

Technical Brief: North Dakota Student Engagement Survey, 2024-25

V1.0., April 3, 2025

1. Introduction

This report provides a technical overview of North Dakota’s 2024-25 statewide administration of the Cognia™ Student Engagement Survey (SES) to elementary, middle, and high school students, which was conducted from January 13 through February 21, 2025.

The SES collects feedback directly from students about their learning experiences. Survey results provide a useful summary of the insights learned from student responses and provide schools and districts with the opportunity to understand student engagement in greater detail. These insights enable schools, districts, and states to engage in more collaborative conversations with institution stakeholders to better respond to the needs of their students.

Data from completed surveys are reported at the school, district, and state level and results are categorized by type and level of engagement. The school receives data on the percentages of Committed, Compliant, and Disengaged students for each of the three engagement domains (Behavioral, Cognitive, and Emotional) based on completed responses.

At the state level, data is reported annually as an indicator of school quality as part of the state’s accountability system under the Every Student Succeeds Act (ESSA). This “Student Engagement” indicator accounts for 30% of elementary or middle schools’ overall rating and 20% of high schools’ overall rating for the school year.

This report focuses on the three types of engagement, which correspond to reporting and intended interpretations.

2. Instrument Overview

There are generally four ways to measure student engagement: self-report surveys, teacher reporting, interviews, and observations. Of these four, surveys and observations are the most widely used and reliable. The SES is based on extensive research and collects direct feedback from students regarding their level and type of engagement in the learning process while assessing how much they enjoy school on a variety of practical and actionable levels.

Each of the SES items are designed specifically to measure student engagement in the following three domains of engagement: Behavioral, Cognitive, and Emotional. Behavioral engagement refers to a student’s efforts in the classroom (e.g., attendance, participation); Cognitive engagement examines a student’s investment in learning; and Emotional engagement measures a student’s emotions or feelings about the classroom and school, in general (e.g., connectedness with school).

Response options for all items across the three domains are first categorized according to three engagement types: Committed, Compliant, and Disengaged. Additionally, each engagement type consists of two distinct levels: Levels in the Committed type are Invested and Immersed; the Compliant types are Strategic and Ritual; and the Disengaged type levels are Retreatism and Rebellion. Individual student engagement is categorized within each domain based on the most frequent engagement type. For example, a student who answers three or more questions with Committed values within the Behavioral domain would be categorized as Committed for that domain. The relationship between engagement type and engagement level is presented in Table 1.

The SES measures student engagement in elementary (grades 3-5), middle (grades 6-8), and high school (grades 9-12) through students' responses to 21 items about their learning experiences described above. A version of the survey was created for each of the three grade spans with age-appropriate item text.

TABLE 1. Student Engagement Domain Type and Level Descriptions

Engagement Types		Engagement Levels	
Committed	Student finds personal meaning and value in tasks	Invested	<i>Student leader exceeds expectations, and invests time in improvement</i>
		Immersed	<i>Performs constantly at high level, and possesses deep conceptual understanding</i>
Compliant	Meets expectations, follows rules, actively avoids consequences	Strategic	<i>Allocates necessary energy and resources and is reward driven</i>
		Ritual	<i>Minimal attention, easily distracted</i>
Disengaged	Unmotivated, low participation, actively avoids completing tasks	Retreatism	<i>Not attentive to work, distracts others, conceals lack of involvement</i>
		Rebellion	<i>Refusal to comply with requirements, actively rejects tasks</i>

3. Participation

Results described in this report are based on responses from 80,214 students in grades 3–12 from 483 schools in 165 public school districts. The number of responses reflects completed SES responses and not necessarily the population of students, schools, or districts in the state. Participating schools are listed in Appendix C including information about the number of student responses and the percentage of Committed students by each engagement domain.

Responses were approximately evenly distributed across each grade within grade spans. Table 2 displays the number of students, by grade, who submitted complete responses.

TABLE 2. Number of Completed Surveys by Version and Grade

SES Survey Version	Number	Percentage
Elementary School (Grades 3-5)	25,107	31%
Middle School (Grades 6-8)	24,900	31%
High School (Grades 9-12)	30,207	38%

4. Item Analysis

Across all three versions of the SES—elementary, middle, and high school—the survey consists of items categorized and organized into the three domains of engagement: Behavioral (questions 1-7), Cognitive (questions 8-14), and Emotional (questions 15-21). Each item response is scored on a six-point scale (0–5). Point values correspond to the six engagement levels described previously.

Tables A1 to A3 in Appendix A provide item statistics according to grade-span including means (average response to an item), standard deviations (dispersion of scores; how “spread out” are scores for that item), and item correlations (relationship between item score and total domain scores). Item text for each version of the survey can be found in Appendix B. Note that “Q” followed by a number indicates question number.

Notable Findings

Elementary school version:

- Item averages were the highest for Q6 (3.66) and Q12 (3.63) while Q21 (2.32) and Q16 (2.38) had the lowest means, indicating the lower-scoring options were more frequently selected.
- The average item engagement was 3.15.
- The majority of survey items (19 out of 21) were moderately to strongly correlated ($r > 0.4$) with the domain total score (e.g., the Behavioral domain total score is the sum of Q1 through Q7).

Middle school version:

- Item averages were highest for items Q5 (3.74) and Q12 (3.60); the lowest averages were observed for items Q16 (1.71) and Q18 (2.09).
- The average item engagement was 2.74.
- All survey items (21 out of 21) were moderately to strongly correlated to the total domain score.

High school version:

- Students generally rated Q5 (3.64) and Q12 (3.30) the highest and Q16 (1.69) and Q15 (2.13) the lowest.
- The average item engagement was 2.69.
- All 21 items were moderately or strongly correlated to the total domain score.

Across grade-span versions of the SES:

- The item averages decline as grade span increases (elementary = 3.15; middle = 2.74, high = 2.69).
- The average for Q16 was the lowest for middle and high school students (“Which response best describes how you feel at the end of the day?”). The lowest item average for elementary school students was Q21 (“What makes you feel good as a student?”).
- The Emotional domain had the lowest overall item averages across all three grade spans.
- The Behavioral domain demonstrated the highest item averages in middle and high schools.
- The Cognitive domain and the Behavioral domain had similar item averages in elementary school, with the Cognitive domain (3.217) very slightly higher than the Behavioral domain (3.224).

5. Item Response Distribution

This section describes the distribution of SES item response scores across the three grade span versions, elementary, middle, and high school.

Elementary school version:

- The largest proportion of Committed responses were observed for Q6 (76.01%) and Q20 (75.00%).
- The largest proportion of Disengaged responses were Q16 (42.19%) and Q8 (22.49%).

Middle school version:

- The largest proportion of Committed responses were observed for Q12 (68.65%) and Q5 (58.39%).
- The largest proportion of Disengaged responses were Q16 (45.76%) and Q18 (40.08%).

High school version:

- The top two Committed items were Q5 (55.34%) and Q17 (53.99%).
- The largest proportion of Disengaged responses were received for Q16 (38.19%) and Q18 (37.32%).

Overall:

- Students selected the full range of available responses across the three grade span versions, with respondents selecting the option associated with the middle engagement type (Compliant) or above for most items.
- The highest-scoring item was different in different versions of survey. No item was common among the top five highest-scoring items (scored as Committed) for all grade spans.
- Two items (Q16, Q15) were commonly reported among the top five lowest-scoring items (scored as Disengaged) for all the three grade spans.

Figures 1–3 display the number of student responses within each engagement type (Committed, Compliant, Disengaged). For more information on item response percentages by engagement type, see Tables A4 to A6 in Appendix A.

