School	Middle	13	54%	46%	38%
5309932813	Grenora High School	High	46	43%	22%	33%
5309932813	Grenora High School	Middle	34	53%	21%	29%
600110431	Bowman Co Elementary School	Elementary	108	70%	57%	81%
600110431	Bowman Co Elementary School	Middle	30	37%	33%	47%
600110433	Bowman Co High School	High	151	44%	19%	23%
600110433	Bowman Co High School	Middle	72	46%	35%	42%
600174211	Rhame Elementary School	Elementary	8	75%	75%	88%
600174211	Rhame Elementary School	Middle	8	62%	38%	38%
603377851	Scranton Elementary School	Elementary	29	86%	69%	86%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
603377851	Scranton Elementary School	Middle	10	50%	50%	90%
603377853	Scranton High School	High	40	55%	22%	42%
603377853	Scranton High School	Middle	23	57%	35%	26%
701410371	Bowbells Elementary School	Elementary	16	75%	88%	94%
701410371	Bowbells Elementary School	Middle	6	67%	50%	67%
701410373	Bowbells High School	High	23	43%	4%	26%
701410373	Bowbells High School	Middle	16	50%	12%	31%
702771581	Powers Lake Elementary School	Elementary	32	62%	47%	50%
702771581	Powers Lake Elementary School	Middle	40	48%	20%	20%
702771583	Powers Lake High School	High	64	33%	20%	25%
703652621	Burke Central Elementary School	Elementary	18	61%	56%	72%
703652621	Burke Central Elementary School	Middle	7	43%	71%	71%
703652623	Burke Central High School	High	21	48%	19%	29%
703652623	Burke Central High School	Middle	12	50%	42%	33%
800109703	Bismarck High School	High	1234	40%	24%	27%
800113481	Centennial Elementary School	Elementary	194	78%	64%	65%
800113653	Century High School	High	1256	42%	31%	33%
800118971	Dorothy Moses Elementary School	Elementary	155	64%	63%	65%
800132821	Grimsrud Elementary School	Elementary	77	62%	55%	68%
800136121	Highland Acres Elementary School	Elementary	49	67%	53%	65%
800137952	Horizon Middle School	Middle	1025	52%	35%	34%
800145801	Jeannette Myhre Elementary School	Elementary	115	73%	66%	74%
800151993	Legacy High School	High	1258	42%	26%	35%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
800152531	Elk Ridge Elementary School	Elementary	212	79%	67%	67%
800152541	Silver Ranch Elementary School	Elementary	194	74%	62%	66%
800152551	Liberty Elementary School	Elementary	251	75%	66%	65%
800152761	Prairie Rose Elementary School	Elementary	79	76%	67%	62%
800152861	Lincoln Elementary School	Elementary	306	78%	63%	69%
800161291	Robert Place Miller Elementary	Elementary	214	75%	61%	64%
800161321	Northridge Elementary School	Elementary	195	71%	73%	66%
800170901	Pioneer Elementary School	Elementary	113	58%	52%	60%
800174721	Rita Murphy Elementary School	Elementary	180	75%	59%	61%
800175611	Roosevelt Elementary School	Elementary	59	75%	66%	59%
800179002	Simle Middle School	Middle	1005	49%	35%	29%
800180381	Solheim Elementary School	Elementary	253	76%	71%	74%
800180503	South Central Alternative HS	High	45	38%	29%	42%
800182631	Sunrise Elementary School	Elementary	232	72%	61%	64%
800191632	Wachter Middle School	Middle	983	53%	36%	32%
800194141	Will Moore Elementary School	Elementary	93	72%	62%	66%
802559851	Naughton School	Elementary	6	83%	33%	67%
802559851	Naughton School	Middle	4	75%	0%	25%
802894701	Wing Elementary School	Elementary	11	73%	64%	64%
802894701	Wing Elementary School	Middle	14	71%	50%	36%
802894703	Wing High School	High	24	50%	25%	58%
803356661	Menoken Elementary School	Elementary	19	63%	74%	68%
803356661	Menoken Elementary School	Middle	13	54%	38%	23%
803582361	Sterling Elementary School	Elementary	9	89%	100%	44%
803582361	Sterling Elementary School	Middle	3	33%	100%	100%