FIGURE 1: Elementary School Response Frequencies, by Engagement Type

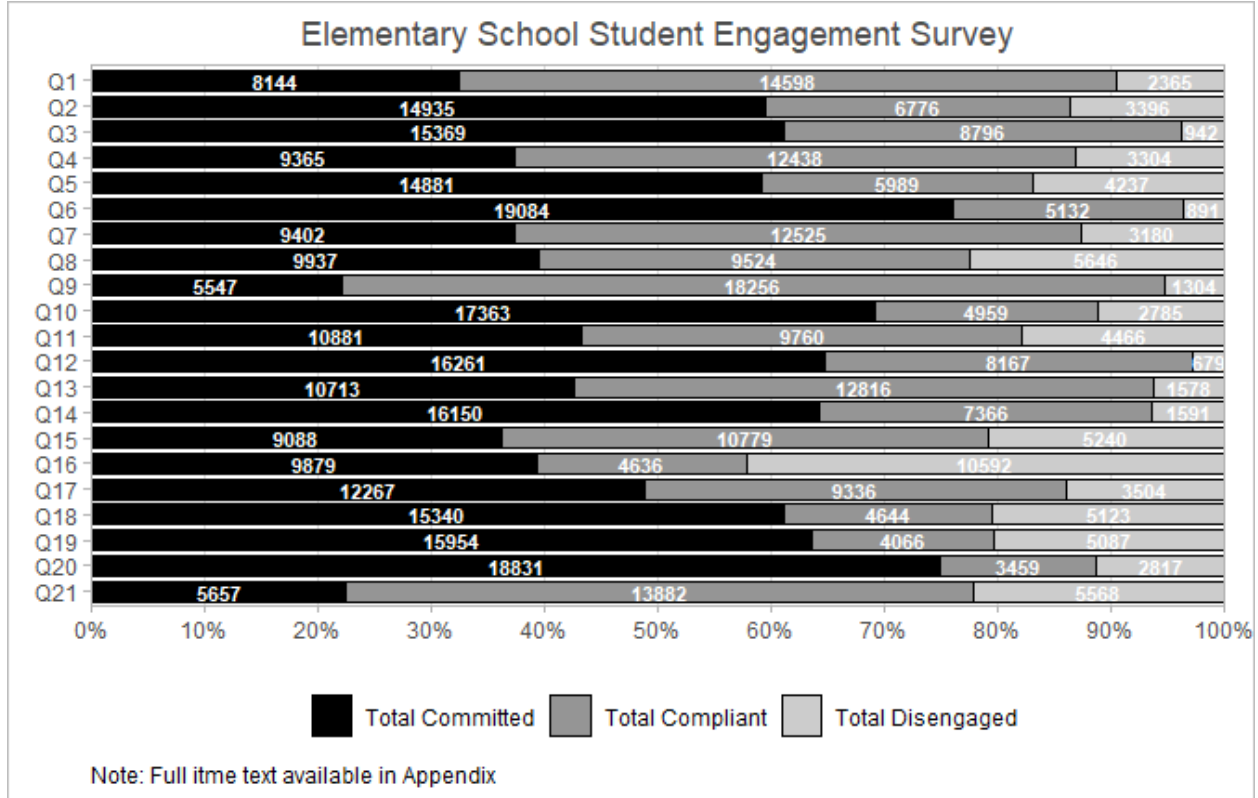


FIGURE 2: Middle School Response Frequencies, by Engagement Type

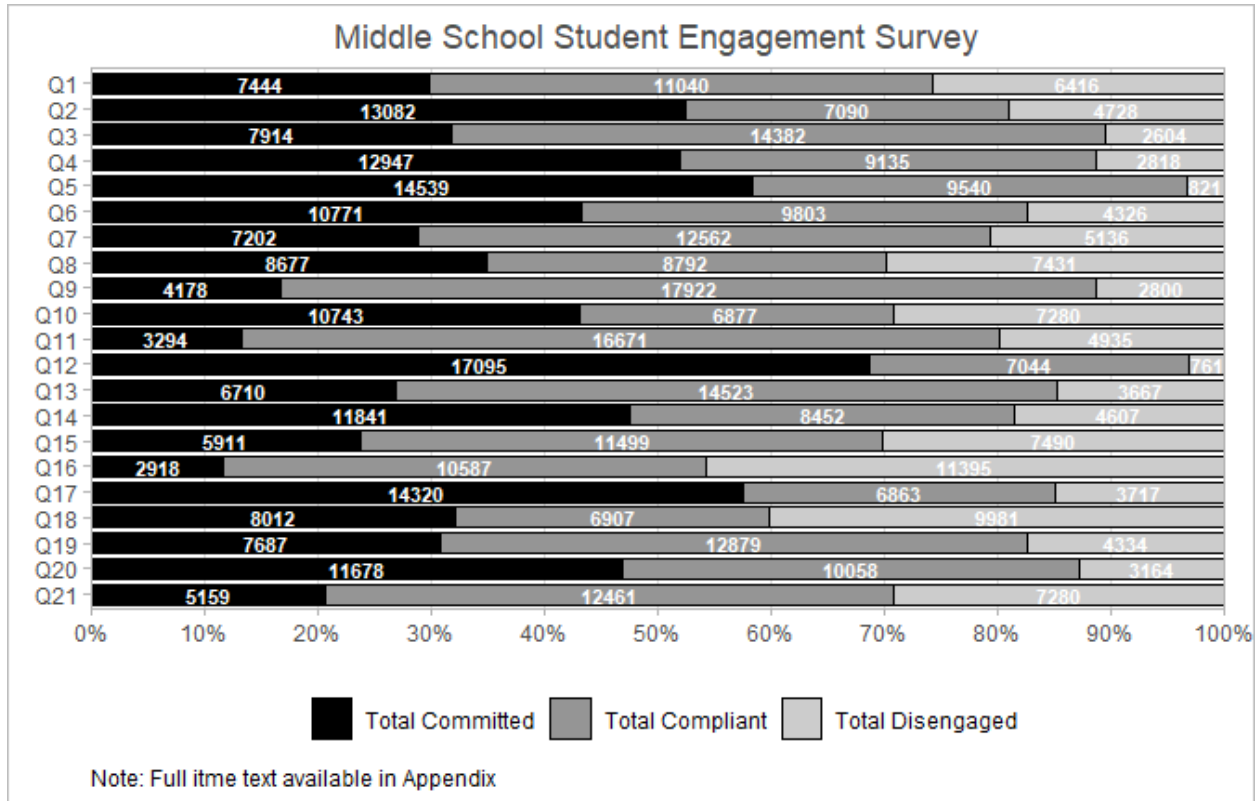
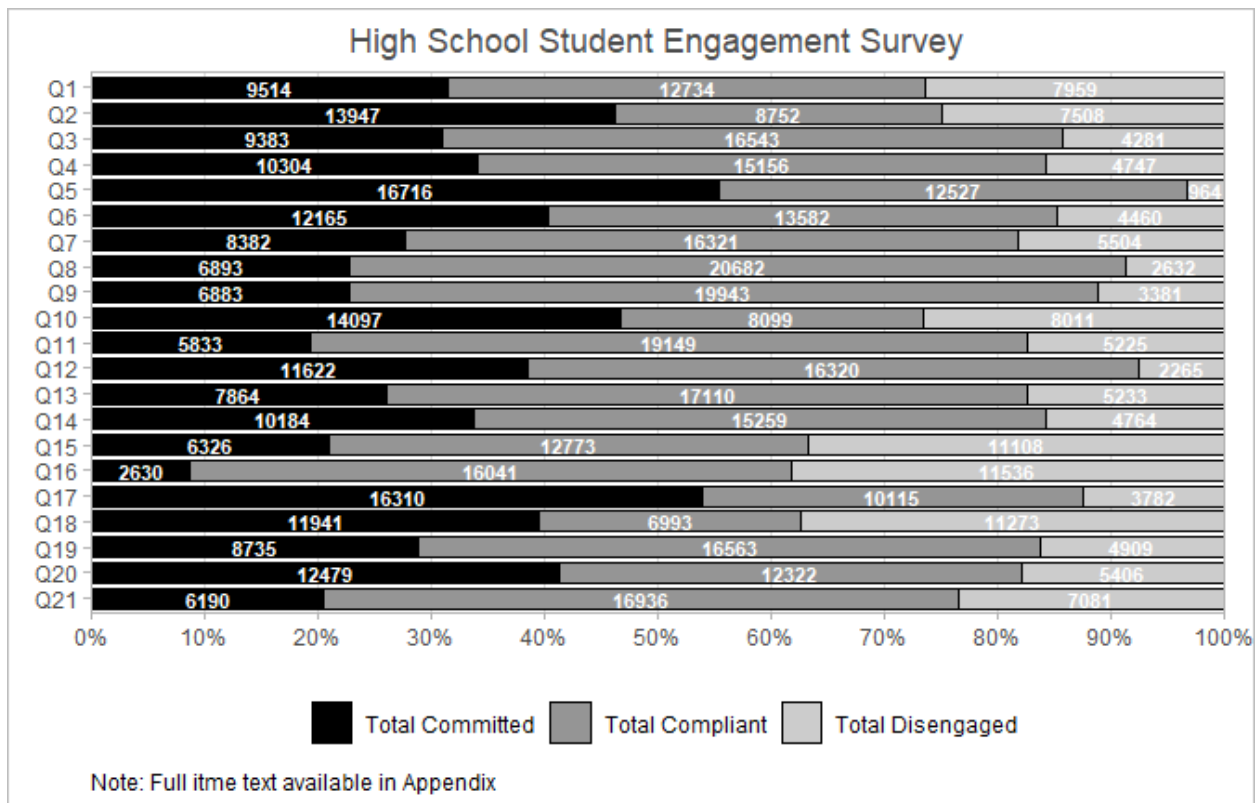


FIGURE 3: High School Response Frequencies, by Engagement Type



6. Domain Classification

Individual students' engagement is classified according to the modal item response within each domain. Specifically, the most frequently occurring engagement type (Disengaged, Compliant, or Committed) within each of the Behavioral, Cognitive, and Emotional domains is used to assign a domain engagement type for each student.

Data from students' completed surveys are reported by grade spans and domain as percentages by engagement type: Committed, Compliant, and Disengaged. The reported percentages are calculated as the number of respondents in each domain's type of engagement divided by the total number of respondents who completed the survey. Figures 4–6 depict student engagement responses broken out by grade-span, domains, and school years, and compare results from the 2024-25 SES administration against the 2023-24 SES administration.

- Elementary school students in 2024-25 demonstrated high percentages of Committed responses in the Behavioral (65.94%), Emotional (64.25%), and Cognitive (60.05%) domains, while less than 10% of students reported Disengaged responses for Behavioral (5.68%) and Cognitive (5.01%) domains. This pattern also held true for the 2023-24 results.
- Middle school students in 2024-25 yielded 48.74% Committed responses in the Behavioral domain, 35.41% in Cognitive, and 33.66% in Emotional. These percentages are similar to 2023-24 results.
- High school students in 2024-25 yielded Committed response percentages of 40.27% in the Behavioral domain, 32.31% in Emotional, and 24.41% in Cognitive. These percentages are similar to 2023-24 results.
- Overall, the results between 2024-25 and 2023-24 SES administrations are very consistent with small fluctuations in percentages (within $\pm 3\%$).

FIGURE 4: Elementary School Engagement Classification Type Comparison by Engagement Domains

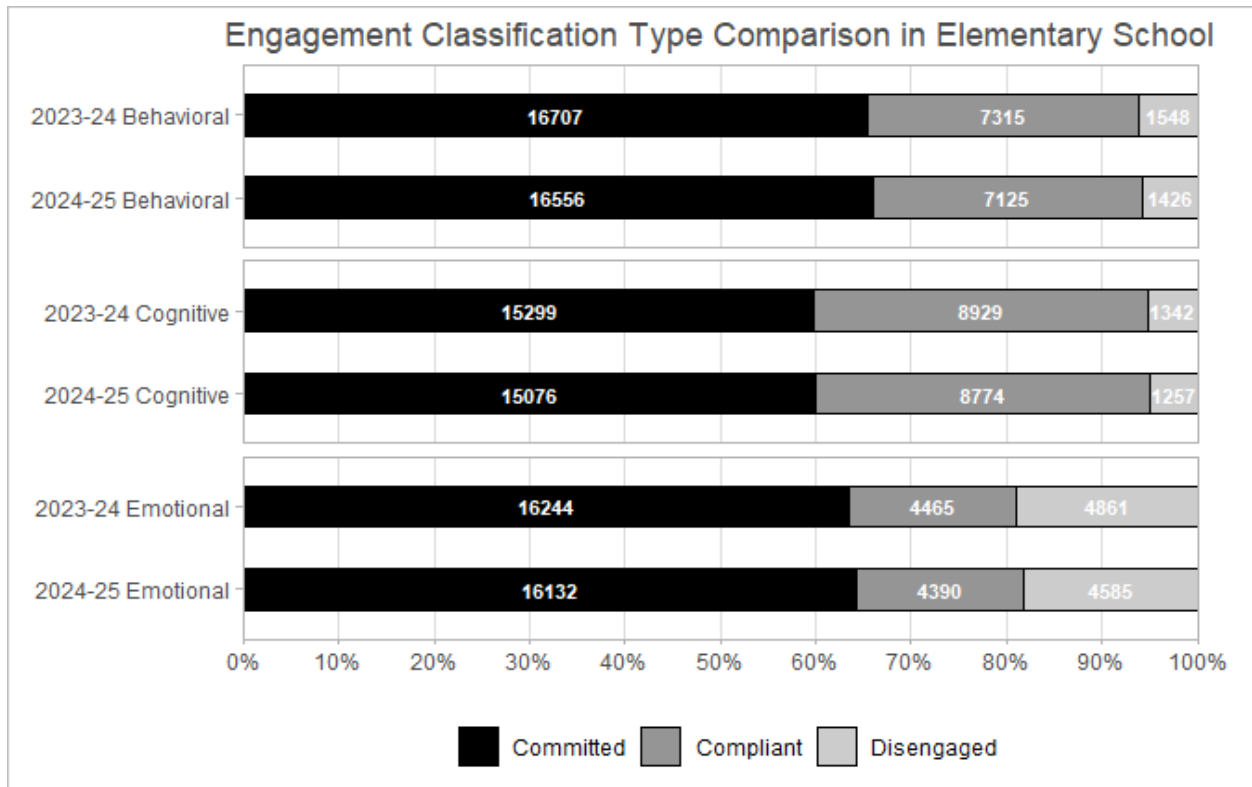


FIGURE 5: Middle School Engagement Classification Type Comparison by Engagement Domains

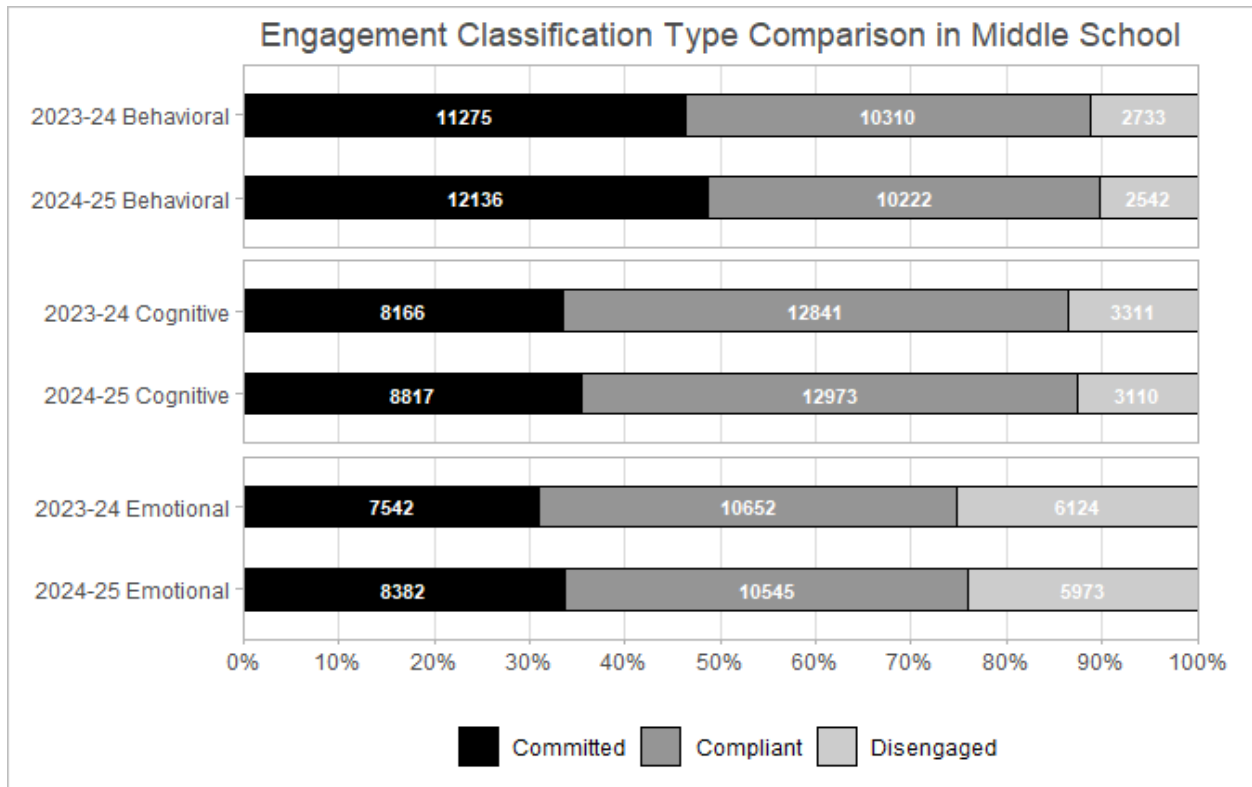
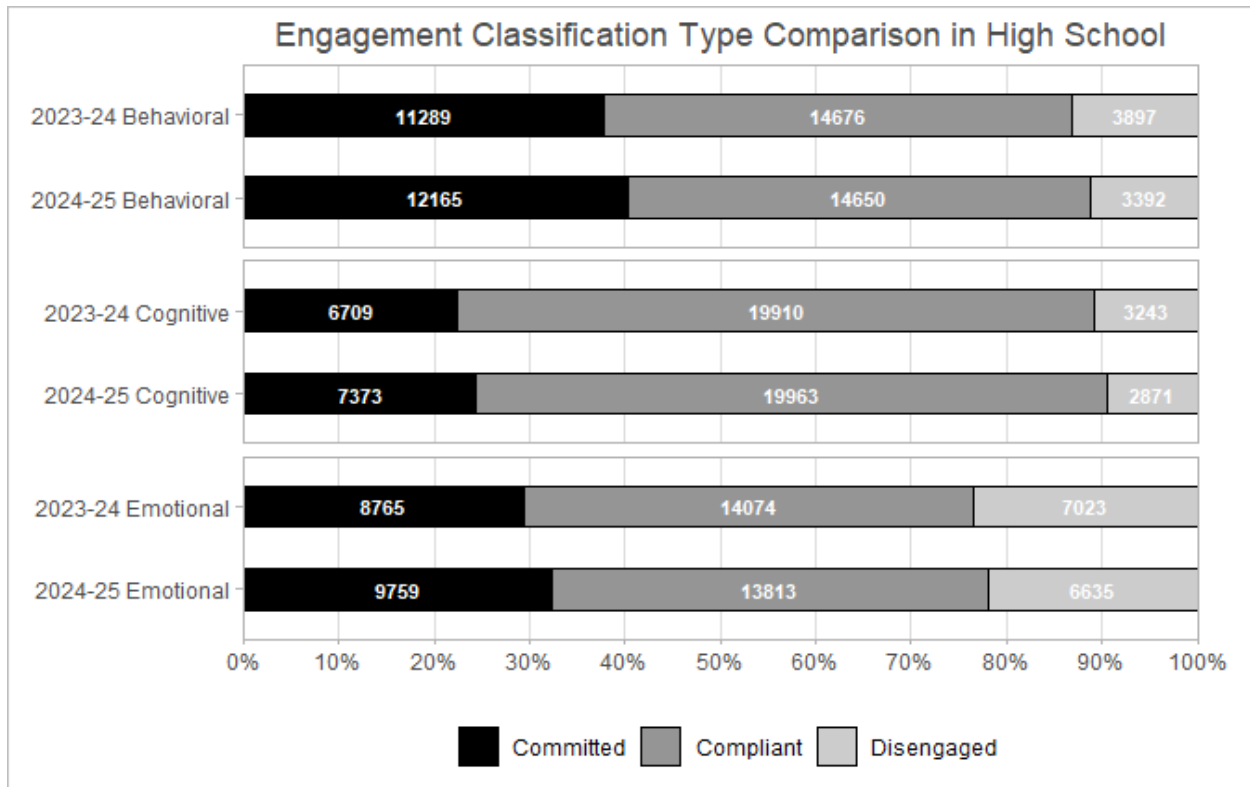


FIGURE 6: High School Engagement Classification Type Comparison by Engagement Domains



7. Reliability and Validity Evidence

Internal Consistency Reliability

Survey responses were used to investigate evidence for the internal consistency reliability across the three grade-span versions of the survey. Reliability was calculated according to Cronbach’s alpha (α) and McDonald’s omega (ω)¹. All three versions of the survey demonstrate alpha values of 0.81 and higher, and omega values of 0.79 and higher (see Table 4). These values provide evidence that the SES demonstrates sufficient reliability to make decisions about groups of students².

Validity Evidence

Validity evidence for the measurement of Behavioral, Cognitive, and Emotional domains of engagement on the SES is also presented in Table 4, as correlations between domains within each of the grade-span versions. Specifically, correlations of responses across domains are presented in the off-diagonal cells

1 Though Cronbach’s Alpha is widely used and understood as a measure of reliability, McDonald’s omega is a distinct reliability coefficient with the advantage of considering the strength of association between items, leading to a stronger measurement of the scale’s internal consistency.

2 Salvia, J., & Ysseldyke, J. E. (2004). *Assessment in special and inclusive education* (9th ed.). Boston: Houghton Mifflin Harcourt.

and represent discriminant validity evidence (indicating the degree to which domains are separate and distinct from one another) while reliability, indicating the internal consistency of measurement within the domain is presented in the cells along the diagonal (i.e., omega with alpha in parenthesis).

Domain reliabilities range from 0.49 to 0.75 demonstrating adequate internal consistency evidence. Across-domain correlations are moderate, ranging from 0.47 to 0.66, and indicate acceptable discriminant validity evidence. These results indicate that the SES consistently measures student engagement within each of the three domains, which are related to each other, but demonstrates adequate independence as to be considered separate traits or constructs.

TABLE 4. Convergent and Discriminant Validity of Domains, by Grade Span

Grade Span	Domain	Behavioral	Cognitive	Emotional
Elementary School ($\omega = 0.79, \alpha = 0.81$)	Behavioral	0.486 (0.520)		
	Cognitive	0.478	0.527 (0.560)	
	Emotional	0.467	0.560	0.698 (0.729)
Middle School ($\omega = 0.84, \alpha = 0.85$)	Behavioral	0.573 (0.575)		
	Cognitive	0.568	0.661 (0.670)	
	Emotional	0.542	0.637	0.749 (0.753)
High School ($\omega = 0.84, \alpha = 0.85$)	Behavioral	0.558 (0.571)		
	Cognitive	0.562	0.714 (0.725)	
	Emotional	0.531	0.655	0.709 (0.714)

Note. Domain reliability of omega is reported in bold along the diagonal with alpha in parenthesis.

Confirmatory Factor Analysis

Additional validity evidence for Cognia’s SES is demonstrated using statistical techniques to evaluate the underlying theoretical structure, or latent factor model. The relationship among items, domains (Behavioral, Cognitive, and Emotional), and overall engagement for each grade-span version can be represented according to two latent factor models. The *unidimensional (one-factor)* model conceives student performance on items as simply correlated to general engagement; the *multidimensional (three-factor)* model suggests that student performance on each item is correlated with a specific domain and those domains are correlated with each other.

Confirmatory Factor Analysis (CFA) is the statistical technique used to evaluate which of the unidimensional or multidimensional models fits the data best and to confirm that the target model fits the data well. Model comparison is conducted according to a Likelihood-Ratio Test, with significant differences indicating that the more complex (i.e., multidimensional three-factor) model fits best; model evaluation is conducted by comparing standard model fit statistics (RMSEA and χ^2/df) against critical values in an empirical sampling distribution that was generated according to a bootstrap resampling procedure (replications = 100; $\alpha = 0.05$).

Model evaluation found that RMSEA and χ^2/df values did not exceed the empirically determined significance values; therefore, the models all fit the data sufficiently well to enable further comparison and interpretation³. Model comparison according to the results of Likelihood-Ratio Tests between the unidimensional, one-factor models and multidimensional, three-factor models found in all instances that multidimensional models fit significantly better than the unidimensional models. Together, these results provide evidence supporting measurement and reporting of Cognia’s Student Engagement Survey results according to the Behavioral, Cognitive, and Emotional domains. Model evaluation and comparison results are summarized by version in Table 5.

TABLE 5. Confirmatory Factor Analysis Model Summary, by Grade Span

Grade Span	Model	N	df	RMSEA	X ² /df	Notes
Elementary School	Uni (one-Factor)	25,107	189	0.033	27.64	
	Multi (three-Factor)	25,107	186	0.028	20.89	*
Middle School	Uni (one-Factor)	24,900	189	0.040	39.91	
	Multi (three-Factor)	24,900	186	0.035	32.03	*
High School	Uni (one-Factor)	30,207	189	0.040	49.05	
	Multi (three-Factor)	30,207	186	0.037	42.12	*

* Preferred model based on Likelihood ratio test (LRT) results.

For Additional Information

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³ Kline, R. B. (2013). *Beyond significance testing: Statistics reform in the behavioral sciences*, 2nd Edition. Washington, DC: American Psychological Association.

Appendix A

Item Descriptive Statistics

TABLE A1. Elementary School Item Descriptive Statistics

Elementary School (n = 25,107)							
	Mean	SD	Min	Max	Corr W/ Behavioral Total	Corr W/ Cognitive Total	Corr W/ Emotional Total
Q1	2.86	1.34	0	5	0.49		
Q2	3.31	1.40	0	5	0.49		
Q3	3.44	0.97	0	5	0.48		
Q4	2.69	1.42	0	5	0.52		
Q5	3.48	1.73	0	5	0.59		
Q6	3.66	0.86	0	5	0.49		
Q7	3.08	1.12	0	5	0.53		
Q8	2.88	1.73	0	5		0.56	
Q9	2.76	1.15	0	5		0.40	
Q10	3.52	1.35	0	5		0.59	
Q11	3.14	1.74	0	5		0.64	
Q12	3.63	0.89	0	5		0.37	
Q13	3.17	1.27	0	5		0.52	
Q14	3.47	1.19	0	5		0.56	
Q15	2.98	1.59	0	5			0.61
Q16	2.38	1.82	0	5			0.64
Q17	3.22	1.62	0	5			0.50
Q18	3.23	1.66	0	5			0.71
Q19	3.45	1.90	0	5			0.73
Q20	3.48	1.16	0	5			0.52
Q21	2.32	1.40	0	5			0.60

TABLE A2. Middle School Item Descriptive Statistics

Middle School (n = 24,900)							
	Mean	SD	Min	Max	Corr W/ Behavioral Total	Corr W/ Cognitive Total	Corr W/ Emotional Total
Q1	2.67	1.27	0	5	0.58		
Q2	3.19	1.68	0	5	0.54		
Q3	3.11	1.10	0	5	0.54		
Q4	3.11	1.47	0	5	0.47		
Q5	3.74	1.30	0	5	0.53		
Q6	2.88	1.31	0	5	0.55		
Q7	2.75	1.24	0	5	0.56		
Q8	2.34	1.75	0	5		0.59	
Q9	2.50	1.16	0	5		0.54	
Q10	2.58	1.75	0	5		0.70	
Q11	2.37	1.34	0	5		0.59	
Q12	3.60	0.94	0	5		0.45	
Q13	2.67	1.26	0	5		0.60	
Q14	2.98	1.43	0	5		0.60	
Q15	2.40	1.49	0	5			0.61
Q16	1.71	1.31	0	5			0.60
Q17	3.26	1.63	0	5			0.64
Q18	2.09	1.71	0	5			0.74
Q19	2.53	1.46	0	5			0.69
Q20	2.85	1.26	0	5			0.54
Q21	2.19	1.54	0	5			0.61

TABLE A3. High School Item Descriptive Statistics

High School (n = 30,207)							
	Mean	SD	Min	Max	Corr W/ Behavioral Total	Corr W/ Cognitive Total	Corr W/ Emotional Total
Q1	2.67	1.26	0	5	0.57		
Q2	2.93	1.82	0	5	0.56		
Q3	2.84	1.21	0	5	0.55		
Q4	2.70	1.46	0	5	0.51		
Q5	3.64	1.28	0	5	0.5		
Q6	2.88	1.18	0	5	0.52		
Q7	2.73	1.25	0	5	0.54		
Q8	2.88	1.18	0	5		0.56	
Q9	2.59	1.26	0	5		0.64	
Q10	2.66	1.70	0	5		0.68	
Q11	2.46	1.39	0	5		0.65	
Q12	3.30	1.18	0	5		0.48	
Q13	2.61	1.26	0	5		0.64	
Q14	2.60	1.25	0	5		0.65	
Q15	2.13	1.57	0	5			0.59
Q16	1.69	1.21	0	5			0.52
Q17	3.28	1.56	0	5			0.63
Q18	2.41	1.83	0	5			0.71
Q19	2.49	1.48	0	5			0.67
Q20	2.66	1.30	0	5			0.56
Q21	2.28	1.51	0	5			0.57