School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
803904861	Apple Creek School	Elementary	35	57%	54%	60%
804554661	Manning School	Elementary	6	33%	50%	67%
804554661	Manning School	Middle	2	0%	50%	50%
900107132	Ben Franklin Middle School	Middle	855	43%	30%	29%
900108981	Bennett Elementary School	Elementary	322	70%	60%	63%
900112922	Carl Ben Eielson Middle School	Middle	600	38%	35%	32%
900114181	Clara Barton/Hawthorne Elementary School	Elementary	156	60%	49%	50%
900117403	Davies High School	High	1254	36%	22%	29%
900118552	Discovery Middle School	Middle	929	45%	35%	31%
900119011	Fargo K-8 Virtual Academy	Elementary	5	20%	20%	20%
900119011	Fargo K-8 Virtual Academy	Middle	36	36%	28%	14%
900119013	Fargo 9-12 Virtual Academy	High	91	41%	22%	30%
900120801	Eagles Elementary School	Elementary	142	56%	63%	61%
900121041	Ed Clapp Elementary	Elementary	196	65%	52%	55%
900127443	South High School	High	828	37%	23%	31%
900127891	Centennial Elementary School	Elementary	282	67%	58%	56%
900137331	Horace Mann/Roosevelt Elementary School	Elementary	187	55%	56%	57%
900145981	Jefferson Elementary School	Elementary	141	52%	52%	50%
900148831	Kennedy Elementary	Elementary	201	65%	63%	58%
900152221	Lewis & Clark Elementary School	Elementary	203	55%	55%	56%
900152231	Explorer Academy	Elementary	11	64%	36%	55%
900152231	Explorer Academy	Middle	9	11%	56%	78%
900152771	Lincoln Elementary School	Elementary	167	62%	59%	54%
900153241	Longfellow Elementary School	Elementary	203	73%	66%	65%
900154351	Madison Elementary	Elementary	60	50%	57%	58%

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				Behavioral	Cognitive	Emotional
900156251	McKinley Elementary School	Elementary	86	66%	74%	73%
900161253	North High School	High	996	35%	25%	30%
900192431	Washington Elementary School	Elementary	153	70%	59%	61%
900195163	Dakota High School	High	86	31%	31%	37%
900249331	Kindred Elementary School	Elementary	186	67%	58%	68%
900249331	Kindred Elementary School	Middle	72	64%	40%	40%
900249343	Kindred High School	High	122	34%	15%	26%
900249343	Kindred High School	Middle	126	45%	33%	26%
900411481	Maple Valley Elementary School	Elementary	54	61%	59%	57%
900411481	Maple Valley Elementary School	Middle	22	59%	36%	36%
900411483	Maple Valley High School	High	63	44%	21%	33%
900411483	Maple Valley High School	Middle	39	69%	41%	36%
900493601	Wheatland Colony School	Elementary	4	75%	50%	100%
900493601	Wheatland Colony School	Middle	1	0%	0%	0%
900605301	West Fargo Elementary Virtual Academy	Elementary	3	100%	67%	67%
900605313	West Fargo High Virtual Academy	High	25	60%	28%	32%
900605322	West Fargo Middle Virtual Academy	Middle	5	20%	0%	0%
900605451	Aurora Elementary School	Elementary	239	69%	61%	64%
900610621	Brooks Harbor Elementary School	Elementary	232	67%	56%	61%
900617741	Deer Creek Elementary School	Elementary	250	71%	58%	63%
900617762	Heritage Middle School	Middle	720	46%	30%	28%
900627521	Eastwood Elementary School	Elementary	191	64%	56%	62%
900628961	Freedom Elementary	Elementary	276	60%	54%	55%

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900635001	Harwood Elementary School	Elementary	60	70%	52%	50%
900637381	Horace Elementary School	Elementary	211	65%	54%	56%
900650711	L E Berger Elementary School	Elementary	153	64%	48%	56%
900650902	Cheney Middle School	Middle	923	45%	28%	24%
900652011	Legacy Elementary School	Elementary	241	71%	57%	60%
900652582	Liberty Middle School	Middle	880	49%	36%	33%
900678653	Sheyenne High School	High	1283	41%	30%	35%
900680541	South Elementary School	Elementary	181	63%	65%	66%
900680611	Osgood Elementary School	Elementary	254	65%	60%	52%
900693153	West Fargo High School	High	1202	33%	25%	30%
900693161	Independence Elementary	Elementary	263	62%	61%	59%
900693501	Westside Elementary School	Elementary	203	62%	57%	59%
900694033	Horace High School	High	627	43%	30%	34%
900694201	Willow Park Elementary School	Elementary	227	62%	59%	67%
900695173	West Fargo Community High School	High	56	30%	23%	36%
900754791	Mapleton Elementary School	Elementary	79	73%	52%	66%
900754791	Mapleton Elementary School	Middle	16	44%	31%	56%
901713541	Central Cass Elementary School	Elementary	146	57%	61%	74%
901713542	Central Cass Middle School	Elementary	71	72%	62%	66%
901713542	Central Cass Middle School	Middle	257	41%	27%	28%
901713543	Central Cass High School	High	296	33%	18%	32%
908568871	Hope Page Elementary School	Elementary	28	57%	43%	79%
908568871	Hope Page Elementary School	Middle	14	50%	21%	21%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
908568883	Hope Page High School	High	39	33%	41%	49%
908568883	Hope Page High School	Middle	21	43%	52%	43%
909761211	Northern Cass Elementary School	Elementary	145	68%	61%	75%
909761212	Northern Cass Middle School	Middle	165	48%	36%	41%
909761213	Northern Cass High School	High	196	35%	22%	34%