Survey Response Frequencies by Engagement Type

TABLE A4. Elementary School Survey Response Frequencies by Engagement Type

	Elementary School Response Count and Frequency (<i>n</i> = 25,107)		
	Committed	Compliant	Disengaged
Q1	8,144 (32.44%)	14,598 (58.14%)	2,365 (9.42%)
Q2	14,935 (59.49%)	6,776 (26.99%)	3,396 (13.53%)
Q3	15,369 (61.21%)	8,796 (35.03%)	942 (3.75%)
Q4	9,365 (37.30%)	12,438 (49.54%)	3,304 (13.16%)
Q5	14,881 (59.27%)	5,989 (23.85%)	4,237 (16.88%)
Q6	19,084 (76.01%)	5,132 (20.44%)	891 (3.55%)
Q7	9,402 (37.45%)	12,525 (49.89%)	3,180 (12.67%)
Q8	9,937 (39.58%)	9,524 (37.93%)	5,646 (22.49%)
Q9	5,547 (22.09%)	18,256 (72.71%)	1,304 (5.19%)
Q10	17,363 (69.16%)	4,959 (19.75%)	2,785 (11.09%)
Q11	10,881 (43.34%)	9,760 (38.87%)	4,466 (17.79%)
Q12	16,261 (64.77%)	8,167 (32.53%)	679 (2.70%)
Q13	10,713 (42.67%)	12,816 (51.05%)	1,578 (6.29%)
Q14	16,150 (64.32%)	7,366 (29.34%)	1,591 (6.34%)
Q15	9,088 (36.20%)	10,779 (42.93%)	5,240 (20.87%)
Q16	9,879 (39.35%)	4,636 (18.46%)	10,592 (42.19%)
Q17	12,267 (48.86%)	9,336 (37.18%)	3,504 (13.96%)
Q18	15,340 (61.10%)	4,644 (18.50%)	5,123 (20.40%)
Q19	15,954 (63.54%)	4,066 (16.19%)	5,087 (20.26%)
Q20	18,831 (75.00%)	3,459 (13.78%)	2,817 (11.22%)
Q21	5,657 (22.53%)	13,882 (55.29%)	5,568 (22.18%)

TABLE A5. Middle School Survey Response Frequencies by Engagement Type

	Middle School Response Count and Frequency (n = 24,900)		
	Committed	Compliant	Disengaged
Q1	7,444 (29.90%)	11,040 (44.34%)	6,416 (25.77%)
Q2	13,082 (52.54%)	7,090 (28.47%)	4,728 (18.99%)
Q3	7,914 (31.78%)	14,382 (57.76%)	2,604 (10.46%)
Q4	12,947 (52.00%)	9,135 (36.69%)	2,818 (11.32%)
Q5	14,539 (58.39%)	9,540 (38.31%)	821 (3.30%)
Q6	10,771 (43.26%)	9,803 (39.37%)	4,326 (17.37%)
Q7	7,202 (28.92%)	12,562 (50.45%)	5,136 (20.63%)
Q8	8,677 (34.85%)	8,792 (35.31%)	7,431 (29.84%)
Q9	4,178 (16.78%)	17,922 (71.98%)	2,800 (11.24%)
Q10	10,743 (43.14%)	6,877 (27.62%)	7,280 (29.24%)
Q11	3,294 (13.23%)	16,671 (66.95%)	4,935 (19.82%)
Q12	17,095 (68.65%)	7,044 (28.29%)	761 (3.06%)
Q13	6,710 (26.95%)	14,523 (58.33%)	3,667 (14.73%)
Q14	11,841 (47.55%)	8,452 (33.94%)	4,607 (18.50%)
Q15	5,911 (23.74%)	11,499 (46.18%)	7,490 (30.08%)
Q16	2,918 (11.72%)	10,587 (42.52%)	11,395 (45.76%)
Q17	14,320 (57.51%)	6,863 (27.56%)	3,717 (14.93%)
Q18	8,012 (32.18%)	6,907 (27.74%)	9,981 (40.08%)
Q19	7,687 (30.87%)	12,879 (51.72%)	4,334 (17.41%)
Q20	11,678 (46.90%)	10,058 (40.39%)	3,164 (12.71%)
Q21	5,159 (20.72%)	12,461 (50.04%)	7,280 (29.24%)

TABLE A6. High School Survey Response Frequencies by Engagement Type

	High School Response Count and Frequency (n = 30,207)		
	Committed	Compliant	Disengaged
Q1	9,514 (31.50%)	12,734 (42.16%)	7,959 (26.35%)
Q2	13,947 (46.17%)	8,752 (28.97%)	7,508 (24.86%)
Q3	9,383 (31.06%)	16,543 (54.77%)	4,281 (14.17%)
Q4	10,304 (34.11%)	15,156 (50.17%)	4,747 (15.71%)
Q5	16,716 (55.34%)	12,527 (41.47%)	964 (3.19%)
Q6	12,165 (40.27%)	13,582 (44.96%)	4,460 (14.76%)
Q7	8,382 (27.75%)	16,321 (54.03%)	5,504 (18.22%)
Q8	6,893 (22.82%)	20,682 (68.47%)	2,632 (8.71%)
Q9	6,883 (22.79%)	19,943 (66.02%)	3,381 (11.19%)
Q10	14,097 (46.67%)	8,099 (26.81%)	8,011 (26.52%)
Q11	5,833 (19.31%)	19,149 (63.39%)	5,225 (17.30%)
Q12	11,622 (38.47%)	16,320 (54.03%)	2,265 (7.50%)
Q13	7,864 (26.03%)	17,110 (56.64%)	5,233 (17.32%)
Q14	10,184 (33.71%)	15,259 (50.51%)	4,764 (15.77%)
Q15	6,326 (20.94%)	12,773 (42.28%)	11,108 (36.77%)
Q16	2,630 (8.71%)	16,041 (53.10%)	11,536 (38.19%)
Q17	16,310 (53.99%)	10,115 (33.49%)	3,782 (12.52%)
Q18	11,941 (39.53%)	6,993 (23.15%)	11,273 (37.32%)
Q19	8,735 (28.92%)	16,563 (54.83%)	4,909 (16.25%)
Q20	12,479 (41.31%)	12,322 (40.79%)	5,406 (17.90%)
Q21	6,190 (20.49%)	16,936 (56.07%)	7,081 (23.44%)

Appendix B: SES Questions

TABLE B1. Cognia’s Elementary School Student Engagement Survey Item Text

Domain	Position	Elementary School Item Text
Behavioral	01	During class, I...
	02	If a student is upset, I...
	03	If the classwork is hard to do, I...
	04	Following class rules...
	05	When I work in a group, I...
	06	When I am given a task, I...
	07	School rules...
Cognitive	08	Which one is most like you?
	09	In class, I...
	10	Learning goals...
	11	When I have a test, I...
	12	When my teacher asks me a question, I...
	13	The skills I learn in class...
	14	Class activities...
Emotional	15	How do you feel when you say something in class?
	16	At the end of the school day, I feel...
	17	When I need help, I...
	18	How do you feel about your school?
	19	I feel my schoolwork is...
	20	When there is a school activity, I...
	21	What makes you feel good as a student?

TABLE B2. Cogna’s Middle School Student Engagement Survey Item Text

Domain	Position	Middle School Item Text
Behavioral	01	During class...
	02	If I see or hear about another student being picked on, I...
	03	If the classwork is hard to do, I...
	04	Following class rules...
	05	When I work in a group, I...
	06	When given a task, I...
	07	School rules...
Cognitive	08	Which response describes how you best learn?
	09	In class, I...
	10	Having learning goals...
	11	To prepare for a test, I...
	12	When my teacher asks me a question, I...
	13	The skills I am being taught...
	14	The class activities...
Emotional	15	How do you feel when you say something in front of the class?
	16	What response best describes how you feel at the end of the day?
	17	Which statement best describes your relationship with your teachers?
	18	How do you feel about your school?
	19	When I think about my schoolwork, I...
	20	When there is a school activity, I...
	21	What makes you feel successful as a student?

TABLE B3. Cognia’s High School Student Engagement Survey Item Text

Domain	Position	High School Item Text
Behavioral	01	During class...
	02	If a student is being picked on, I...
	03	If the classwork is hard to do, I...
	04	Following class routines...
	05	When I work in a group, I...
	06	When an assignment is given, I...
	07	School rules...
Cognitive	08	Which response best describes how you see yourself as a student?
	09	When I am in class, I...
	10	Having personal learning goals...
	11	To prepare for a test, I...
	12	When I don’t understand something, I...
	13	The skills I am being taught...
	14	The class activities...
Emotional	15	How do you feel when you say something in front of the class?
	16	Which response best describes how you feel at the end of the day?
	17	Which statement best describes your relationship with your teachers?
	18	What do you like most about your school?
	19	When I think about my schoolwork, I...
	20	When there is a school activity, I...
	21	What makes you feel successful as a student?

Appendix C: Participating Schools

TABLE C1. North Dakota Schools that Participated in 2024-25 Cognia Student Engagement Survey

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1001958951	Munich Elementary School	Elementary	18	72%	50%	56%
1001958951	Munich Elementary School	Middle	27	52%	52%	41%
1001958953	Munich High School	High	29	41%	10%	21%
1002351533	Langdon Area High School	High	100	36%	23%	29%
1002351533	Langdon Area High School	Middle	52	38%	12%	15%
1002351541	Langdon Area Elementary School	Elementary	91	64%	62%	62%
1002351541	Langdon Area Elementary School	Middle	19	53%	47%	32%
101335991	Hettinger Elementary School	Elementary	52	79%	65%	71%
101335991	Hettinger Elementary School	Middle	30	53%	37%	43%
101335993	Hettinger High School	High	70	39%	21%	41%
101335993	Hettinger High School	Middle	44	45%	32%	30%
1104023331	Ellendale Elementary School	Elementary	59	64%	59%	49%
1104023332	Ellendale Middle School	Middle	57	33%	23%	23%
1104023333	Ellendale High School	High	82	32%	24%	35%
1104054811	Maple River Colony School	Elementary	10	40%	60%	80%
1104054811	Maple River Colony School	Middle	26	50%	19%	15%
1104133081	Oakes Elementary School	Elementary	117	56%	56%	63%
1104133081	Oakes Elementary School	Middle	29	62%	59%	38%
1104162153	Oakes High School	High	142	29%	9%	15%
1104162153	Oakes High School	Middle	70	36%	34%	24%
1200118601	Divide County Elementary School	Elementary	80	57%	42%	56%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1200118601	Divide County Elementary School	Middle	31	55%	23%	48%
1200118663	Divide County High School	High	92	23%	15%	15%
1200118663	Divide County High School	Middle	55	44%	33%	18%
1301649271	Killdeer Elementary School	Elementary	120	70%	56%	59%
1301649271	Killdeer Elementary School	Middle	39	54%	28%	33%
1301649283	Killdeer High School	High	120	49%	26%	46%
1301649283	Killdeer High School	Middle	72	46%	36%	29%
1303785821	Twin Buttes Elementary School	Elementary	16	81%	81%	81%
1303785821	Twin Buttes Elementary School	Middle	20	65%	30%	20%
1400259711	New Rockford-Sheyenne Elementary School	Elementary	79	61%	54%	65%
1400259713	New Rockford-Sheyenne High School	High	92	29%	11%	15%
1400259713	New Rockford-Sheyenne High School	Middle	59	44%	32%	29%
1500635251	Hazelton-Moffit-Braddock Elementary School	Elementary	40	75%	70%	75%
1500635251	Hazelton-Moffit-Braddock Elementary School	Middle	13	85%	31%	54%
1500635253	Hazelton-Moffit-Braddock High School	High	38	50%	13%	34%
1500635253	Hazelton-Moffit-Braddock High School	Middle	18	50%	17%	22%
1501582481	Strasburg Elementary School	Elementary	20	80%	55%	70%
1501582481	Strasburg Elementary School	Middle	5	40%	80%	80%
1501582483	Strasburg High School	High	39	54%	59%	69%
1501582483	Strasburg High School	Middle	22	68%	68%	95%
1503652881	Linton Elementary School	Elementary	50	78%	66%	78%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1503652881	Linton Elementary School	Middle	48	46%	31%	44%
1503652883	Linton High School	High	69	41%	26%	35%
1604913031	Carrington Elementary School	Elementary	139	75%	63%	61%
1604913031	Carrington Elementary School	Middle	36	44%	31%	33%
1604913043	Carrington High School	High	157	41%	19%	21%
1604913043	Carrington High School	Middle	76	38%	29%	22%
1700308503	Beach High School	High	70	49%	37%	43%
1700308503	Beach High School	Middle	37	30%	51%	27%
1700308513	Beach High Virtual Academy	High	1	100%	0%	100%
1700308513	Beach High Virtual Academy	Middle	1	100%	0%	0%
1700352781	Lincoln Elementary School	Elementary	58	67%	45%	48%
1700352781	Lincoln Elementary School	Middle	20	55%	30%	20%
1700631911	Golva Elementary School	Elementary	10	80%	30%	60%
1700631911	Golva Elementary School	Middle	8	75%	38%	38%
1800108921	Phoenix Elementary School	Elementary	94	54%	62%	68%
1800108961	Ben Franklin Elementary School	Elementary	156	67%	60%	63%
1800113641	Century Elementary School	Elementary	207	66%	57%	69%
1800115303	Community Alternative High School	High	58	45%	19%	55%
1800118561	Discovery Elementary School	Elementary	275	67%	68%	76%
1800132393	Central High School	High	810	44%	26%	36%
1800144991	J Nelson Kelly Elementary School	Elementary	212	71%	63%	66%
1800151251	Lake Agassiz Elementary School	Elementary	146	50%	66%	66%
1800152251	Lewis & Clark Elementary School	Elementary	84	51%	65%	65%
1800159831	Nathan Twining Elementary School	Elementary	88	65%	57%	69%
1800159832	Nathan Twining Middle School	Middle	70	57%	33%	27%
1800173603	Red River High School	High	1040	43%	30%	36%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1800177712	Schroeder Middle School	Middle	536	54%	32%	36%
1800180622	South Middle School	Middle	533	50%	36%	37%
1800189752	Valley Middle School	Middle	495	42%	27%	26%
1800190341	Viking Elementary School	Elementary	126	60%	67%	72%
1800194061	Wilder Elementary School	Elementary	74	55%	61%	55%
1800194751	Winship Elementary School	Elementary	113	66%	63%	73%
1804451631	Larimore Elementary School	Elementary	59	71%	51%	75%
1804451631	Larimore Elementary School	Middle	30	73%	37%	57%
1804451693	Larimore High School	High	113	52%	29%	46%
1804451693	Larimore High School	Middle	46	54%	28%	39%
1806184161	Thompson Elementary School	Elementary	172	71%	59%	49%
1806184161	Thompson Elementary School	Middle	47	72%	43%	40%
1806184163	Thompson High School	High	170	28%	22%	31%
1806184163	Thompson High School	Middle	100	45%	31%	26%
1812554731	Manvel Elementary School	Elementary	61	69%	61%	70%
1812554731	Manvel Elementary School	Middle	51	47%	25%	20%
1812723621	Emerado Elementary School	Elementary	28	79%	68%	61%
1812723621	Emerado Elementary School	Middle	17	53%	29%	65%
1812857071	Midway Elementary School	Elementary	25	48%	76%	72%
1812857071	Midway Elementary School	Middle	32	31%	22%	28%
1812857073	Midway High School	High	47	30%	15%	32%
1812961341	Northwood Elementary School	Elementary	72	71%	67%	61%
1812961341	Northwood Elementary School	Middle	30	83%	70%	53%
1812961343	Northwood High School	High	97	30%	23%	29%
1812961343	Northwood High School	Middle	58	33%	43%	31%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
1901813061	Roosevelt Elementary School	Elementary	20	60%	75%	80%
1901813061	Roosevelt Elementary School	Middle	20	50%	35%	55%
1904923281	Elgin-New Leipzig Elementary School	Elementary	36	67%	67%	78%
1904923281	Elgin-New Leipzig Elementary School	Middle	10	60%	50%	30%
1904923283	Elgin-New Leipzig High School	High	40	32%	15%	38%
1904923283	Elgin-New Leipzig High School	Middle	29	45%	21%	21%
2000709581	Midkota Elementary School	Elementary	33	67%	52%	73%
2000709581	Midkota Elementary School	Middle	16	69%	38%	38%
2000731723	Midkota High School	High	51	41%	12%	35%
2000731723	Midkota High School	Middle	32	47%	41%	44%
2001815551	Griggs County Central Elementary School	Elementary	52	81%	63%	73%
2001815551	Griggs County Central Elementary School	Middle	62	63%	45%	45%
2001815553	Griggs County Central High School	High	78	40%	31%	42%
200246011	Jefferson Elementary School	Elementary	76	72%	58%	76%
200289542	Valley City Junior High School	Middle	148	35%	27%	25%
200289543	Valley City High School	High	264	35%	25%	29%
200292411	Washington Elementary School	Elementary	132	63%	67%	64%
200292411	Washington Elementary School	Middle	60	58%	37%	53%
200794631	Barnes County North Elementary School	Elementary	51	61%	51%	55%
200794631	Barnes County North Elementary School	Middle	36	53%	19%	22%
200794633	Barnes County North High School	High	58	43%	19%	22%
204652981	Litchville-Marion Elementary School	Elementary	37	65%	62%	57%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
204654833	Litchville-Marion High School	High	24	42%	21%	38%
204654833	Litchville-Marion High School	Middle	34	44%	32%	26%
2100158581	Mott-Regent Elementary School	Elementary	53	49%	60%	66%
2100158581	Mott-Regent Elementary School	Middle	19	42%	16%	26%
2100158583	Mott-Regent High School	High	64	38%	20%	25%
2100158583	Mott-Regent High School	Middle	19	47%	42%	26%
2100960261	New England Elementary School	Elementary	50	62%	42%	54%
2100960261	New England Elementary School	Middle	18	61%	56%	39%
2100960263	New England High School	High	69	38%	20%	29%
2100960263	New England High School	Middle	47	45%	28%	19%
2200182321	Steele-Dawson Elementary School	Elementary	81	69%	59%	70%
2200182323	Steele-Dawson High School	High	83	37%	18%	22%
2200182323	Steele-Dawson High School	Middle	72	50%	32%	38%
2300321061	Willow Bank Colony School	Elementary	7	57%	43%	86%
2300321061	Willow Bank Colony School	Middle	11	55%	45%	36%
2300321071	Edgeley Elementary School	Elementary	43	77%	74%	53%
2300321071	Edgeley Elementary School	Middle	23	61%	48%	43%
2300321073	Edgeley High School	High	66	35%	17%	18%
2300321073	Edgeley High School	Middle	27	48%	44%	22%
2300750721	Kulm Elementary School	Elementary	27	63%	59%	78%
2300750721	Kulm Elementary School	Middle	24	42%	21%	25%
2300750723	Kulm High School	High	35	23%	6%	29%
2300851441	LaMoure Colony School	Elementary	4	25%	25%	50%
2300851441	LaMoure Colony School	Middle	7	57%	0%	29%
2300851451	LaMoure Elementary School	Elementary	60	77%	62%	53%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2300851451	LaMoure Elementary School	Middle	14	43%	21%	43%
2300851453	LaMoure High School	High	81	46%	20%	43%
2300851453	LaMoure High School	Middle	40	45%	28%	18%
2400259771	Napoleon Elementary School	Elementary	52	71%	52%	58%
2400259771	Napoleon Elementary School	Middle	18	56%	33%	56%
2400259773	Napoleon High School	High	67	42%	19%	22%
2400259773	Napoleon High School	Middle	36	47%	36%	28%
2405630131	Gackle-Streeter Elementary School	Elementary	19	74%	42%	63%
2405630131	Gackle-Streeter Elementary School	Middle	27	41%	30%	41%
2405630133	Gackle-Streeter High School	High	30	23%	10%	17%
2500190031	Velva Elementary School	Elementary	81	62%	62%	56%
2500190031	Velva Elementary School	Middle	33	48%	21%	30%
2500190033	Velva High School	High	131	40%	11%	19%
2500190033	Velva High School	Middle	67	42%	34%	18%
2501403891	Anamoose Elementary School	Elementary	28	75%	61%	71%
2501403891	Anamoose Elementary School	Middle	6	100%	50%	83%
2505719253	Drake High School	High	48	40%	25%	44%
2505719253	Drake High School	Middle	24	42%	29%	50%
2506032531	TGU-Granville Elementary School	Elementary	21	48%	62%	71%
2506032531	TGU-Granville Elementary School	Middle	32	47%	38%	34%
2506032533	TGU-Granville High School	High	33	42%	30%	45%
2506060461	TGU-Towner Elementary School	Elementary	46	76%	78%	65%
2506060461	TGU-Towner Elementary School	Middle	59	54%	36%	41%
2506060463	TGU-Towner High School	High	72	42%	19%	24%
2600498491	Zeeland Elementary School	Elementary	7	29%	57%	71%
2600498491	Zeeland Elementary School	Middle	1	100%	0%	0%
2600498493	Zeeland High School	High	8	25%	25%	50%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2600498493	Zeeland High School	Middle	5	40%	20%	40%
2600905391	Ashley Elementary School	Elementary	25	64%	72%	72%
2600905391	Ashley Elementary School	Middle	12	50%	58%	50%
2600905393	Ashley High School	High	28	25%	7%	18%
2600905393	Ashley High School	Middle	18	50%	44%	28%
2601994771	Wishek Elementary School	Elementary	60	73%	52%	50%
2601994771	Wishek Elementary School	Middle	20	35%	45%	30%
2601994773	Wishek High School	High	65	37%	14%	31%
2601994773	Wishek High School	Middle	31	45%	29%	16%
2700156051	Watford City Virtual Academy Elementary	Elementary	2	0%	0%	0%
2700156051	Watford City Virtual Academy Elementary	Middle	1	100%	100%	100%
2700156053	Watford City Virtual Academy High School	High	15	67%	47%	53%
2700156063	Watford City High School	High	509	42%	25%	40%
2700156071	Badlands Elementary School	Elementary	225	76%	60%	66%
2700156092	Watford City Middle School	Middle	471	68%	63%	64%
2700156111	Fox Hills Elementary School	Elementary	271	78%	69%	72%
2700156123	Wolves Center Academy	High	28	43%	18%	29%
2700203151	Alexander Elementary School	Elementary	81	64%	60%	65%
2700203151	Alexander Elementary School	Middle	33	55%	48%	39%
2700203153	Alexander High School	High	76	28%	21%	21%
2700203153	Alexander High School	Middle	38	24%	16%	13%
2701427411	East Fairview School	Elementary	23	74%	83%	87%
2701427411	East Fairview School	Middle	19	58%	42%	58%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2701427421	Yellowstone Virtual Academy	Elementary	56	59%	66%	70%
2701427421	Yellowstone Virtual Academy	Middle	29	41%	45%	66%
2703237411	Horse Creek School	Elementary	4	50%	75%	75%
2703237411	Horse Creek School	Middle	1	100%	100%	100%
2703654591	Mandaree Elementary School	Elementary	43	44%	49%	51%
2703654591	Mandaree Elementary School	Middle	40	52%	32%	38%
2703654593	Mandaree High School	High	61	39%	23%	26%
2800194511	Wilton Elementary School	Elementary	72	72%	64%	58%
2800194513	Wilton High School	High	71	35%	7%	18%
2800194513	Wilton High School	Middle	48	50%	44%	35%
2800492391	Washburn Elementary School	Elementary	84	68%	58%	64%
2800492391	Washburn Elementary School	Middle	29	59%	38%	38%
2800492393	Washburn High School	High	81	42%	22%	28%
2800492393	Washburn High School	Middle	42	43%	38%	38%
2800888061	Underwood Elementary School	Elementary	33	52%	27%	39%
2800888061	Underwood Elementary School	Middle	12	50%	17%	33%
2800888063	Underwood High School	High	57	37%	16%	26%
2800888063	Underwood High School	Middle	31	42%	32%	16%
2805055191	Max Elementary School	Elementary	26	65%	58%	69%
2805055191	Max Elementary School	Middle	10	50%	60%	50%
2805055193	Max High School	High	38	29%	13%	16%
2805055193	Max High School	Middle	24	25%	29%	38%
2805109901	Bob Callies Elementary School	Elementary	88	57%	57%	59%
2805109901	Bob Callies Elementary School	Middle	30	47%	37%	40%
2805130523	Garrison High School	High	98	37%	11%	33%
2805130523	Garrison High School	Middle	63	40%	24%	35%
2807285621	Turtle Lake-Mercer Elementary School	Elementary	38	61%	50%	66%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
2807285621	Turtle Lake-Mercer Elementary School	Middle	19	47%	37%	37%
2807285623	Turtle Lake-Mercer High School	High	56	38%	18%	30%
2807285623	Turtle Lake-Mercer High School	Middle	30	37%	27%	23%
2808593631	White Shield Elementary School	Elementary	39	56%	54%	67%
2808593631	White Shield Elementary School	Middle	44	55%	43%	27%
2808593633	White Shield High School	High	58	40%	14%	19%
2900335281	Hazen Elementary School	Elementary	131	66%	51%	56%
2900335293	Hazen High School	High	150	37%	17%	25%
2900335302	Hazen Middle School	Middle	130	46%	35%	33%
2902709243	Beulah High School	High	192	45%	22%	33%
2902709262	Beulah Middle School	Elementary	62	76%	42%	50%
2902709262	Beulah Middle School	Middle	159	50%	25%	28%
2902709281	Beulah Elementary School	Elementary	121	66%	51%	67%
3000110573	Brave Center Academy	High	57	49%	30%	47%
3000115231	Lakewood Elementary School	Elementary	126	67%	62%	52%
3000116561	Custer Elementary School	Elementary	62	53%	68%	52%
3000129251	Fort Lincoln Elementary School	Elementary	197	62%	62%	67%
3000152281	Lewis & Clark Elementary School	Elementary	177	58%	62%	60%
3000154533	Mandan High School	High	968	38%	22%	27%
3000154572	Mandan Middle School	Middle	841	43%	31%	28%
3000173611	Red Trail Elementary	Elementary	192	64%	60%	60%
3000175691	Roosevelt Elementary School	Elementary	127	69%	54%	60%
3000182861	Mary Stark Elementary School	Elementary	84	61%	50%	57%
3000182871	Mandan K-8 Elementary Virtual Academy	Elementary	5	60%	80%	60%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3000182871	Mandan K-8 Elementary Virtual Academy	Middle	5	60%	0%	20%
3000182883	Mandan Virtual High School	High	30	57%	43%	40%
3000481231	Little Heart Elementary School	Elementary	11	45%	64%	73%
3000481231	Little Heart Elementary School	Middle	6	33%	83%	100%
3001335371	Hebron Elementary School	Elementary	29	66%	72%	83%
3001335371	Hebron Elementary School	Middle	14	57%	57%	64%
3001335373	Hebron High School	High	46	50%	13%	43%
3001335373	Hebron High School	Middle	24	50%	46%	29%
3001782741	Sweet Briar School	Elementary	6	100%	67%	100%
3001782741	Sweet Briar School	Middle	11	64%	27%	55%
3003928541	Flasher Elementary School	Elementary	49	76%	59%	73%
3003928541	Flasher Elementary School	Middle	26	58%	50%	54%
3003928543	Flasher High School	High	83	39%	18%	19%
3003928543	Flasher High School	Middle	39	36%	18%	15%
3004831651	Glen Ullin Elementary School	Elementary	32	75%	53%	56%
3004831651	Glen Ullin Elementary School	Middle	20	55%	40%	30%
3004831653	Glen Ullin High School	High	42	45%	19%	40%
3004960333	New Salem-Almont High School	High	97	41%	26%	36%
3004960333	New Salem-Almont High School	Middle	57	39%	28%	21%
3004971761	Prairie View Elementary School	Elementary	84	67%	77%	81%
3004971761	Prairie View Elementary School	Middle	19	42%	26%	32%
300557411	Minnewaukan Elementary School	Elementary	62	55%	37%	42%
300557411	Minnewaukan Elementary School	Middle	60	35%	33%	20%
300557413	Minnewaukan High School	High	73	22%	16%	14%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
300651841	Leeds Elementary School	Elementary	32	47%	62%	78%
300651841	Leeds Elementary School	Middle	19	74%	74%	63%
300651843	Leeds High School	High	20	30%	25%	30%
300909021	Maddock Elementary School	Elementary	25	52%	52%	60%
300909021	Maddock Elementary School	Middle	24	54%	25%	33%
300909023	Maddock High School	High	33	45%	15%	30%
301662261	Oberon Elementary School	Elementary	22	36%	41%	55%
301662261	Oberon Elementary School	Middle	21	19%	43%	43%
302992191	Warwick Elementary School	Elementary	22	55%	59%	50%
302992192	Warwick Middle School	Elementary	9	56%	44%	33%
302992192	Warwick Middle School	Middle	41	41%	44%	39%
302992193	Warwick High School	High	44	36%	25%	36%
303029103	Four Winds High School	High	146	39%	26%	23%
3100160361	Edwin Loe Elementary School	Elementary	233	64%	70%	70%
3100160361	Edwin Loe Elementary School	Middle	83	46%	40%	48%
3100160392	New Town Middle School	Middle	119	55%	50%	50%
3100160393	New Town High School	High	246	35%	24%	33%
3100282171	Stanley Elementary School	Elementary	181	69%	66%	75%
3100282171	Stanley Elementary School	Middle	63	59%	37%	41%
3100282183	Stanley High School	High	198	41%	21%	28%
3100282183	Stanley High School	Middle	101	57%	35%	27%
3100369231	Parshall Elementary School	Elementary	59	69%	63%	80%
3100369253	Parshall High School	High	68	29%	22%	25%
3100369253	Parshall High School	Middle	59	54%	39%	31%
3200156411	Dakota Prairie Elementary School	Elementary	64	64%	52%	45%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3200156411	Dakota Prairie Elementary School	Middle	19	42%	53%	47%
3200188263	Dakota Prairie High School	High	77	36%	25%	39%
3200188263	Dakota Prairie High School	Middle	46	35%	37%	30%
3206651363	Lakota High School	High	42	38%	29%	36%
3206651363	Lakota High School	Middle	29	52%	31%	34%
3206651371	Lakota Elementary School	Elementary	38	68%	45%	53%
3206651371	Lakota Elementary School	Middle	12	67%	33%	8%
3300113501	Center-Stanton Elementary School	Elementary	59	54%	58%	71%
3300113501	Center-Stanton Elementary School	Middle	16	69%	44%	25%
3300113503	Center-Stanton High School	High	55	27%	11%	25%
3300113503	Center-Stanton High School	Middle	30	43%	43%	10%
3400613231	Cavalier Elementary School	Elementary	84	69%	56%	60%
3400613233	Cavalier High School	High	76	46%	9%	22%
3400613233	Cavalier High School	Middle	87	38%	28%	22%
3400613241	Red River Valley Elementary Virtual Academy	Elementary	3	100%	67%	100%
3400613243	Red River Valley High Virtual Academy	High	2	100%	50%	50%
3400613243	Red River Valley High Virtual Academy	Middle	1	100%	100%	100%
3401919281	Drayton Elementary School	Elementary	42	55%	48%	50%
3401919281	Drayton Elementary School	Middle	29	28%	21%	24%
3401919283	Drayton High School	High	57	25%	5%	18%
3410069821	North Border-Pembina Elementary School	Elementary	32	66%	75%	81%
3410069821	North Border-Pembina Elementary School	Middle	36	50%	33%	50%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3410069823	North Border-Pembina High School	High	35	43%	37%	54%
3410091861	North Border-Walhalla Elementary School	Elementary	35	71%	51%	71%
3410091861	North Border-Walhalla Elementary School	Middle	34	35%	29%	44%
3410091863	North Border-Walhalla High School	High	55	27%	22%	22%
3411816261	Valley-Edinburg Elementary School-Crystal	Elementary	51	67%	39%	55%
3411816261	Valley-Edinburg Elementary School-Crystal	Middle	14	43%	29%	43%
3411821093	Valley-Edinburg High School	High	43	44%	21%	23%
3411821093	Valley-Edinburg High School	Middle	21	38%	48%	29%
3500576143	Rugby High School	High	186	37%	21%	30%
3500576143	Rugby High School	Middle	100	57%	33%	36%
3500576161	Rugby Ely Elementary School	Elementary	115	63%	52%	63%
3500576161	Rugby Ely Elementary School	Middle	43	47%	33%	33%
3600118293	Devils Lake High School	High	504	39%	26%	29%
3600118332	Central Middle School	Elementary	129	70%	64%	57%
3600118332	Central Middle School	Middle	385	46%	29%	34%
3600171781	Prairie View Elementary School	Elementary	260	67%	55%	60%
3604482301	Starkweather Elementary School	Elementary	13	69%	69%	54%
3604482301	Starkweather Elementary School	Middle	5	20%	40%	20%
3604482303	Starkweather High School	High	21	43%	29%	29%
3604482303	Starkweather High School	Middle	8	25%	38%	25%
3700628981	Fort Ransom Elementary School	Elementary	5	60%	40%	80%
3700628981	Fort Ransom Elementary School	Middle	3	67%	67%	67%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3701952901	Lisbon Elementary School	Elementary	98	67%	67%	69%
3701952931	Lisbon Middle School	Elementary	44	59%	55%	75%
3701952931	Lisbon Middle School	Middle	144	47%	33%	33%
3701952963	Lisbon High School	High	172	47%	22%	41%
3702423871	Enderlin Area Elementary School	Elementary	58	72%	64%	62%
3702423871	Enderlin Area Elementary School	Middle	15	47%	27%	47%
3702423873	Enderlin Area High School	High	103	42%	21%	41%
3702423873	Enderlin Area High School	Middle	52	62%	42%	48%
3702432521	Grant Colony School	Elementary	6	67%	67%	67%
3702432521	Grant Colony School	Middle	2	50%	0%	0%
3800157781	MLS-Mohall Elementary School	Elementary	40	65%	42%	55%
3800157781	MLS-Mohall Elementary School	Middle	23	65%	48%	39%
3800157783	MLS-Mohall High School	High	88	36%	19%	27%
3800157783	MLS-Mohall High School	Middle	43	42%	33%	30%
3802631691	Glenburn Elementary School	Elementary	49	69%	59%	59%
3802631691	Glenburn Elementary School	Middle	22	59%	50%	50%
3802631693	Glenburn High School	High	62	50%	13%	26%
3802631693	Glenburn High School	Middle	39	38%	33%	44%
3900834321	Hankinson Elementary School	Elementary	52	62%	50%	63%
3900834321	Hankinson Elementary School	Middle	19	84%	58%	68%
3900834323	Hankinson High School	High	55	42%	16%	45%
3900834323	Hankinson High School	Middle	37	43%	32%	24%
3901827391	Fairmount Elementary School	Elementary	22	55%	73%	73%
3901827391	Fairmount Elementary School	Middle	4	50%	25%	50%
3901827393	Fairmount High School	High	25	36%	8%	40%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
3901827393	Fairmount High School	Middle	17	47%	35%	12%
3902852601	Lidgerwood Elementary School	Elementary	41	61%	41%	44%
3902852601	Lidgerwood Elementary School	Middle	8	50%	25%	50%
3902852603	Lidgerwood High School	High	46	63%	61%	74%
3902852603	Lidgerwood High School	Middle	28	61%	61%	75%
3903713621	Wahpeton Elementary	Elementary	269	69%	64%	61%
3903713632	Wahpeton Middle School	Middle	259	53%	36%	43%
3903791703	Wahpeton High School	High	342	63%	46%	54%
3904296271	Wyndmere Elementary School	Elementary	51	59%	49%	57%
3904296271	Wyndmere Elementary School	Middle	17	59%	29%	24%
3904296273	Wyndmere High School	High	68	35%	10%	24%
3904296273	Wyndmere High School	Middle	34	35%	24%	24%
3904420311	Richland Elementary School	Elementary	62	79%	61%	58%
3904420311	Richland Elementary School	Middle	28	50%	29%	50%
3904461203	Richland Jr-Sr High School	High	81	30%	16%	30%
3904461203	Richland Jr-Sr High School	Middle	43	53%	42%	47%
4000119663	Dunseith High School	High	183	38%	20%	34%
4000119663	Dunseith High School	Middle	74	39%	27%	32%
4000119681	Dunseith Elementary School	Elementary	74	51%	50%	72%
4000119681	Dunseith Elementary School	Middle	26	50%	46%	35%
4000381521	Saint John Elementary School	Elementary	97	66%	52%	67%
4000381521	Saint John Elementary School	Middle	95	47%	27%	29%
4000381523	Saint John High School	High	132	36%	23%	37%
4000450551	Mt Pleasant Elementary School	Elementary	44	73%	57%	70%
4000450551	Mt Pleasant Elementary School	Middle	15	33%	33%	40%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4000450553	Mt Pleasant High School	High	64	55%	36%	31%
4000450553	Mt Pleasant High School	Middle	43	56%	40%	42%
4000785651	Turtle Mountain Elementary School	Elementary	277	68%	71%	77%
4000785662	Turtle Mountain Middle School	Middle	287	66%	67%	77%
4000785673	Turtle Mountain Community High School	High	501	37%	26%	28%
400117801	DeMores Elementary School	Elementary	16	62%	81%	94%
400117801	DeMores Elementary School	Middle	12	58%	33%	67%
400171721	Prairie Elementary School	Elementary	12	50%	58%	67%
400171721	Prairie Elementary School	Middle	17	65%	71%	82%
4002975551	Rolette Elementary School	Elementary	23	78%	91%	87%
4002975551	Rolette Elementary School	Middle	26	73%	46%	69%
4002975553	Rolette High School	High	45	58%	42%	60%
4100257191	Milnor Elementary School	Elementary	34	82%	65%	59%
4100257191	Milnor Elementary School	Middle	11	45%	55%	73%
4100257193	Milnor High School	High	43	35%	12%	26%
4100257193	Milnor High School	Middle	24	58%	58%	67%
4100277571	Sundale Colony Elementary School	Elementary	15	87%	53%	67%
4100277571	Sundale Colony Elementary School	Middle	4	75%	50%	25%
4100277573	Sundale Colony High School	High	6	33%	33%	50%
4100277573	Sundale Colony High School	Middle	7	29%	29%	0%
4100361301	North Sargent Elementary School	Elementary	30	63%	43%	63%
4100361301	North Sargent Elementary School	Middle	48	50%	38%	33%
4100361303	North Sargent High School	High	62	45%	16%	24%
4100677091	Sargent Central Elementary School	Elementary	37	73%	46%	65%
4100677091	Sargent Central Elementary School	Middle	17	29%	18%	47%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4100677093	Sargent Central High School	High	44	57%	32%	41%
4100677093	Sargent Central High School	Middle	29	48%	28%	34%
4202955333	McClusky-Goodrich High School	High	25	28%	8%	20%
4202955333	McClusky-Goodrich High School	Middle	17	65%	29%	47%
4202955341	McClusky-Goodrich Elementary School	Elementary	23	65%	70%	52%
4202955341	McClusky-Goodrich Elementary School	Middle	10	70%	60%	40%
4300312781	Cannon Ball Elementary School	Elementary	40	40%	45%	62%
4300380363	Solen High School	High	48	58%	25%	71%
4300380363	Solen High School	Middle	35	34%	40%	43%
4300429212	Fort Yates Middle School	Middle	98	34%	31%	31%
4300878041	Selfridge Elementary School	Elementary	14	50%	57%	86%
4300878041	Selfridge Elementary School	Middle	3	33%	33%	67%
4300878043	Selfridge High School	High	18	28%	28%	22%
4300878043	Selfridge High School	Middle	8	38%	12%	38%
4500118443	Southwest Community High School	High	50	46%	28%	44%
4500118453	Dickinson High School	High	843	42%	27%	35%
4500118482	Dickinson Middle School	Middle	850	50%	37%	33%
4500118611	Roughrider Elementary Virtual Academy	Elementary	12	83%	58%	75%
4500118611	Roughrider Elementary Virtual Academy	Middle	26	54%	23%	35%
4500118623	Roughrider High Virtual Academy	High	26	54%	35%	38%
4500131601	Heart River Elementary School	Elementary	135	53%	50%	60%
4500146001	Jefferson Elementary School	Elementary	182	72%	64%	76%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4500152821	Lincoln Elementary School	Elementary	144	64%	60%	60%
4500171731	Prairie Rose Elementary	Elementary	242	72%	71%	70%
4500171801	P S Berg Elementary School	Elementary	107	58%	54%	65%
4500175741	Roosevelt Elementary School	Elementary	128	71%	66%	63%
4500980601	South Heart Elementary School	Elementary	94	76%	65%	77%
4500980601	South Heart Elementary School	Middle	38	42%	42%	55%
4500980603	South Heart High School	High	112	46%	38%	49%
4500980603	South Heart High School	Middle	61	48%	41%	49%
4501308841	Belfield Elementary School	Elementary	52	54%	56%	62%
4501308841	Belfield Elementary School	Middle	17	53%	41%	47%
4501308843	Belfield High School	High	82	52%	17%	30%
4501308843	Belfield High School	Middle	35	49%	34%	20%
4503474331	Richardton-Taylor Elementary School	Elementary	25	56%	44%	32%
4503474331	Richardton-Taylor Elementary School	Middle	30	43%	20%	23%
4503474333	Richardton-Taylor High School	High	88	34%	9%	28%
4503474333	Richardton-Taylor High School	Middle	42	45%	29%	24%
4503483351	Taylor-Richardton Elementary School	Elementary	46	61%	67%	78%
4601928271	Finley-Sharon Elementary School	Elementary	21	71%	57%	52%
4601928271	Finley-Sharon Elementary School	Middle	4	25%	0%	0%
4601928273	Finley-Sharon High School	High	22	41%	18%	32%
4601928273	Finley-Sharon High School	Middle	9	11%	44%	33%
4700145703	Jamestown High School	High	686	42%	24%	25%
4700145732	Jamestown Middle School	Middle	427	46%	38%	39%
4700146041	Gussner Elementary School	Elementary	121	75%	68%	68%
4700152841	Lincoln Elementary School	Elementary	87	63%	68%	60%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4700153301	Louis L'Amour Elementary School	Elementary	61	69%	64%	67%
4700175711	Roosevelt Elementary School	Elementary	120	67%	57%	52%
4700192471	Washington Elementary	Elementary	52	67%	52%	73%
4700356571	Medina Elementary School	Elementary	42	71%	40%	50%
4700356571	Medina Elementary School	Middle	14	64%	50%	71%
4700356573	Medina High School	High	65	48%	12%	29%
4700356573	Medina High School	Middle	32	41%	41%	28%
4701011441	Pingree-Buchanan Elementary School	Elementary	41	68%	59%	46%
4701011441	Pingree-Buchanan Elementary School	Middle	8	25%	0%	25%
4701070873	Pingree-Buchanan High School	High	27	44%	19%	30%
4701070873	Pingree-Buchanan High School	Middle	23	35%	22%	17%
4701457941	Montpelier Elementary School	Elementary	19	58%	47%	63%
4701457941	Montpelier Elementary School	Middle	6	33%	67%	50%
4701457943	Montpelier High School	High	20	45%	30%	30%
4701457943	Montpelier High School	Middle	13	46%	38%	8%
4701948921	Kensal Elementary School	Elementary	11	73%	82%	100%
4701948921	Kensal Elementary School	Middle	3	33%	67%	33%
4801012771	North Star Elementary School	Elementary	68	65%	60%	59%
4801012771	North Star Elementary School	Middle	64	41%	25%	30%
4801012773	North Star High School	High	58	33%	16%	31%
4900313691	Central Valley Elementary School	Elementary	43	65%	49%	53%
4900313691	Central Valley Elementary School	Middle	12	42%	17%	0%
4900313693	Central Valley High School	High	60	37%	20%	27%
4900313693	Central Valley High School	Middle	35	40%	34%	20%
4900735041	Hatton Eielson Elementary School	Elementary	31	58%	65%	81%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
4900735041	Hatton Eielson Elementary School	Middle	15	60%	33%	67%
4900735043	Hatton Eielson High School	High	54	41%	26%	30%
4900735043	Hatton Eielson High School	Middle	18	50%	50%	33%
4900936303	Hillsboro High School	High	142	49%	20%	25%
4900936303	Hillsboro High School	Middle	69	52%	33%	25%
4900936331	Hillsboro Elementary School	Elementary	114	69%	62%	70%
4900936331	Hillsboro Elementary School	Middle	23	57%	48%	57%
4900980781	Spruce Lane Colony School - Hillsboro	Elementary	1	100%	0%	100%
4900980781	Spruce Lane Colony School - Hillsboro	Middle	2	0%	0%	100%
4901455262	May-Port CG Middle School	Middle	121	47%	42%	37%
4901455263	May-Port CG High School	High	137	40%	18%	30%
4901471451	Peter Boe Jr Elementary School	Elementary	134	71%	72%	79%
5000528911	Fordville-Lankin Elementary School	Elementary	8	38%	62%	100%
5000528911	Fordville-Lankin Elementary School	Middle	9	56%	33%	56%
5000528913	Fordville-Lankin High School	High	13	38%	15%	23%
5000892081	Park River Area Elementary School	Elementary	116	53%	54%	61%
5000892081	Park River Area Elementary School	Middle	31	58%	35%	48%
5000892083	Park River Area High School	High	115	37%	17%	23%
5000892083	Park River Area High School	Middle	67	37%	33%	25%
500110333	Bottineau Jr-Sr High School	High	207	35%	19%	28%
500110333	Bottineau Jr-Sr High School	Middle	105	36%	22%	26%
500110351	Bottineau Elementary School	Elementary	146	68%	68%	73%
500110351	Bottineau Elementary School	Middle	57	51%	30%	35%
5001813661	Century Elementary School	Elementary	175	66%	59%	70%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5001813661	Century Elementary School	Middle	71	49%	34%	45%
5001832313	Grafton High School	High	234	38%	18%	30%
5001832352	Grafton Junior High School	Middle	122	43%	39%	37%
5002057591	Minto Elementary School	Elementary	63	60%	57%	73%
5002057591	Minto Elementary School	Middle	51	39%	31%	29%
5002057593	Minto High School	High	77	40%	23%	29%
501793251	Westhope Elementary School	Elementary	26	50%	62%	62%
501793251	Westhope Elementary School	Middle	8	38%	12%	12%
501793253	Westhope High School	High	49	45%	24%	39%
501793253	Westhope High School	Middle	26	38%	23%	15%
505460431	Newburg-United Elementary School	Elementary	22	73%	59%	82%
505460431	Newburg-United Elementary School	Middle	1	100%	100%	100%
505460433	Newburg-United High School	High	18	56%	44%	39%
505460433	Newburg-United High School	Middle	17	53%	41%	59%
5100108691	Bel Air Elementary	Elementary	131	69%	63%	58%
5100117151	Dakota Elementary	Elementary	94	68%	66%	65%
5100121111	Edison Elementary	Elementary	222	68%	60%	67%
5100124802	Erik Ramstad Middle School	Middle	559	49%	38%	33%
5100146452	Jim Hill Middle School	Middle	489	47%	32%	28%
5100146701	John Hoeven Elementary School	Elementary	237	71%	59%	63%
5100153261	Longfellow Elementary	Elementary	188	65%	70%	63%
5100156212	Minot Public Schools 6-8 Virtual Academy	Middle	9	33%	22%	33%
5100156223	Minot Public Schools 9-12 Virtual Academy	High	20	30%	10%	20%
5100156602	Memorial Middle School	Middle	146	53%	39%	24%
5100157461	North Plains Elementary	Elementary	110	59%	57%	66%
5100157523	Minot High School	High	881	41%	26%	32%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5100157552	Central Middle School	Middle	400	41%	36%	30%
5100157563	Minot North High School	High	874	40%	23%	28%
5100161261	Lewis and Clark Elementary	Elementary	187	63%	59%	63%
5100169901	Perkett Elementary	Elementary	187	70%	56%	61%
5100175771	Roosevelt Elementary	Elementary	55	76%	56%	58%
5100180473	Souris River Campus Alt High School	High	36	36%	19%	39%
5100182641	Sunnyside Elementary	Elementary	115	56%	54%	57%
5100192491	Washington Elementary	Elementary	134	63%	60%	61%
5100460051	Nedrose Elementary School	Elementary	116	66%	58%	68%
5100460063	Nedrose High School	High	123	29%	22%	24%
5100460063	Nedrose High School	Middle	124	34%	36%	27%
5100788191	Burlington-Des Lacs Elementary School	Elementary	157	69%	61%	66%
5100788191	Burlington-Des Lacs Elementary School	Middle	50	56%	40%	42%
5100788233	Des Lacs-Burlington High School	High	194	33%	19%	27%
5100788233	Des Lacs-Burlington High School	Middle	84	31%	18%	11%
5101677171	Sawyer Elementary School	Elementary	21	67%	71%	81%
5101677171	Sawyer Elementary School	Middle	18	39%	39%	22%
5101677173	Sawyer High School	High	18	33%	17%	28%
5102848781	Kenmare Elementary School	Elementary	50	72%	60%	70%
5102848823	Kenmare High School	High	90	50%	26%	31%
5102848823	Kenmare High School	Middle	56	54%	48%	45%
5104182661	Surrey Elementary School	Elementary	107	59%	54%	54%
5104182661	Surrey Elementary School	Middle	34	62%	35%	41%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5104182663	Surrey High School	High	137	53%	16%	26%
5104182663	Surrey High School	Middle	64	47%	31%	30%
5107080681	South Prairie Elementary School	Elementary	116	67%	68%	71%
5107080683	South Prairie High School	High	140	42%	24%	43%
5116109161	Berthold Elementary School	Elementary	21	76%	62%	67%
5116109161	Berthold Elementary School	Middle	12	67%	50%	42%
5116109163	Berthold High School	High	69	32%	10%	25%
5116109163	Berthold High School	Middle	16	38%	12%	19%
5116171081	North Shore Plaza Elementary School	Elementary	59	71%	63%	69%
5116171081	North Shore Plaza Elementary School	Middle	15	60%	47%	73%
5116171083	North Shore Plaza High School	High	44	30%	14%	23%
5116171083	North Shore Plaza High School	Middle	32	31%	16%	22%
5202527921	Fessenden-Bowdon Elementary School	Elementary	38	68%	53%	58%
5202527921	Fessenden-Bowdon Elementary School	Middle	45	49%	27%	20%
5202527923	Fessenden-Bowdon High School	High	55	36%	18%	22%
5203834781	B M Hanson Elementary School	Elementary	53	62%	49%	36%
5203834781	B M Hanson Elementary School	Middle	32	59%	62%	50%
5203834793	Harvey High School	High	110	29%	18%	15%
5203834793	Harvey High School	Middle	62	52%	24%	23%
5300273521	Ray Elementary School	Elementary	107	56%	60%	67%
5300273521	Ray Elementary School	Middle	101	49%	36%	43%
5300273523	Ray High School	High	118	30%	17%	31%
5300622701	Eight Mile Elementary School	Elementary	59	61%	56%	66%
5300622701	Eight Mile Elementary School	Middle	83	39%	35%	30%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
5300622703	Eight Mile High School	High	71	24%	18%	20%
5300717753	Del Easton Alt High School	High	37	38%	14%	32%
5300730451	Garden Valley Elementary School	Elementary	63	62%	54%	59%
5300733701	Hagan Elementary School	Elementary	162	58%	57%	65%
5300733712	Williston Middle School Central Campus	Elementary	329	62%	52%	43%
5300733712	Williston Middle School Central Campus	Middle	1092	45%	32%	30%
5300752311	Lewis & Clark Elementary School	Elementary	115	73%	71%	79%
5300756291	McVay Elementary School	Elementary	153	56%	54%	60%
5300757451	Missouri Ridge Elementary School	Elementary	175	62%	62%	62%
5300774451	Rickard Elementary School	Elementary	112	72%	75%	73%
5300794121	Wilkinson Elementary School	Elementary	117	56%	53%	62%
5300794163	Williston High School	High	1240	38%	26%	31%
5301513601	Central Elementary School	Elementary	109	69%	65%	72%
5301513601	Central Elementary School	Middle	41	71%	24%	46%
5301584633	Tioga High School	High	125	40%	20%	33%
5301584633	Tioga High School	Middle	82	49%	32%	41%
5309932811	Grenora Elementary School	Elementary	32	56%	66%	59%
5309932811	Grenora Elementary School	Middle	14	71%	71%	86%
5309932813	Grenora High School	High	49	33%	18%	33%
5309932813	Grenora High School	Middle	26	38%	31%	19%
600110431	Bowman Co Elementary School	Elementary	94	84%	63%	76%
600110431	Bowman Co Elementary School	Middle	37	68%	46%	65%
600110433	Bowman Co High School	High	155	39%	18%	37%
600110433	Bowman Co High School	Middle	67	46%	24%	31%
600174211	Rhame Elementary School	Elementary	7	71%	100%	100%

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				Behavioral	Cognitive	Emotional
600174211	Rhame Elementary School	Middle	3	100%	100%	100%
603377851	Scranton Elementary School	Elementary	33	70%	52%	70%
603377851	Scranton Elementary School	Middle	8	75%	62%	88%
603377853	Scranton High School	High	38	45%	21%	32%
603377853	Scranton High School	Middle	20	60%	25%	30%
701410371	Bowbells Elementary School	Elementary	17	65%	71%	82%
701410371	Bowbells Elementary School	Middle	7	43%	43%	57%
701410373	Bowbells High School	High	28	36%	14%	14%
701410373	Bowbells High School	Middle	14	50%	21%	14%
702771581	Powers Lake Elementary School	Elementary	36	58%	53%	58%
702771581	Powers Lake Elementary School	Middle	36	50%	22%	28%
702771583	Powers Lake High School	High	67	42%	21%	19%
703652621	Burke Central Elementary School	Elementary	24	58%	79%	79%
703652621	Burke Central Elementary School	Middle	2	50%	50%	50%
703652623	Burke Central High School	High	23	43%	22%	52%
703652623	Burke Central High School	Middle	14	43%	43%	21%
800109703	Bismarck High School	High	1219	40%	24%	30%
800113481	Centennial Elementary School	Elementary	183	82%	67%	72%
800113653	Century High School	High	1219	44%	27%	32%
800118971	Dorothy Moses Elementary School	Elementary	101	69%	63%	60%
800132821	Grimsrud Elementary School	Elementary	85	71%	59%	62%
800136121	Highland Acres Elementary School	Elementary	41	73%	61%	78%
800137952	Horizon Middle School	Middle	1028	53%	38%	25%
800145801	Jeannette Myhre Elementary School	Elementary	101	70%	60%	76%
800151993	Legacy High School	High	1260	41%	26%	33%

School Code	School Name	Survey Version	# Responses	% Committed		
				Behavioral	Cognitive	Emotional
800152531	Elk Ridge Elementary School	Elementary	227	81%	74%	74%
800152541	Silver Ranch Elementary School	Elementary	125	73%	67%	60%
800152551	Liberty Elementary School	Elementary	106	75%	67%	59%
800152761	Prairie Rose Elementary School	Elementary	63	71%	75%	68%
800152861	Lincoln Elementary School	Elementary	137	80%	62%	61%
800161291	Robert Place Miller Elementary	Elementary	235	64%	56%	67%
800161321	Northridge Elementary School	Elementary	163	71%	67%	62%
800170901	Pioneer Elementary School	Elementary	103	66%	61%	73%
800174721	Rita Murphy Elementary School	Elementary	117	63%	60%	59%
800175611	Roosevelt Elementary School	Elementary	52	67%	58%	62%
800179002	Simle Middle School	Middle	1001	51%	34%	27%
800180381	Solheim Elementary School	Elementary	223	69%	62%	66%
800180503	South Central Alternative HS	High	49	57%	27%	51%
800182631	Sunrise Elementary School	Elementary	227	74%	63%	71%
800191632	Wachter Middle School	Middle	818	51%	35%	31%
800194141	Will Moore Elementary School	Elementary	114	73%	62%	68%
802559851	Naughton School	Elementary	9	78%	33%	78%
802559851	Naughton School	Middle	5	40%	0%	60%
802894701	Wing Elementary School	Elementary	10	70%	80%	80%
802894701	Wing Elementary School	Middle	14	57%	57%	50%
802894703	Wing High School	High	25	40%	28%	44%
803356661	Menoken Elementary School	Elementary	18	61%	50%	67%
803356661	Menoken Elementary School	Middle	17	41%	41%	53%
803582361	Sterling Elementary School	Elementary	7	43%	71%	86%
803582361	Sterling Elementary School	Middle	3	100%	67%	100%
803904861	Apple Creek School	Elementary	35	54%	51%	60%
804554661	Manning School	Elementary	5	60%	60%	60%

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				Behavioral	Cognitive	Emotional
804554661	Manning School	Middle	3	0%	0%	33%
900107132	Ben Franklin Middle School	Middle	802	48%	36%	33%
900108981	Bennett Elementary School	Elementary	272	72%	64%	68%
900112922	Carl Ben Eielson Middle School	Middle	647	49%	36%	36%
900114181	Clara Barton/Hawthorne Elementary School	Elementary	163	52%	54%	48%
900117403	Davies High School	High	979	37%	25%	34%
900118552	Discovery Middle School	Middle	878	48%	38%	34%
900119011	Fargo K-8 Virtual Academy	Elementary	3	67%	100%	67%
900119011	Fargo K-8 Virtual Academy	Middle	25	40%	16%	20%
900119013	Fargo 9-12 Virtual Academy	High	46	46%	30%	39%
900120801	Eagles Elementary School	Elementary	123	63%	60%	70%
900121041	Ed Clapp Elementary	Elementary	193	61%	64%	70%
900127443	South High School	High	415	42%	28%	37%
900127891	Centennial Elementary School	Elementary	265	65%	61%	58%
900137331	Horace Mann/Roosevelt Elementary School	Elementary	165	55%	58%	53%
900145981	Jefferson Elementary School	Elementary	101	69%	65%	63%
900148831	Kennedy Elementary	Elementary	161	66%	66%	71%
900152221	Lewis & Clark Elementary School	Elementary	195	58%	56%	58%
900152231	Explorer Academy	Elementary	11	36%	36%	45%
900152231	Explorer Academy	Middle	11	27%	45%	45%
900152771	Lincoln Elementary School	Elementary	136	68%	60%	60%
900153241	Longfellow Elementary School	Elementary	175	75%	67%	72%
900154351	Madison Elementary	Elementary	50	52%	54%	60%
900156251	McKinley Elementary School	Elementary	82	60%	59%	62%
900161253	North High School	High	920	39%	25%	31%
900192431	Washington Elementary School	Elementary	153	67%	58%	65%

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900195163	Dakota High School	High	34	41%	29%	62%
900249331	Kindred Elementary School	Elementary	199	71%	55%	71%
900249343	Kindred High School	High	214	39%	13%	27%
900249352	Kindred Middle School	Middle	201	51%	32%	30%
900411481	Maple Valley Elementary School	Elementary	45	69%	51%	62%
900411481	Maple Valley Elementary School	Middle	23	70%	39%	39%
900411483	Maple Valley High School	High	68	43%	25%	37%
900411483	Maple Valley High School	Middle	39	59%	28%	28%
900493601	Wheatland Colony School	Elementary	3	33%	67%	33%
900493601	Wheatland Colony School	Middle	3	0%	33%	67%
900605301	West Fargo Elementary Virtual Academy	Elementary	3	100%	67%	67%
900605313	West Fargo High Virtual Academy	High	58	52%	29%	34%
900605322	West Fargo Middle Virtual Academy	Middle	12	50%	33%	17%
900605451	Aurora Elementary School	Elementary	181	71%	57%	54%
900610611	Meadowlark Elementary School	Elementary	201	71%	60%	63%
900610621	Brooks Harbor Elementary School	Elementary	246	71%	65%	67%
900617741	Deer Creek Elementary School	Elementary	183	61%	58%	63%
900617762	Heritage Middle School	Middle	766	52%	31%	33%
900627521	Eastwood Elementary School	Elementary	181	57%	61%	71%
900628961	Freedom Elementary	Elementary	254	59%	54%	54%
900635001	Harwood Elementary School	Elementary	45	69%	58%	58%
900637381	Horace Elementary School	Elementary	253	68%	62%	68%
900650711	L E Berger Elementary School	Elementary	170	58%	54%	64%
900650902	Cheney Middle School	Middle	959	47%	35%	28%

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900652011	Legacy Elementary School	Elementary	238	71%	47%	65%
900652582	Liberty Middle School	Middle	969	51%	38%	35%
900678653	Sheyenne High School	High	1330	44%	34%	39%
900680541	South Elementary School	Elementary	172	60%	67%	62%
900680611	Osgood Elementary School	Elementary	265	59%	51%	51%
900693153	West Fargo High School	High	1270	40%	27%	34%
900693161	Independence Elementary	Elementary	264	60%	51%	55%
900693501	Westside Elementary School	Elementary	196	67%	55%	66%
900694033	Horace High School	High	743	43%	31%	38%
900694201	Willow Park Elementary School	Elementary	224	61%	58%	59%
900695173	West Fargo Community High School	High	54	41%	24%	41%
900754791	Mapleton Elementary School	Elementary	87	74%	54%	69%
900754791	Mapleton Elementary School	Middle	33	52%	39%	39%
901713541	Central Cass Elementary School	Elementary	130	70%	58%	72%
901713542	Central Cass Middle School	Elementary	77	61%	51%	56%
901713542	Central Cass Middle School	Middle	250	47%	38%	32%
901713543	Central Cass High School	High	302	34%	15%	25%
908568871	Hope Page Elementary School	Elementary	28	68%	64%	71%
908568871	Hope Page Elementary School	Middle	12	75%	25%	58%
908568883	Hope Page High School	High	37	41%	19%	35%
908568883	Hope Page High School	Middle	29	38%	17%	28%
909761211	Northern Cass Elementary School	Elementary	161	59%	55%	67%
909761212	Northern Cass Middle School	Middle	167	49%	30%	37%
909761213	Northern Cass High School	High	200	38%	24%	36%